



**MERIDIAN
PRIMARY SCHOOL**



Nurturing Future Learners, Future Citizens, Future Leaders

12 February 2023

Mother Tongue Languages (MTLs) Curriculum Sharing Cum Workshop Primary 1 & Primary 2

Resilience · Responsibility · Care · Respect · Integrity · Teamwork ·

Overview

- **P1 and P2 Curriculum**
- **Assessment**



Purpose of learning MTLs

To develop proficient language users:

- **Communication** – valuable skill for life and work
- **Culture** Awareness and Appreciation
- **Connect** with communities who speak the language or share that culture



Curriculum Objective

To develop proficient language users -

The Four Language Skills:

- Speaking
 - Listening
- Including Spoken Interaction
- Reading
 - Writing
- Including Written Interaction



P1 and P2 Curriculum

- Oracy the foundation for language learning
- Systematic teaching of oral vocabulary and sentence structure
- Progression to reading and writing



Foundation Stage



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What to expect for Primary 1

- CL : Learning of Hanyu Pinyin together with recognition of the characters
 - ML : Learning of standard pronunciation or Sebutan Baku together with vocabulary building
 - TL : Learning of Tamil Alphabet, Poem
- Basic sentence construction



Oracy and Vocabulary



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What to expect for Primary 2

- Enhancing and Strengthening skills learnt
- Speak clearly in complete sentences
- More emphasis on reading and sentence construction
- Ability to write in sentences and language application skill



Progression to Reading and Writing



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Learning Experiences

Beyond the classroom	In Classroom
<ul style="list-style-type: none">• External Competitions• MTL Fortnight• Secret Garden• Festive Celebrations• Cultural Performance Exposure	<ul style="list-style-type: none">• Sentence construction Skills• Comprehension Answering Techniques• Oracy Skills• Reading Program• Internal Competition• Rich & Diversified Learning Resources• ICT tools – Quizlet, Student Learning Space, Wordwall, Flipgrid



Joy of Learning



Meridian Shopping Day



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Joy of Learning



My Aspiration Day



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Joy of Learning in the SECRET GARDEN



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Joy of Learning

P1 Chinese Language MT Fortnight activities



Mother Tongue Fortnight

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Joy of Learning

P2 Chinese Language MT Fortnight activities



Mother Tongue Fortnight

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Assessment

Modes of Assessment

1. Bite Sized
2. Regular and ongoing
3. Formative in nature
4. Focus on mastery of skills



<https://go.gov.sg/assessmentplan2023>

Non-Weighted Assessments



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P1 & P2 Learning Outcomes (Sem 1)

Primary 1

Listening

LO1: Listen attentively to short, simple spoken content related to daily life.

Speaking and spoken interaction

LO2: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

LO3: Ask and/or respond to simple questions related to daily life.

Reading

LO4: Recognise characters taught in Primary 1. (CL)/
Recognise words taught in Primary 1. (ML)/ Recognise letters and words taught in Primary 1. (TL)

LO5: Read aloud Primary 1 texts with accuracy.

Primary 2

Listening

LO1: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Speaking and spoken interaction

LO2: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.

LO3: Participate in short conversations related to daily life with some guidance.

Reading

LO4: Recognise characters taught in Primary 2. (CL)/
Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)

LO6: Understand Primary 2 texts and are able to identify some details with some guidance.

P1 & P2 Learning Outcomes (Sem 2)

Primary 1	Primary 2
<p><u>Speaking and spoken interaction</u> LO2: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.</p> <p>LO3: Ask and/or respond to simple questions related to daily life.</p>	<p><u>Speaking and spoken interaction</u> LO3: Participate in short conversations related to daily life with some guidance.</p>
<p><u>Reading</u> LO4: Recognise characters taught in Primary 1. (CL)/ Recognise words taught in Primary 1. (ML)/ Recognise letters and words taught in Primary 1. (TL)</p> <p>LO6: Understand Primary 1 texts and are able to identify some details with guidance.</p>	<p><u>Reading</u> LO4: Recognise characters taught in Primary 2. (CL)/ Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)</p> <p>LO5: Read aloud Primary 2 texts with accuracy and fluency.</p>
<p><u>Writing</u> LO7: Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML)/ Write words and simple phrases with guidance. (TL)</p>	<p><u>Writing</u> LO7: Write short sentence(s) about daily life with some guidance.</p>
	<p><u>Listening</u> LO1: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</p>



