



001/2019

# MERIDIAN Times

Meridian Primary School 20 Pasir Ris Street 71, Singapore 518798 Tel: 6583 2125 [meridianpri.moe.edu.sg](http://meridianpri.moe.edu.sg)



In this issue of our newsletter,  
we bring you an overview of the students' school adventure in the past months.

# Vision

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Future Learners   Future Citizens   Future Leaders

# Mission

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To provide a quality educational experience that maximises the potential of all students through delivery of a holistic student-centric curriculum anchored on values, safety, health, continuous improvement and collaborative partnership with all stakeholders

# Motto

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To Learn, To Love, To Lead

# Values

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Passion  
Responsibility

Care  
Respect

Integrity  
Teamwork

# Message from the Principal

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Dear Parents,

As I sat down to craft the message for this edition of our Meridian Times, I took the opportunity to pause for a moment to reflect on the year gone by, not just for the second semester but the whole academic year 2019. We started the year in 2019 with the 'Start Right, Start Bright' Programme which focused on building a strong culture of care among our students and teachers.

For the students, I asked them to look out for each other as I believed that they can care better for each other, be responsible for their own thoughts and actions and to always uphold their integrity and do what is right. I am proud of our Meridians as throughout the year, I saw many heart-warming moments of Meridians in action, doing good.

2019 school year ended with the release of the Primary School Leaving Examination results. With my teachers, we celebrated the achievement of the students. As shared with the Primary 6 students and their parents, I am proud of each and every student because they worked hard, gave their very best and overcame challenges throughout the year. I wish them all the best as they continue their journey in their different secondary schools.

We have much to look forward to in 2020. Meridian Primary is turning 20 and we will be celebrating our achievements in a variety of fringe activities as a lead up to the grand finale in July with a school musical. We will continue to support our students' holistic development through programmes and activities that meet their needs. My teachers and I will strive to make Meridian Primary a school that is inclusive for all regardless of backgrounds and abilities and create an environment in which every student has the opportunity to flourish. The journey ahead will be challenging but I believe with the commitment of the teachers and support from parents, we can face the challenges ahead together.

I would also like to take this opportunity to thank the various stakeholders including members of the School Advisory Committee and Parent Support Group, all parents and our community partners for their continued support. I look forward to partnering with all as we work towards growing our Meridians to be Future Learners, Future Citizens and Future Leaders!

**Yours Sincerely,  
Liza Rahmat**



# Joyful Learning Joyful Hearts

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Start Right Start Bright - First Three Days of School Programme is a time for the whole school to come together to foster greater bonds and build positive relationships. Students set their personal and class expectations for the academic year together with their form and subject teachers. Teacher-student relationship is built through classroom decoration, games and discussion on roles and responsibilities.



*It was fun when we get to draw and decorate our classroom with the theme of Underwater World.*

- Rayson Wong Yu Xuan, 4PA



*I liked that I had time to know my new friends better and the activities we did allow us to bond with one another.*

- Syu'a Fikriyah Binte Adfan, 5PA





## Chinese New Year Celebrations

We celebrated Chinese New Year on 4 February. On the day of the celebration, the P6 students visited P1 to P5 classes to conduct cultural activities. They introduced to their fellow schoolmates Chinese New Year songs, greetings, food, costumes and the origins of the festival.

Thereafter, everyone gathered in the hall to enjoy the concert items put up by our Chinese Dance, Guzheng and Show Choir CCAs. Our very own P1 students also showcased their musical skills through the playing of Chinese drums. This year, students and teacher representatives took part in a challenge on Chinese greetings and songs. The highlight of the concert was definitely the lion dance performance which truly heightened the festive atmosphere. The concert came to an end with the whole school singing along to the music video filmed by the teachers of Meridian Primary.

During the 15 days of Chinese New Year, many activities were conducted in the MTL Secret Garden during Mother Tongue lessons. Some of these activities are playing of games using Chinese New Year greetings and learning about the festive goodies, zodiac signs as well as Chinese New Year celebrations around the world. These activities give students the opportunity to gain more insights into the Chinese culture.

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*There were thematic activities catered to different levels, concert items were engaging and the student emcees were professional in their delivery.*

**- Ms Foo Si Min, CL Teacher**

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## Total Defence Day

The theme for Total Defence Day 2019 is “Together We Keep Singapore Strong”. Total Defence Day marks Singapore’s fall to the Japanese on 15 February 1942. It serves as a stark reminder that we should not take our current security for granted.

Activities were tailored to show how each pillar of Total Defence contributes to a strong and cohesive society. An In-Place-Protection room was also set up in school where students get to experience what an actual scenario will be like.

This year’s emphasis is on keeping a look out for each other, building strong ties with our community and always being prepared for emergencies.

