

Sharing by Allied Educators



Allied Educators (AEDs)

- There are 3 types of Allied Educators
 - AED (Counselling) who provide social and emotional support to students
 - AED (Learning and Behavioural Support) who guide the learning of students with special educational needs
 - AED (Teaching and Learning) who provide teaching and learning support and assist with pastoral care and Co-curricular Programmes

Allied Educators (AEDs)

- AED Counselling
 - To work closely with the school management in the planning and implementation of school- wide counselling programmes
 - To provide counselling for students and case consultations to school personnel and parents
 - To conduct training to teachers in the areas of social and emotional development of students.

Allied Educators (AEDs)

- AED Counselling
 - Handles emotional, mental and behavioural issues
 - For example: anxiety, stress, depression, school refusal, transitional changes at home and in school (eg: family problems, divorce, change in home/school), grief and loss, bullying, friendship problems, abuse, self-harm, addictions to computer gaming/TV etc.

Allied Educators (AEDs)

- AED Learning and Behavioural Support
 - To provide learning and behavioural support to children with mild developmental disabilities such as Dyslexia, ADHD and Autism

Allied Educators (AEDs)

- AED Learning and Behavioural Support
 - Provide in-class and/or individual and small-group intervention to special needs students
 - Provide skills training
 - Work with key school personnel in planning and implementing school-wide support programmes
 - Provide feedback and work with teachers, parents and external agencies/professionals to help students with special needs integrate meaningfully into the mainstream school environment

Understanding Disability

■ 1800s

- People with disabilities were considered pitiful individuals unfit and unable to contribute to society
- Some were also forced to enter institutions and asylums, where many spent their entire lives

■ 1970s

- Positive changes across the world, people with disability were recognised and accepted in the community

What is Inclusion?

- Inclusion is an attitude
- A belief that all activities that make up our day-to-day modern lives should be available to anyone, no matter what their needs might be

Partners We Work With

- Parents, Teachers and ...



Response, Early intervention and
Assessment in Community mental Health



Educational Psychologists
Guidance Officers

Referral System

**AED (C) &
AED (LBS)
Referral System**

Teachers/Parents observe child with emotional/behavioural/mental/learning issues

Teachers/Parents can consult CMT. CMT to provide strategies/skills/methods. Teacher/Parent will try out the strategies/skills/methods first. Information will be key in to the Student Information Portal (SIP)

If strategies/ skills/ methods are successful, the case will be monitored periodically.

If strategies/skills/methods doesn't work and child is still the same, teachers/parents can approach CMT to discuss on further advice on how to support the child.

CMT discusses to determine if AED(C) and/or AED (LBS) needs to take up case formally. Consent form will be issued to the parent for formal referral to AEDs.

Once parental consent is given, AEDs will take up the case, make the referral to professionals/provide support/counselling.

Tips for Parents

- Separation Anxiety / School Refusal
 - Understand that your child is going through a transition. Support for child is very important
 - Reasons for school refusal can vary and change. But the child is mainly experiencing anxiety
 - Find support system for your child
 - Prepare the child for what to expect. Highlight interesting and fun things for child to look forward to.
 - Set limits. Be clear in your instructions/promises to your child

Tips for Parents

- Separation Anxiety / School Refusal
 - Assure the anxious child your love and that you will come back for him after school and hand over child to a teacher in school
 - Avoid using threatening words
 - Keep assurance clear, short and comforting
 - Keep communicating with school teachers and support staff

Our Contacts

Rainbow Room (outside School Hall)

Extension No: 265

Email to:

- AED (Counselling)

Miss Deborah Han

han_kia_dai@moe.edu.sg

- AED (Learning & Behavioural Support)

Mdm Sharifah Samihah

sharifah_samihah@moe.edu.sg

Sharing by Dental Clinic

Mdm Rozy Hambali
Senior Dental Therapist



Operating Hours

- The clinic is opposite the general office
- Opens from 8am to 5.30pm
- Opening days are Tues & Thurs
- Lunch break: 1pm to 2pm
- Clinic telephone number: 6584 5141

What are the Services Provided?

■ Preventive services

- Aim to prevent tooth decay and gum disease
- We do regular check ups, advice on oral hygiene and diet, give dental health talks, tooth brushing exercise and do fissure sealants to prevent tooth decay

■ Curative services

- Scaling, filling, simple extraction and do root treatment of baby teeth

What are the Services Provided?

- Referral services
 - Should your child need more complex treatment like root canal treatment, he will be referred to a specialist. Specialist treatment is chargeable

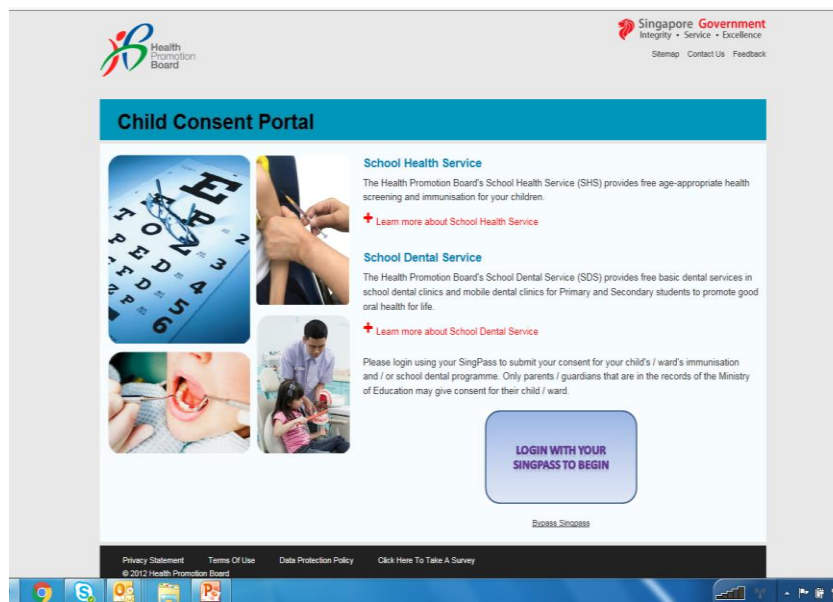
Online Consent for Immunisation and Dental Services