CHINESE LANGUAGE

Name:	Parent's Signature
Class:	

Learning Progress

	Beginning	Developing	Competent	Accomplished
1. HanYu PinYin	Recognize a few hanyu pinyin and need guidance to differentiate intonation.	Recognize some hanyu pinyin and able to differentiate some intonation.	Recognize most hanyu pinyin and able to differentiate intonation.	Recognize all hanyu pinyin and able to differentiate intonation.
2. Listening and Speaking Skill	Understand the conversation minimally and could respond using a few words.	Understand some parts of the conversation and respond using some phrases.	Understand the conversation well and respond using simple sentences.	Understand the conversation very well and respond confidently.
3. Word Mastery	Read and write few simple words taught.	Read and write some simple words taught.	Read and write most words taught.	Read and write well.

Remarks:

Name of Mother Tongue Teacher:

Date: |

Learning Progress Report

Currently

From 2019

From 2020 or 2021

Refreshing the Holistic Development Profile (HDP)

> Use of indicators to report students' development in both academic and non academic domains (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)

P1 & P2

> Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

All other levels

> Academic indicators adjusted for HDP. Non-academic indicators will be retained

Qualitative Descriptors

Remarks

Accomplished	• Able to understand & apply learning <u>almost all</u> the time
Competent *	• Able to understand & apply learning <u>most</u> of the time
Developing *	• Able to understand & apply learning <u>some</u> of the time.
Beginning	• Able to understand & apply learning with close guidance.

Holistic Development Profile

General difficulty observed

- Speaking
- Listening
- Reading
- Writing

- Lack of Fluency
- Unable to differentiate spoken and written
- Lack of content in both oral conversation & writing
- Lacking in Vocabulary



Overcoming Difficulty In Learning

- **Conversing in the language**
- **Reading is KEY**
- **speaking and reading** are key to attaining mastery of the subject



Workshop Focus

Building Strong Foundation in Oracy Skills

In this workshop, teachers will share on how vocabulary and oracy skills are taught and how parents can help support their children at home to reinforce what they have learnt in school.



美廉小学

小一小二

《如何帮助孩子加强听说能力》



善于利用课本





《欢乐伙伴》有哪些板块?



1) 听说剧场:

学习口语交际和口语表达

(注重口语互动能力)

2) 生活运用:

重点在于家长和孩子的分享和交流，让孩子通过小活动或小任务，进一步巩固所学，体现语言的使用价值。

老师如何 在课堂中进行口语教学？

创设情境，
让学生在情境中
接受语言的输入，
也在情境中学习
语言的输出



2A第一课：《我的衣服小了》



1A第四课：《我喜欢打篮球》



You're in the Lesson View mode.

动画放映室

Activity Details
Activity Notes

同学们，请看动画，然后回答



Tāmen zài zuò shénme?
他们正在做什么?

Tāmen zài wán yóuxì.
他们正在玩游戏。

Nǐ xǐhuan zuò shénme?
你喜欢做什么?

Wǒ xǐhuan yóuyǎng.
我喜欢游泳。

Nǐ zhīdào wǒ xǐhuan
做什么吗?
你知道我喜欢
做什么吗?