Indeed, amidst the volatility of today’s complex world, Singapore needs to take a united front and remain resilient in the face of challenges.

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*The IPP activity heightened the importance of being prepared during a crisis. The P4 students, at their impressionable stage, were motivated to discover the various platforms of Total Defence and came back to share their knowledge in class.*

- Mdm Kamsiah, Teacher

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## International Friendship Day

On 10 April, our P3 students led the school in honoring the friendship between ASEAN countries, focusing on this year's theme, 'Connected Communities'. They presented the various recess-play activities such as, 'Which Country Am I?' and 'Capture that Flag', to commemorate International Friendship Day and followed up to host the experience for fellow school mates. This platform helped to nurture participants' knowledge in understanding ASEAN countries and provided the P3 students with a meaningful learning opportunity in leading the celebration.

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*In order to teach students from other levels how to fold Origamis with hidden ASEAN messages, we have to first learn how to do so during the preparation stage. I felt really excited to be able to interact with the rest while hosting this activity on International Friendship Day.*

- Neera Solanki, 3RB

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*The games conducted to celebrate International Friendship Day are fun. I am able to learn more about the ASEAN countries - their flags, languages and cultural practices. The P3 did a good job in introducing me to the games, I would like to play the carnival games again.*

- Bernice Chee, 6RB

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*It was meaningful learning because students were self-directed in doing their own research on the different countries. Students also learnt the importance of teamwork as they had to come together to think of ways to promote their class activity to the other classes.*

- Mr Clement Tham, Teacher

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*The students were excited and completely involved throughout the whole process from planning to running the games. This has been a very meaningful hands-on approach to learning.*

- Mdm Suzana, Teacher

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*A chance for students to go on stage to present and share their findings. Students get to learn interesting information about other countries and races.*

- Mdm Jane Chen, Teacher

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## Student Councillors' Investiture

▲ Head Councillor Afifah Munirah (6 CA) shared that leadership is about action and not just position

The Student Council Investiture was held on 30 January to recognise Student Leaders from P4, P5 and P6. The ceremony was witnessed by the student population and staff. During the investiture, the Student Councillors received their Letter of Appointment from the Principal, Ms Liza, who reminded them of the expectations and values to uphold as a role model to others. The Head Councillor, Afifah Munirah, from 6 CA also shared her gratitude and encouragement for her peers.



▲ The Student Council Exco consists of Judan Patricia Louise Delos Trinos (6 RT), Aura Rida Zafira (Vice-Head Councillor, 6 CA), Afifah Munirah Binte Muhammad Azril (Head Councillor, 6 CA), Isabella Leow Yi Shan (Vice-Head Councillor, 6 PA), Chai Meng (6 RB) and Mohamed Ariel Syakir Bin Mohamed Herni (6 PA)





## Head Councillor Election & Investiture

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*Students are delighted for their voices to be heard and to be part of the election process.*

**- Mrs Stephanie Lim,  
Subject Head CCE**

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As this is a transition year to provide newly-appointed student councillors a longer tenure to carry out their duties, the 18th Student Councillors Investiture was held on 31 July.

Prior to the ceremony, a 'Head Councillor' election was held where shortlisted candidates introduced themselves and shared the positive impact they hoped to make. The P5 and P6 students then cast their votes on their choice of the deserving candidate.

During the ceremony, the newly elected Head Student Councillor Kieran Lo from 51N led the student leaders in the council pledge. The Form and Co-form teachers were also invited to pin the Council Badge for the students.

With the motto 'Lead by Actions, Serve with Heart', these young leaders are guided to make a positive difference to the school as they continue to support their peers.



▲ Meridian Student Councillor P5 Exco Team



## P3 to P6 Cohort Leadership Training

▲ P3s learning to communicate with friends

Meridian Primary is committed to nurturing "Future Leaders" through both the Cohort Leadership Programme (for all students) as well as Segmented Leadership Programme (for selected students).

The Cohort Leadership Programme is part of Meridian Primary's Learning For Life Programme (LLP). Students received leadership training at their respective levels. The leadership training is developmental and is implemented in 6 stages, from Exploration Stage for the P1 students, to the Sharpening of Skills Stage for the P6 students. The students are given the opportunities to apply what they have learnt from the programme in class and through different school programmes.

At Lower Primary, we want our younger students to experience the joy of learning and know the importance of having good habits and goals. They will learn and grow as a leader through 3 stages: Exploration, Self-awareness and Skills Building. Through the designing and planning of the celebration for the 3 NE events in Singapore for their peers in other levels, we want our students at Lower Primary to try out different experiences as a leader and become more aware and confident of themselves.

