

Mother Tongue Languages

Primary 5
Primary 6



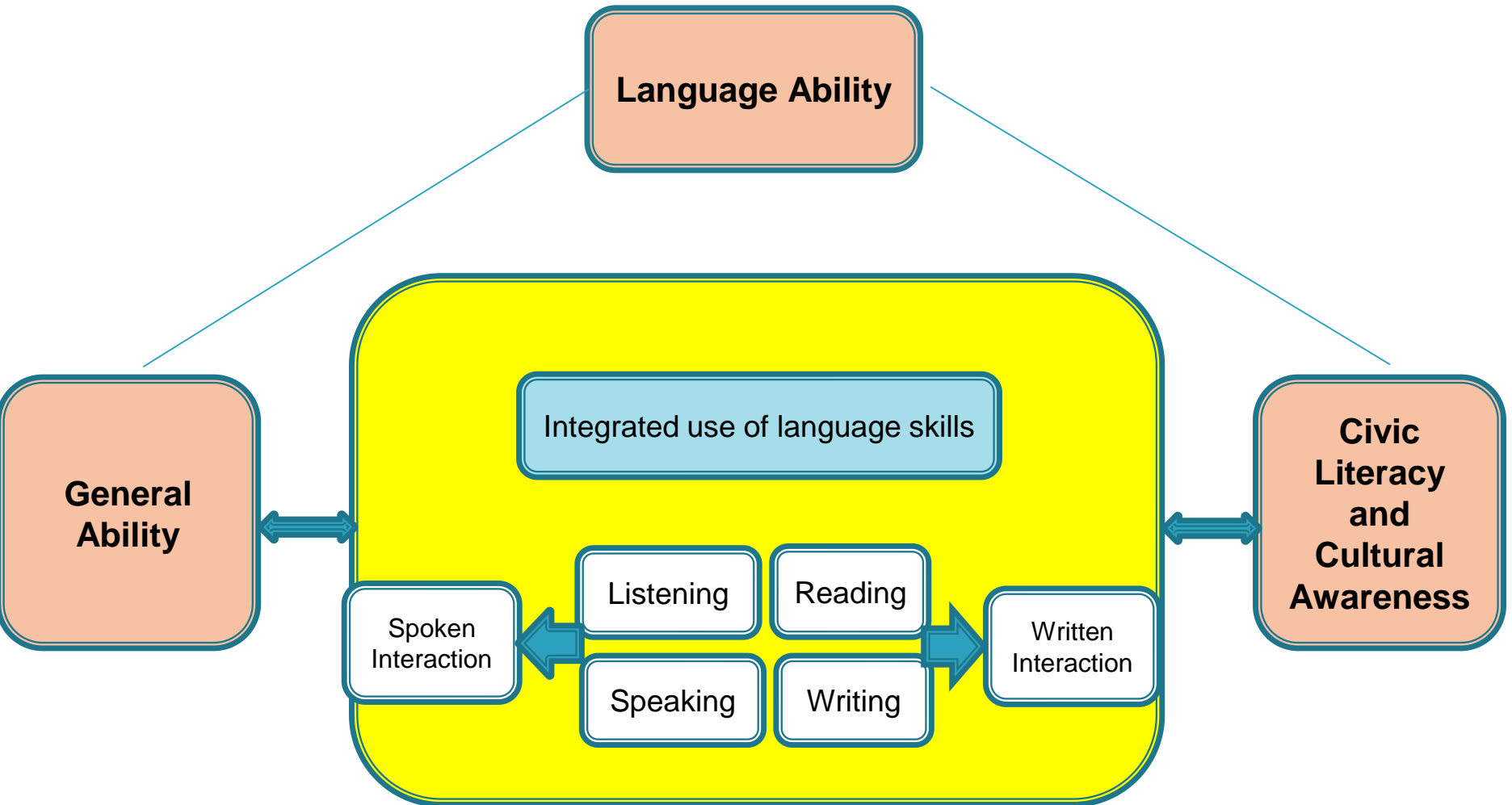
Desired Outcomes

- **Communication**
- **Culture**
- **Connection**



MTL : A Living Language

Curriculum Objective



To develop the general ability, civic literacy & cultural awareness alongside the development of the language skills

Focus for Primary 5 and Primary 6

- From foundation stage to orientation stage
- Integrated Use of language skills
- Emphasis on spoken interaction skill, reading, writing and written interaction skill



MTL : A Living Language

What to expect for Primary 5

- reading comprehension and writing skill
- ability to respond in different contexts
- higher order thinking skill



Changes in examination format

Use of Dictionary in PSLE

- Use of Dictionary in Composition Examinations (MTL and HMTL) is allowed for P5 and P6.
- List Of Approved Dictionaries :
<http://www.seab.gov.sg>
- No highlighting and markings allowed
- School Approved Stickers given by MTL teachers



Changes in examination format

What to expect for Primary 6

- Enhancing and Strengthening skills learnt
- Consolidating learning
- PSLE



Key Programmes

- MTL fortnight
- Festive celebrations
- Reading Program



Immersive Learning experience

ICT Resources for CL

1. Xuele

(Textbook-based Learning)

<http://xuele.moe.edu.sg>

2. MC online

<https://www.mconline.sg>

3. Recommended Chinese Reader

<https://www.moe.gov.sg/education/syllabuses/resources>



ICT Resources for ML

1. Tinta

(Textbook-based Learning)

<http://tinta.moe.edu.sg>

2. MC online

<https://www.mconline.sg>

3. Nadi (for Paper 1 & 2)

<http://tinta.moe.edu.sg>



ICT Resources for TL

1. Sangamam

(Textbook-based Learning)

<http://sangamam.moe.edu.sg/tamilosai/slot/u113/index.html>

2. MC online

<https://www.mconline.sg>

3. Namnaadi (E-magazine)

<https://sangamam.moe.edu.sg/namnaadi/slot/u105/archives/2011/may/index.htm>



Tips for parents

- Be supportive of your child's MTL learning
- Give a lot of encouragement
- Let your child read aloud to you the passage in their textbook and get them to share their views about it
- Tap on teachable moments, engage in conversation using MTL



Creates a supportive environment

Primary 5 Assessment Plan

	Term 1	Term 2	Term 3	Term 4
	<p>Week 9: Tuesday Test (50 marks)</p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(30%)</p> <p><u>Semestral Assessment 1 (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <p><u>Listening Comprehension (20 marks)</u></p> <p><u>Paper 1: Composition (40 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (90 marks)</u></p>	<p>(10%)</p> <p><u>Week 9: Tuesday Test (50 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(60%)</p> <p><u>Semestral Assessment 2 (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <p><u>Listening Comprehension (20 marks)</u></p> <p><u>Paper 1: Composition (40 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (90 marks)</u></p>
Total (100%)	-	30%	10%	60%

Primary 6 Assessment Plan

	Term 1	Term 2	Term 3	Term 4
	<p>Week 9: Monday</p> <p><u>Common Test (90 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(100%)</p> <p><u>Semestral Assessment 1 (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <p><u>Listening Comprehension (20 marks)</u></p> <p><u>Paper 1: Composition (40 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (90 marks)</u></p>	<p>(100%)</p> <p><u>Preliminary Examination (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <p><u>Listening Comprehension (20 marks)</u></p> <p><u>Paper 1: Composition (40 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (90 marks)</u></p>	<p><u>PSLE (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <p><u>Listening Comprehension (20 marks)</u></p> <p><u>Paper 1: Composition (40 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (90 marks)</u></p>

Thank you!

Start right, Start bright