- 1 tī qiú 踢球
- 2 dǎ lǎn qiú 打篮球
- 3 yóuyǎng 游泳
- 4 wán yóuxì 玩游戏
- 5 zhēnzhì 折纸
- 6 tiàoshéng 跳绳
- 7 xià qí 下棋
- 8 huà huà 画画
- 9 cháng gē 唱歌
- 10 wán wán 玩玩
- 11 dú shù 读书
- 12 pǎo bù 跑步
- 13 qī jiǎo chē 骑脚车
- 14 fàng fēng zheng 放风筝
- 15 zhuàn mí cāng 转迷藏
- 16 wán diàn nǎo 玩电脑游戏

听说剧场

Tāmen zài zuò shénme?
他们在做什么?


Tāmen zài wán yóuxì.
他们在玩游戏。

Nǐ xǐ huan zuò shénme?
你喜欢做什么?

你 喜欢 做 什么?

Wǒ xǐ huan yóuyǒng.
我喜欢游泳。

我 喜欢 游泳。

* 每一课的  由主题图
带出一个情境，让孩子在情
境中学习词语与句式。

1 tī qiú
踢球

踢球

2 dǎ lán qiú
打篮球

打 篮球

3 yóu yǒng
游泳

游泳

4 wán yóuxì
玩游戏

玩 游戏

5 zhē zhǐ
折纸

折 纸

6 tiào shēng
跳绳

跳 绳

7 xià qí
下棋

下 棋

8 huà huà
画画

画 画

9 chàng gē
唱歌

唱 歌

10 tiào wǔ
跳舞

跳 舞

11 dú shū
读书

读 书

12 pǎo bù
跑步

跑 步

13 qí jiǎo tǎ chē
骑脚踏车

骑 脚踏 车

14 fàng fēng zheng
放风筝

放 风 筝

15 zhuō mí cáng
捉迷藏

捉 迷 藏

16 wán diàn nǎo
玩电脑

玩 电 脑

yóuxì
游戏

游戏

33



句式



Tāmen zài zuò shénme?

他们 在 做 什么?

Tāmen zài wán yóuxì.

他们 在 玩 游戏。

Nǐ xǐhuan zuò shénme?

你 喜欢 做 什么?

Wǒ xǐhuan yóuyǒng.

我 喜欢 游泳。

口语词汇



Nǐ zhīdào wǒ xǐhuan
你 知道 我 喜欢
zuò shénme ma?
做 什么 吗?

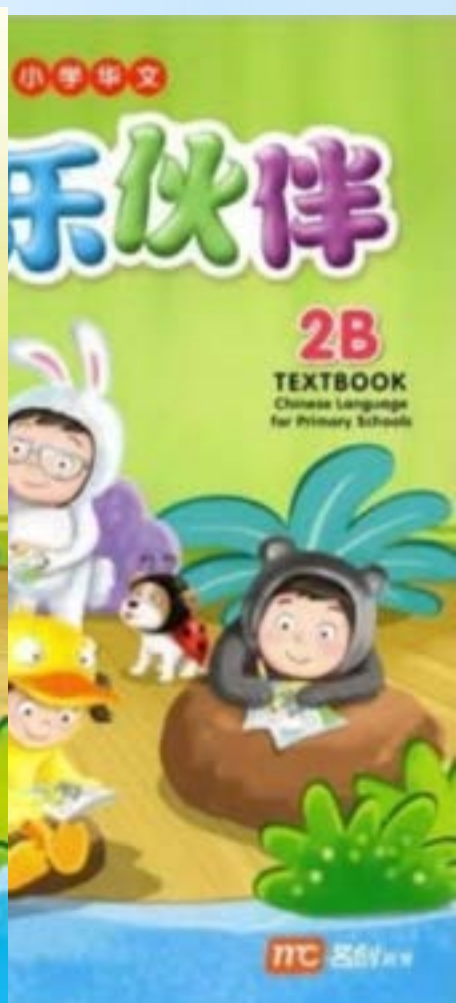
- 1 tī qiú 踢球
- 2 dǎ lán qiú 打篮球
- 3 yóu yǒng 游泳
- 4 wán yóu xì 玩游戏
- 5 zhē zhǐ 折纸
- 6 tiào shēng 跳绳
- 7 xià qí 下棋
- 8 huà huà 画画
- 9 chàng gē 唱歌
- 10 tiào wǔ 跳舞
- 11 dú shū 读书
- 12 pǎo bù 跑步
- 13 qī jiǎo tǎ chē 骑脚踏车
- 14 fàng fēng zheng 放风筝
- 15 zhuō mí cáng 捉迷藏
- 16 wán diàn nǎo 玩电脑
- yóu xì 游戏