At Upper Primary, the students design and plan the celebration for the 3 main festivals namely; Chinese New Year, Hari

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*I feel very excited with what I have learnt from the programme because I am more aware of how I can be a better role model for others.*

- Alysha Zara, 6IN

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*I learnt about self-discipline and how to better control my emotions. I also learnt on how to speak fluently.*

- Nur' Iszuramas Alea, 4PA

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Raya & Deepavali, at the Lower Primary. We want our students at Upper Primary to learn actively and gain confidence as leaders while they grow from P4 to P6. These platforms also allow the school to elicit students' voices as we give ownership to the students to lead the respective celebrations.

These learning opportunities will give the students a chance to create meaningful, long-lasting and happy experience and memories in their primary school life.

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*I enjoyed the leadership cohort training as I get to learn about teamwork, care and respect for one another. We also get to learn about our strengths, weaknesses and how to overcome them.*

- Muhammad Qays Ilhan Bin  
Muhammad Iqbal, 5PA

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“

*The teacher taught us how to be a good role model and how to team up with other people. I enjoyed the games and watching the videos.*

- Junior Ng Yuu Hann, 3CA

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## Scouts Camp

The Cub Scouts camp was held in school for 3 days and 2 nights. The cub scouts were thrilled to be given an opportunity to visit the Singapore Maritime Gallery Museum located at Marina South Pier. They were able to explore and learn about Singapore's Maritime history and its future plans. Next, in partnership with NParks and Gardens by the Bay, the cub scouts attained the Young Naturalist Badge (Level 2) by learning about the importance of conservation and understanding the part they can play in caring for the environment and its biodiversity. The activity was carried out by the NParks officers at Pasir Ris Park.



*I really enjoyed the visit to Singapore Maritime Gallery. I get to see and learn about Singapore's transformation from a small trading port into a Global Hub Port.*

**- Hayden Ooi Wen Chao  
4CA**







## Meridian Eco-Bazaar

The Meridian Eco-bazaar was held on 22 February during the three recesses. Prior to the event, there was a briefing to the whole school to encourage students to bring unwanted items from home as donation for the bazaar.

Collections started on 21 January and ended on 1 February. Two big baskets were placed at two gates for the collection. The community donated generously and we can see the baskets filled to the brim every day.

The items collected were mostly books, toys, stationaries, gifts, bags and soft toys.

Before the event, the Science Club members spent two sessions sorting the items.

On the actual day, teachers from the Science Department and several parent volunteers manned the stalls. The money collected was later donated to Jamiyah Home.

The smiles on the faces of the children patronizing the stall said it all. The students were happy to get items at a steal but most importantly, it is the message to our students and the community to not waste but recycle responsibly.



*It is always heartening to know that the younger generation do want to play their part to conserve our environment. Through this yearly bazaar, it provides them with the opportunity to reduce wastage in our society and give these otherwise unwanted items a second lease of life.*

**- Mr Clement Tham,  
Science Teacher**





## Hari Raya Celebration

▲ Our graceful dancers performing Inang

Meridian Primary celebrated Hari Raya on 4 July. Celebratory activities focussed on imparting cultural awareness of the different races in the Singapore community.

The celebration began with our P5 students taking the lead to share their understanding of Hari Raya with students of other levels. The students were engaged with the activities prepared by the P5 students.

Our hall celebrations began with a Malay dance performance. The vibrant colours of the costumes, coupled with the traditional dance moves was indeed a highlight of the day. Our group of P2 students came together to put up a wonderful kompong performance to the tune of the Hari Raya song, "Suasana Hari Raya". The celebrations ended on a high note with a sing-along session of the school's very own Hari Raya video clip.



▲ P2 students performed "Suasana Hari Raya"

Through this celebration, the school hopes to deepen the students' knowledge of the festive celebrations and enhance multi-cultural appreciation.

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*Students get to learn the differences and similarities between Hari Raya and other festive celebrations, more importantly, we learn to respect one another's culture.*

- Mdm Kamsiah, Teacher

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▲ Engagement activity of wearing sampings by our P6 students and teachers

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*We know more facts about the Malay culture and various celebratory practices.*

- Neha Anish, 4CA

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▲ P5 students: Let's know more about Hari Raya





## Active Youth Recharge by Health Promotion Board

▲ Students and teacher doing cooling down exercises after an intense workout

The objective of the programme is for students to discover the fun in staying healthy and eating healthily. A total of eight sessions were conducted from March to August 2019. Games included Sniper Soccer, Treasure Defence, Dodge Ball, which were all designed to ensure entire body movements to improve cardiovascular fitness. At the start and end of each sessions, the instructors reminded the students on the need to eat a balanced diet and the importance of regular physical activities. There will be more of such similar sessions being conducted in 2020.