- To support your child's wellbeing, the Health Promotion Board provides free health services, such as screening, immunisation and dental checks in schools
- Parents must give their consent before their children receive the services.
- Every year to date, 99% of parents have done so

Online Consent for Immunisation and Dental Services

- Health Promotion Board has launched the Child Consent Portal to submit your consent

(<https://childconsent.hpb.gov.sg>)

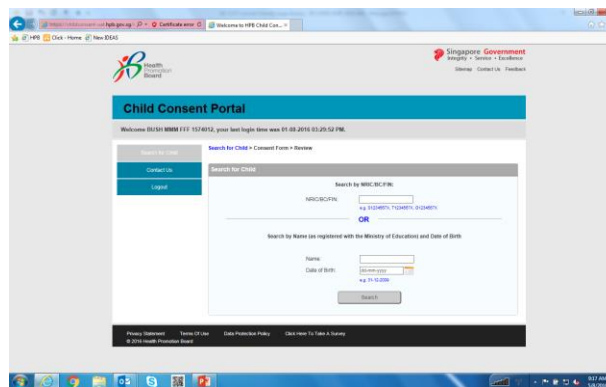
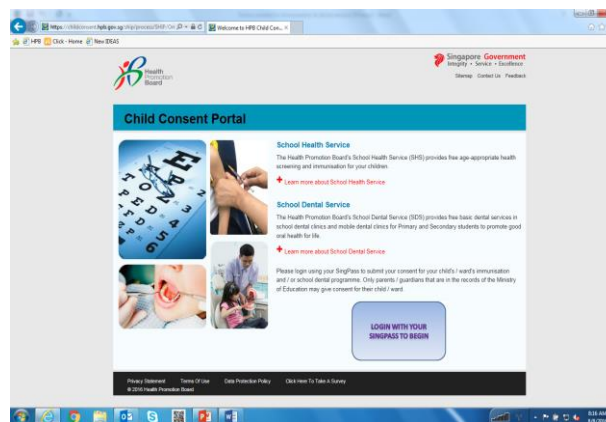


The screenshot displays the 'Child Consent Portal' website. At the top left is the Health Promotion Board logo, and at the top right is the Singapore Government logo with the tagline 'Integrity • Service • Excellence' and links for 'Sitemap', 'Contact Us', and 'Feedback'. The main heading is 'Child Consent Portal'. Below this, there are two service sections: 'School Health Service' and 'School Dental Service'. Each section includes a brief description and a link to 'Learn more'. The 'School Health Service' section features an image of a hand holding a syringe. The 'School Dental Service' section features an image of a dentist examining a child's teeth. Below these sections, there is a paragraph explaining the login process using SingPass. A prominent blue button labeled 'LOGIN WITH YOUR SINGPASS TO BEGIN' is centered on the page. At the bottom, there are links for 'Privacy Statement', 'Terms Of Use', 'Data Protection Policy', and 'Click Here To Take A Survey', along with a copyright notice for 2012 Health Promotion Board. The Windows taskbar is visible at the very bottom of the screenshot.

Online Consent for Immunisation and Dental Services

1

Log on to <https://childconsent.hpb.gov.sg> using your SingPass with 2-factor authentication (2FA) **after 21 Dec 2016**



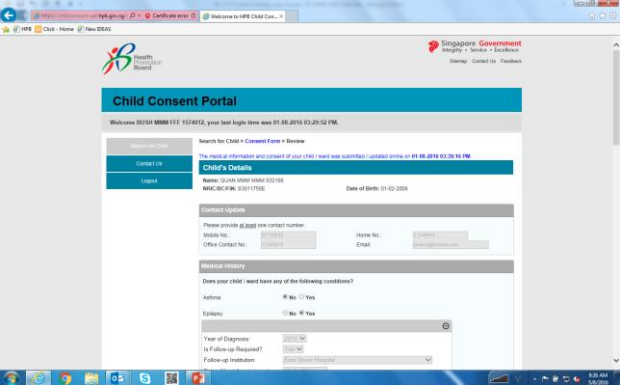
2

Type in your child's NRIC/BC/FIN

Online Consent for Immunisation and Dental Services

3

Fill up and submit the medical form



The screenshot shows the 'Child Consent Portal' interface. At the top, there is a navigation bar with the Singapore Government logo and 'Home', 'Contact Us', and 'Feedback' links. Below this is a search bar and a 'Child's Details' section with fields for Name, NRIC, and Date of Birth. The main content area is titled 'Medical History' and contains several sections: 'Contact Update' with fields for Home No., Office Contact No., Home No., and Email; 'Medical History' with a question 'Does your child have any of the following conditions?' and radio buttons for 'No' and 'Yes'; 'Year of Diagnosis' with a dropdown menu; and 'Follow-up Request?' with a dropdown menu. The bottom of the page shows a Windows taskbar with the time 3:00 AM on 1/15/2017.

Please submit your consent online by
15 Jan 2017