听说剧场：主题图

序号	词语	英文翻译
1	<u>tī qiú</u> 踢球	Kick the ball
2	<u>dǎ lánqiú</u> 打篮球	Play basketball
3	<u>yóuyǒng</u> 游泳	Swim
4	<u>zhézhǐ</u> 折纸	Origami
5	<u>tiàoshéng</u> 跳绳	Rope skipping
6	<u>xià qí</u> 下棋	Play chess
7	<u>huà huà</u> 画画	Draw
8	<u>chàng gē</u> 唱歌	Sing
9	<u>tiào wǔ</u> 跳舞	Dance

**家长如何
在家里和孩子进行口语
词汇 / 句式复习?**

利用课本的主题图



句式



Tāmen zài zuò shénme?

他们 在 做 什么?

Tāmen zài wán yóuxì.

他们 在 玩 游戏。

Nǐ xǐhuan zuò shénme?

你 喜欢 做 什么?

Wǒ xǐhuan yóuyǒng.

我 喜欢 游泳。

口语词汇



Nǐ zhīdào wǒ xǐhuan

你 知道 我 喜欢

zuò shénme ma?

做 什么 吗?

- 1 tī qiú 踢球
- 2 dǎ lán qiú 打篮球
- 3 yóu yǒng 游泳
- 4 wán yóu xì 玩游戏
- 5 zhē zhǐ 折纸
- 6 tiào shēng 跳绳
- 7 xià qí 下棋
- 8 huà huà 画画
- 9 chàng gē 唱歌
- 10 tiào wǔ 跳舞
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- 13 qī jiǎo tǎ chē 骑脚踏车
- 14 fàng fēng zheng 放风筝
- 15 zhuō mí cáng 捉迷藏
- 16 wán diàn nǎo 玩电脑
- yóu xì 游戏

句式

他们在做什么？



他们在_____

你

他

她

我

句式

你喜欢做什么？

我喜欢_____



妈妈

爸爸

姐姐

弟弟

利用课本的“我来说”