▲ Treasure Defence game in action



*I wish there were weekly play sessions instead of only 8 sessions! The games showed us that playing games is not only good for our health but fun too!*

- Xie Yuhong, 5PA



▲ K-cardio dance session





## Active Recess Play by ActiveSG

To inculcate the good habit of leading an active lifestyle, Meridian Primary has collaborated with ActiveSG to introduce Active Recess Play from Term 2 to 4. Students were engaged in activities ranging from fundamental plays to competitive games. ActiveSG sports champions, school staff and parent volunteers from PSG worked together to ensure that students play safely with their peers. Students had fun and experienced the sheer joy of playing during recess. A community mural of origami hearts was formed by students who have pledged to lead active lifestyles. The mural is displayed in school to remind one and all to stay active and healthy.



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*I look forward to every Active Recess play. It is really fun and I get to play with my friends during recess.*

- Erik, 2RT

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## National Day Celebration

This year's National Day celebration marks the 54th Anniversary of our independence and the theme is 'Our Singapore'.

Meridian Primary celebrated National Day on 8 August. The day began with the National Day Observance ceremony. After which, Meridians were treated to a song and dance performance by P1 students. They were thrilled to sing the ever popular National Day song, 'One Singapore' for the event. Through class activities, students learn to appreciate the peace and stability that Singapore enjoy and the work of our forefathers. The day's celebration ended with lots of energy and joy as students and staff engaged in a mass workout conducted by GetActive.



*The Mass Workout was energizing and fun. I was able to follow the dance steps and movements very well.*

- Parthiv, 1RB







## SYF Art Exhibition

▲ A Tale of Two Childhoods by P5 and P6 Art Club members Aura, Jazlyn, Afia, Xinran, Ally, Celestyn, Kristine, Anushri, Alessandra and Daniyn Alessandra and Daniyn



▲ From L-R: Chloe, Adelia and Sofia with their Art work, Market Haiku

The SYF Art Exhibition is a bi-annual event that involves all primary schools in Singapore. This year, 13 students from Art Club CCA submitted two artworks, entitled, 'Market Haiku' and 'A Tale of Two Childhoods' for the competition. We are proud to achieve the Certificate of Recognition for one of our entries. Well done, Meridians!



▲ On the exhibition launch day on 5 July at the National Museum of Singapore



*The students spent a lot of time designing and refining their cartoon characters. I am heartened to see the amount of details they have incorporated in order to create an art work that is close to home and close to heart.*

**- Mdm Siti Saleha Salleh, Art Club teacher i/c**







## Values In Action (VIA)

▲ Interviewing our OSOs

The 2019 VIA programmes aims to instill a greater sense of responsibility in our students and to cultivate the culture of care for the community.

P1 and P2 VIA: Bingo Activity and Cleanest Classroom Competition

In Semester 1, the lower primary students were encouraged to demonstrate responsibility by learning essential housekeeping skills like folding clothes and packing of schoolbags. To inculcate the value of responsibility, a level-wide Cleanest Classroom competition was held in Term 3. Teachers assessed the cleanliness of classrooms and tables in the school canteen. The "Cleanest Classroom" was awarded to 1 Respect and 2 Respect in recognition of the students' concerted efforts in keeping their classrooms and canteen tables clean.

P3 and P4 VIA Projects: Appreciating our OSOs and school cleaners.

To inculcate the value of Care, the P3 invited our OSOs into their classrooms and conducted an interview to know more about their work and challenges. They made thank-you posters and presented them to our OSOs as a token of appreciation. The P3 continued to help our OSOs with their daily chores during recess to experience what our OSOs have been doing in school.



*My students have been wiping their desks every Friday since last semester!*

**- Mdm Emeelee Lai,  
Form Teacher of 1RB**



▲ Cleanest Classroom



▲ Helping the OSOs during recess



▲ Interviewing our OSOs



▲ Learning housekeeping skills



▲ Presenting kindness notes to the school cleaners

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*I can change the world for the better, for example, I can participate in environmental conservation activities with like-minded people who share my concerns.*

- Jein Jung, 6PA

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P4 students were tasked to clean various areas in the school compound. Selected P4 students interviewed our cleaners during recess and shared their observations with the class. The whole level then worked together to consolidate kindness notes for the cleaners as a token of appreciation.

A canteen duty roster was set up and the middle primary classes took turns to ensure the cleanliness of our school canteen.

#### P5 and P6 VIA Project: Recycling and Environmental Issues

In commemoration of Earth Day, the P5 students participated in a Plastic Bottle Recycling Campaign to collect plastic bottles for recycling. They learnt about the importance of recycling and caring for the environment through a poster-making competition.

The P6 raised awareness about environment conservation by creating posters on various environmental issues. Environment ambassadors represented their class to share about environment issues during recess as part of the Earth Day's commemoration.