我来说

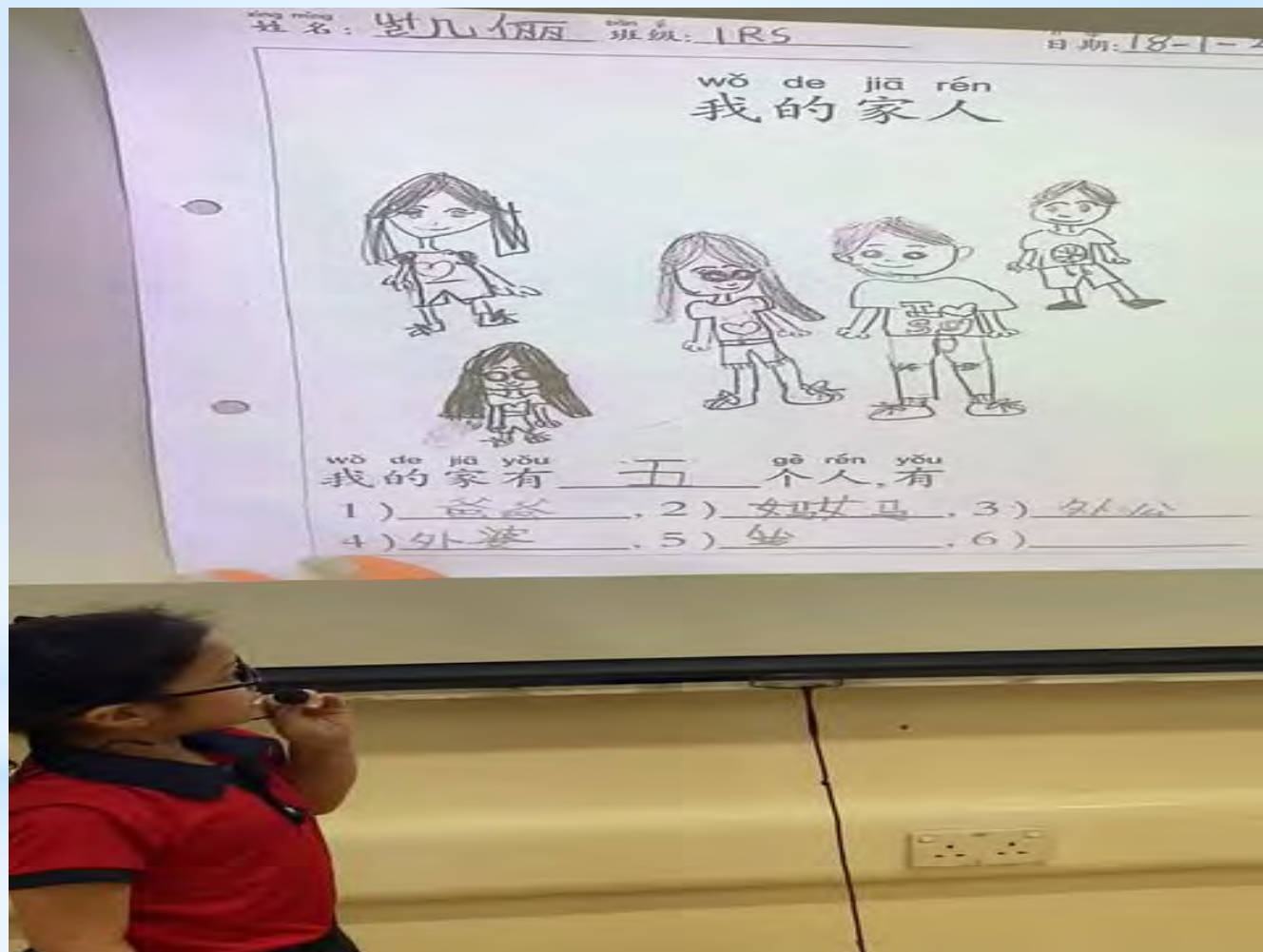


Wǒ jiā yǒu wǔ gè rén
我家有五个人



Dàjiā hǎo! Wǒ jiào Kāngkāng. Wǒ jiā yǒu
大家好! 我叫康康。我家有
wǔ gè rén: bà ba, mā ma, gē ge, mèimei hé wǒ.
五个人: 爸爸、妈妈、哥哥、妹妹和我。

家长鼓励孩子 “多说”



家长鼓励孩子 “多说”



利用课本的 “我会说”

我会说

Wǒ huì chēng hu jiā rén.

我 会 称 呼 家 人。



Wǒ huì shuō jiā li yǒu jǐ gè rén.

我 会 说 家 里 有 几 个 人。



利用课本的“生活运用”

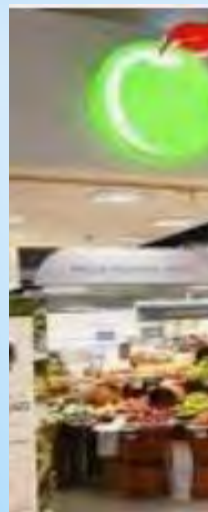
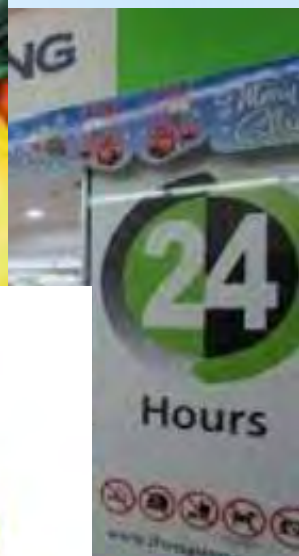
生活运用