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*It is heart-warming to see the children thanking Mr Lee (our OSO) at the end of the lesson.*

- Mr David Yeo,  
Form Teacher of 3RT

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*I learned that we can write a letter to our school cleaners to thank them and clean up after ourselves. This would help to ease their work.*

- Tahir Anis, 4CA

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▲ Presentation on the interviews with school cleaners



▲ Cleaning the school compound



▲ Poster-making and presentation during recess





## Racial Harmony Day

▲ Students were excited to go “old-school” for their recess play with the paper balls that they won!

In July, our school celebrated Racial Harmony Day (RHD). The theme this year is “Understanding our Four Major Races”. Our enthusiastic P2 students prepared a series of videos to share interesting facts which they have learnt about the four major races living in Singapore. All students then participated in quizzes held at the RHD booth during their recesses. They also had fun playing with traditional games which they won from the quiz and from completing the activity booklet.



*I was excited to play with the paper ball that I had received after completing the recess activity booklet!*

- Kaitlyn Andrea Sityar Domingo, 5RT



▲ “Kutti Kutti” was another type of traditional game given out to students as rewards

# STRONG BODIES Strong Minds

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## P4 Science Learning Journey: Science Centre

On 7 February, the P4 students embarked on an adventure to the Singapore Science Centre as part of the school-based Science Curriculum. They attended an exciting lecture which explores the concept of light as a form of energy. The students were amazed by the colourful demonstrations of the various properties of light. They were intrigued by the sight, sound and colour of the demonstrations.



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*I enjoyed this learning journey. We gained different experiences from the different experiments on light and shadow.*

- Puli Smrithi, 4CA

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## P4 Social Studies Field-based Learning: Peranakan Museum

In early March, a field-based learning journey to the Peranakan Museum was organised for all our P4 students. Through this journey, students were given the opportunity to appreciate the origins of the Peranakan culture and learn about the diverse cultural heritage that our early settlers have left behind. Students enjoyed learning about the way of life of the Peranakans, especially their food and wedding customs. At the end of the learning journey, students learned to better appreciate family life.



*Our class learned about the Peranakans during our Social Studies lesson. Hence, I was excited to know that we were going to learn more about them at the Peranakan Museum! I enjoyed learning about the Peranakan's origin, culture, food and wedding customs. It was interesting to know that a female Peranakan needed to learn how to cook and be good at bead work before she could get married.*

- Ji Rujing, Renee, 4PA





## P2 Social Studies Field-based Learning: Singapore Philatelic Museum

Our P2 students were excited to visit the Singapore Philatelic Museum in February. It was an opportunity for them to learn about stamps and how stamps provide a window to the history of Singapore and the world.

Students went on a guided tour to the museum's galleries and learned about Singapore's heritage, culture, vanishing trades and milestones that have been recorded on stamps. They learned to appreciate the customs and traditions practised by the diverse communities in Singapore.



*It was fun and interesting! I like to see the different types of stamps. I was surprised that some stamps had scents. I also get to learn about things found in the early Singapore such as wooden clogs, roti man and milkman. I would love to visit the museum again.*

**- Gwenn Abigail Tibuludgi, 2CA**







## Wits and Words

Five students from 5CA and 5IN participated in the Wits & Words 2019 debate competition in Term 1. The team has done our school proud by emerging as one of the top 5 teams in the East zone.

It has been heartening to see our students in action, exercising their persuasive prowess and reasoning faculties while showing strength in withstanding the pressures of the competition.

Well done to our school team members – Dhayna Rhai Kaur Sivaram, Lee Yunhoo, Muhammad Naufal Hazim, Mansi Vinit Unni and Goh Xiang Rong Shoei.



*Participating in Wits & Words competition was a great experience for me! I have learnt debating skills and has become more confident putting across my thoughts and ideas in front of an audience. I enjoyed the learning and preparation process prior to each round and was ecstatic when we won the preliminary rounds.*

**- Mansi Vinit Unni, 5IN**







## P3 Swim Safer Programme

Our P3 students participated in the SwimSafer 2.0 programme in Term 1 this year. This is an enhanced national programme that benefits all primary school students to help them attain the Learning Outcomes for Swimming as stated in the PE Syllabus (2014). Under the close guidance of our experienced instructors and the watchful eyes of our vigilant teachers and parent volunteers, the students were able to learn this life skill in a conducive environment. Apart from the skills, the children also learnt to take care of themselves and their friends during the activities. An assessment on safety knowledge and technical ability was done at the end of the programme and students received their certificates indicating their respective stages of achievement.



*The students had a lot of fun learning to swim with their classmates. They were asking for more swimming sessions after the 8 weeks. As a parent volunteer, I was heartened to see the children develop physical skills and display values such as resilience and care.*

**- Mrs Anna Han,  
PSG Chairperson**







## Meridians Got Talent

▲ The finalists with their medals

The Meridians Got Talent (MGT) is a yearly tradition in Meridian Primary and this year, the theme is "friendship". The event received an overwhelming response with over 40 submissions. 7 participants / teams were selected for the finals. All the finalists gave commendable performances; they are the result of passion, courage and hard work. Meridian Primary is definitely not lacking in students with performing arts talents.



▲ Ms Liza with the champion of MGT 2019



▲ The judges hard at work



*I like the fact that the MGT provided a platform for students to express and experiment their creative ideas.*

- Mdm Nur Aisyah, Teacher





## Aesthetics Week

▲ Students engaged in creating music using an iPad Music Application.

Aesthetics Week was held from 21 May to 24 May. During this week, all students were provided with the opportunity to explore and experience Art and Music activities beyond the curriculum. Several activities were conducted for students to create simple crafts, and learn Art and Music through iPad applications. A singing booth was also set up for students to showcase their singing talents to their friends.



▲ Students engaged in creating their names using straws.

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*I enjoyed the experience of creating new crafts and it was fun singing together with my friends at the singing booth.*

- Dhaniyah, 3RT

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▲ Students singing the song that they have learnt during Music Express.





## MTL Fortnight

The Mother Tongue Department had their annual Mother Tongue Fortnight language and cultural activities in Terms 2 and 3. The 2-week long programme allowed students to experience a variety of enriching activities. These activities consisted of performing arts such as drama and shadow play, making of traditional food such as dumpling, murukku and epok-epok as well as playing language games. Through MTL fortnight activities, students were immersed in an environment which allows them to learn and use the Mother Tongue Languages.



*It was so fun trying out the traditional games. I never knew that coconut shells can be used to create such interesting games. I really respect the older generations for their creativity and love for nature.*

**- Nabil Aiman, 4CA**





## Magic Monday

▲ Presenters from 5 Passion (Wildlife in Singapore)

Initiated by the English Department, Magic Monday is a platform which allows P2 to P6 students to hone their skills in public speaking as they raise and discuss contemporary issues related to the world and Singapore.

All presentations are conducted on Monday mornings prior to assembly. Started in 2018, students have raised a variety of issues, ranging from public transportation issues, climate change, nature in Singapore to 'seat chopping' culture. Both student presenters and the audience have been able to heighten their knowledge of the world around them.

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*I was very nervous at first but got more confident when I saw the students looking at my slides and listening to me. Now I know how it feels like to speak in front of a large crowd. I want to do it again!*

- Maqil Shaik Mansur, 3RT

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▲ Presenters from 5 Integrity (Climate Change)





## P3, P5 & P6 Science Learning Journeys

▲ P3 students having a whale of a time!

▲ P6 students taking a break at the eagle look out point

Outdoor Learning Journeys are an important part of the Science curriculum. They complement and reinforce what students have learnt in class.

In August, the P3 students went to the Science Centre to learn unique characteristics of plants. Highlights include viewing the annual rings in the cross section of a tree trunk as well as getting microscopic views of spores and the movement of chloroplasts in plant cells which drew amazement in the students.

On 9 and 10 July, the P5 students went to Singapore Power to learn about Singapore's journey in supplying electrical energy to consumers. Students learnt about the concept of green buildings, alternative clean energy sources and positive energy saving habits. They also viewed a set-up of a Home Automation System (HAS).

In July, the P6 students went to Sungei Buloh to learn more about the mangrove habitat and how the organisms adapted to living in such an environment. Students got a chance to observe the inhabitants in their natural state and make connections to what they learnt in the classroom.

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*It is exciting to see and touch the different plants out there and it makes me want to find out more about them.*

- Auni Lashiyra, 3PA

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▲ P5 students learning the history of Singapore Power



▲ P6 students taking a break at the eagle look out point

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*I never knew that I could use my phone to control the lights and fans in my house using the HAS.*

- Mansi Vinit Unni, 5IN

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*I was amazed by some of the wonderful facts about wildlife. I hope we get to go on more educational trips like this.*

- Minal Bijumon, 6PA

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## P4 Art Learning Journey to National Gallery

▲ A conversation with the docent about 'Conversation' by Ho Kok Hoe

As part of the museum-based learning in the MOE Art curriculum, P4 students went on an Art learning journey to the National Gallery. This learning journey is part of our school's continuous strive to pique the interest of our students in Visual Arts. Through the learning journey, students are introduced to Singapore's pioneer artists and their Art works. Docents from the National Gallery guided students through different trails and engaged them with rich discussions and hands-on activities. Some of the exhibits that the students viewed were Money Suit by Vincent Leow and Conversation by Ho Kok Hoe.



▲ "Hmm...why did Vincent Leow create a suit made from dollar notes?"

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*From this experience, the students learn to interact with the Art works they view and engage in thinking routines that help develop their inquiry skills. Teachers also learned about the Art works and questioning techniques from the knowledgeable docents.*

**- Mdm Siti Saleha Salleh,  
Art Coordinator**

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## East Zone Rubik Cube Challenge

▲ Light-hearted just before the competition

In May, 6 students from 5CA and 5IN participated in the 2019 East Zone Rubik's Cube Challenge supported by NUS Mathematics Society, Cubewerkz and Tampines East CC Youth Club. Their joy in learning were ignited from the fun and creativity posed at the highly charged arena. Students demonstrated focus, patience and perseverance as they pitted their reasoning and skills against like-minded competitors.



▲ Experience gained after the event



▲ The focus and intensity at the arena

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*Even though I am not a newbie, the experience is just as exciting like the first time!*

- Rui An, 5CA

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*It is so encouraging to see our students so focussed and continuously pushing for their personal best.*

- Mr Ho, Maths teacher

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## P1 and P2 Music Day

▲ Singing with many actions

The P1 and P2 Music Day is an annual music event where our lower primary students are given the opportunity to perform as a class on stage. Each performance which includes singing and movements, were put together by music teachers and students.

On 26 August, our P1 and P2 students showcased their singing talents on stage. The theme for Music Day this year was "The Love for Animals". Our students sang songs about different animals. It was heartening to see our lower primary students singing with enthusiasm and pride on stage.



▲ Our children singing heartily

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*I like Music Day because it is fun and I love to sing. I was a little scared at first but soon I was feeling at ease. I had a lot of fun with my friends.*

- Nurbarika Masyita Iman Binte Iskandar, 2PA

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▲ Colourful headgears made by the students





## Bicentennial Learning Journey

▲ Yeah, that's right! From Singapore to Singaporean!

In September, the P5 International Students, Permanent Residents and selected local students had the privilege of partaking in the commemoration of Singapore Bicentennial. The Singapore Bicentennial in 2019 marks the 200th anniversary of Sir Stamford Raffles' arrival in Singapore. Students participated in activities that 'transported' them back in time to witness key moments in Singapore's transformation from as far back as 1299. Students were impressed by the multimedia sensory experience. More importantly, students learned to appreciate the rich history that makes Singapore what we are today.



▲ Students waiting eagerly to embark on the sensorial trip!

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*As a foreigner, I do not know about the humble beginnings of Singapore. One thing I learnt is that Singapore went through difficult times in her early years and it was the determination of the leaders and people which brought her to where she is today!*

- Pranav Kumbalaparambil Prajod, 5CA

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## P3 Social Studies Field-based Learning: Hort Park

▲ Fascinating knowledge about the different types of plants

In July, a field-based learning at the HortPark was organised for our P3 students. This experiential learning journey is an opportunity for students to appreciate the common flora and fauna found in Singapore and understand the importance of having greenery in Singapore's urban cityscape. Students enjoyed learning about the different types of plants and ways to recycle plant parts.



▲ It is indeed fun to have outdoor learning with friends!



▲ Class photograph in front of the vertical garden

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*I enjoyed myself at HortPark and I learned that parks are important in Singapore. My classmates and I saw many different types of animals and plants. We even saw bats hiding under the leaves of a tree in the Silver Garden!*

- Fong Jing Hang, 3CA

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## P5 Overseas Trip to Chiang Mai, Thailand

30 of our P5 students embarked on an immersion trip to Chiang Mai, Thailand, as part of our school's effort to promote eco-environment awareness.

The purpose of this trip is to increase our students' global awareness and to enrich their learning experience related to environmental conservation and protection. On this trip, our students visited several cultural sites such as the Chiang Mai Arts and Cultural Centre, the Wat Phra That Doi Suthep, a popular local Thai temple, as well as a local paddy field to learn about food sustenance in a globalised world.

One of the highlights of this trip is that our students had the opportunity to visit a local primary school, Bann Pa Muead Primary School. At the school, our students had the chance to interact with the local students and engaged in activities such as the playing of traditional Thai games and singing songs. Our students also conducted a sharing session to the local students and shared with them our school's efforts in promoting eco-environment conservation.

It was indeed a very meaningful and educational immersion trip for all.



*It was an eye-opening experience for me to learn the different ways on how we can conserve our environment. I have also learnt to get along with my friends and it was a fun yet meaningful learning for me.*

- Davier Koh, 5IN





## P5 Overseas Trip to Penang, Malaysia

### ▲ Visit to an authentic Malay Village

In Term 3 this year, 34 of our P5 students embarked on an Overseas Immersion Trip to Penang, Malaysia.

This trip is aimed at providing our students with opportunities to experience the joy of travel as part of learning in life. The experience raised their self-confidence and self-efficacy and gave them opportunities to meet their counterparts in an elementary school and be immersed in their school life. By learning about a neighbouring country, the school hopes to sensitize students to places in the world and develop in our students the 21CC global awareness and cross-cultural skills and sensitivities.

On this trip, our students visited several cultural sites such as the Penang Peranakan Mansion, Penang Hill, Penang State Museum and went on a cultural walk around the UNESCO World Heritage Site in Georgetown (Little India, Street of Harmony, Armenian Street, Colonial District).

Our students also had the rare opportunity to visit a local primary school, SJKC Han Jiang, where they had the chance to interact with the local students and played traditional games like five stones and spinning wheel. Students also exchanged hand-made gifts and cards with the local students.



▲ Rich and authentic learning. We saw many different plants and learnt about their characteristics and use Goat Farm Experience



▲ Students from Meridian exchanging gifts with students from a local school



▲ The kitchen in a Penang Peranakan Museum which is as big as a 3-bed room flat



*The most important value I have learned is respect. Respect not only for our parents and teachers, but also respect for different religions and races. In the hotel, some of us stayed with Muslim friends who had to pray at night before going to bed. We learnt about the Qibla, which is a fixture on the ceiling of the walls in the rooms. Muslims will kneel and face the direction of the Qibla to pray.*

- Sun Hao Zhe, 5CA





# Our Family

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## Farewell message from Mdm Gan Ser Min

### Message From Mdm Gan

It seems like it was only yesterday that I set foot on the school ground of Meridian Primary. Two and a half years have passed so quickly and here I am, bidding farewell to all, as I embark on an exciting journey in my next posting as Vice-Principal designate of Northshore Primary School, a new school starting in 2020.

Looking back, I must share that on my first day of school in Meridian Primary, I was very impressed to see many parent volunteers, donning the signature blue vest of PSG, helping out at various locations during recess time. This is definitely not a common scene in schools, at least not in the few schools that I have been to! I told myself, Meridian Primary is so blessed with such supportive parents.

Indeed, what we hope to do in school could not be achieved without the support of parents. Both research and experience have informed us that when parents are engaged in their children's school lives, students have the home support and knowledge they need to not only finish their assignments, but also develop a lifelong love of learning. Parent partnerships with schools formed during foundation school years also build a strong foundation for student success in the future.

As the world moves towards a highly digital society where technology lies at the heart of tomorrow's world, we must never forget the values that make us human. Building character must be the work of both parents and schools. We must work hand-in-hand to impart the same values. On this note, I would like to thank parents whom I have worked with for giving me the opportunity to hear your thoughts, aspirations and worries, in order to work out what is best for your child.

Lastly, I would like to thank all parents for your support, trust and understanding. Once again, thank you for this wonderful partnership!

# OUR PARTNERS

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21 of our P5 and P6 students and their dads gathered eagerly in school on Saturday, 13 July, for the much-awaited bowling event at Orchard Bowl @ SAFRA Punggol. It was a great way for the dads to chill and bond with their children while participating in an active and fun-filled game. It also brought out the competitive streak in some of our dads but it was all done in the name of fun. The students treasured this experience of participating in a fun-filled activity with their dads and friends at the same time.

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*It was a great morning bonding with my dad in an interesting and fun activity. I also had a great time chatting and interacting with my friends and their dads.*

- Minal Bijumon, 6PA

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*It was just awesome. Most of the time, we will be doing stuff together as a family but this time it was just my dad and I. A totally new experience...cool! I loved it.*

- Valeda Lau, 6RB

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▲ Here are some of the kids posing happily with their dads after a game of bowling





## Alumni-Back-to-School Gathering

▲ Everyone is so engrossed in the Kahoot game.

This Back-to-School event was held on 23 August at Meridian Primary and organised by the Alumni Exco. Students relived their memories of their primary school days as they met their classmates, schoolmates, juniors and seniors. Indeed, the school welcomed several students from the class of 2005 - her pioneer P6 students. The day's activities began with the Nostalgia Hunt where students 'worked' in groups to reminisce their fond memories of school. There were lots of joys and laughters as old friendship were rekindled.



*The game was great and I managed to meet up with my old friends and teachers. It was an awesome catch-up session.*

- Ameelia Ismail, Class of 2006



*Nostalgic! A good way to meet my old friends.*

- Chan Jun Hong, Class of 2008



*The activities were fun and somehow I could recall fond memories of my primary school days.*

- Sherene Tan, Class of 2005



The highlights of the day's activity was when students were able to recall fun facts about their primary school days - from the names of their teachers to key milestone events in the school's history. What impressed teachers most, was when the alumni members can still remember the lyrics of the school song and even sang it with pride. The gathering was truly a great way to reconnect ex-students with their peers and teachers.



▲ A group photo of our Alumni members



▲ Our Alumni members bonding time with their teacher



▲ Preparing for the Nostalgia Hunt game