Nǐ zhī dào jiā rén de shēng rì hé
你 知 道 家 人 的 生 日 和
nián líng ma? Wèn yì wèn tā men ba
年 龄 吗? 问 一 问 他 们 吧。

活动本第25-26页



利用我们日常生活的环境





多听、多说、多鼓励

**利用SLS数码资源
让孩子进行自主
学习**

Student Learning Space

Welcome back [Redacted]

MOE Library

My Drive

User Guide

Class Groups

Assignments



You have viewed all your pinned Class Groups.

Help us Improve

Recent Announcements

To see all your announcements, go to [My Announcements](#) page.

System Maintenance (20 Jan 11:30pm to 21 Jan 4am)
SLS Administrator
18 Jan 2023 03:00 PM

Say Hello to SLS Release 18!
SLS Administrator
02 Dec 2022 09:00 AM

Need Help?

Search

Search for resources

GUIDED SEARCH

Subject

1 Select Subject

Level

1 Select Level

FILTER

- Art - ART
- Chinese Language - CL
- English Language - EL
- Mathematics - MATHS
- Music - MUSIC

APPLY

Search

Up to 5 to

Lessons

Sort by Relevance

VIEW MORE

Need Help?

Help us Improve

MOE LIBRARY

MOE LIBRARY

Search

Search for resources

Subject **1** Select Subject

Level **1** Select Level

GUIDED SEARCH

 FILTER

APPLY

Search Results

Up to 5 top results are displayed for each resource type.

Lessons & Courses

- ASSIGNED LEVELS
- Primary 5
- OTHER LEVELS
- Primary 1
- Primary 2
- Primary 3

Relevance

VIEW MORE

Help us Improve

MOE LIBRARY

MOE LIBRARY

Search



GUIDED SEARCH

Subject **1** Select Subject

Level **1** Select Level

 FILTER

 **APPLY**



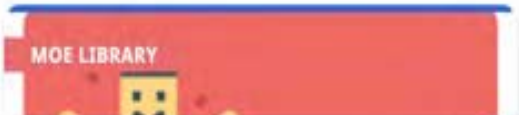
-  Apply Filter
-  **Add Topic Filters**
- Sort by relevance

Search Results

Up to 5 top results are displayed for each resource type.

Lessons & Courses


[VIEW MORE](#)

Help us improve   

Global Search / Add Topic Filters ✕

- 培养通用能力
- 第一课 我上学了 ^
- 听说 ∨
- 汉语拼音 ∨
- 读写 ∨
- 第二课 我家有九个人 ∨
- 第三课 今天是我的生日 ∨
- 第四课 我喜欢打篮球 ∨

 APPLY

Help us improve 



第一课 我上学了 读写乐园

Chinese Language

Primary 1

一上 第一课 读写乐园

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 拼音城堡

Chinese Language

Primary 1

一上 第一课 拼音城堡

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 听说剧场

Chinese Language

Primary 1

一上 第一课 听说剧场

 LESSON DETAILS

 ATTEMPT

Need Help? 



第一课 我上学了 读写乐园

Chinese Language

Primary 1

一上 第一课 读写乐园

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 拼音城堡

Chinese Language

Primary 1

一上 第一课 拼音城堡

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 听说剧场

Chinese Language

Primary 1

一上 第一课 听说剧场

 LESSON DETAILS

 ATTEMPT

Lesson Plan

Introduction

动画放映室

唱游世界

Completion

我上学了 听说剧场



一上 第一课 听说剧场

Help us improve 😊

STATUS

INCOMPLETE

Need Help?



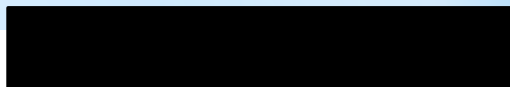
一上 第一课 听说剧场

LESSON STATUS

INCOMPLETE



Help us improve



动画放映室

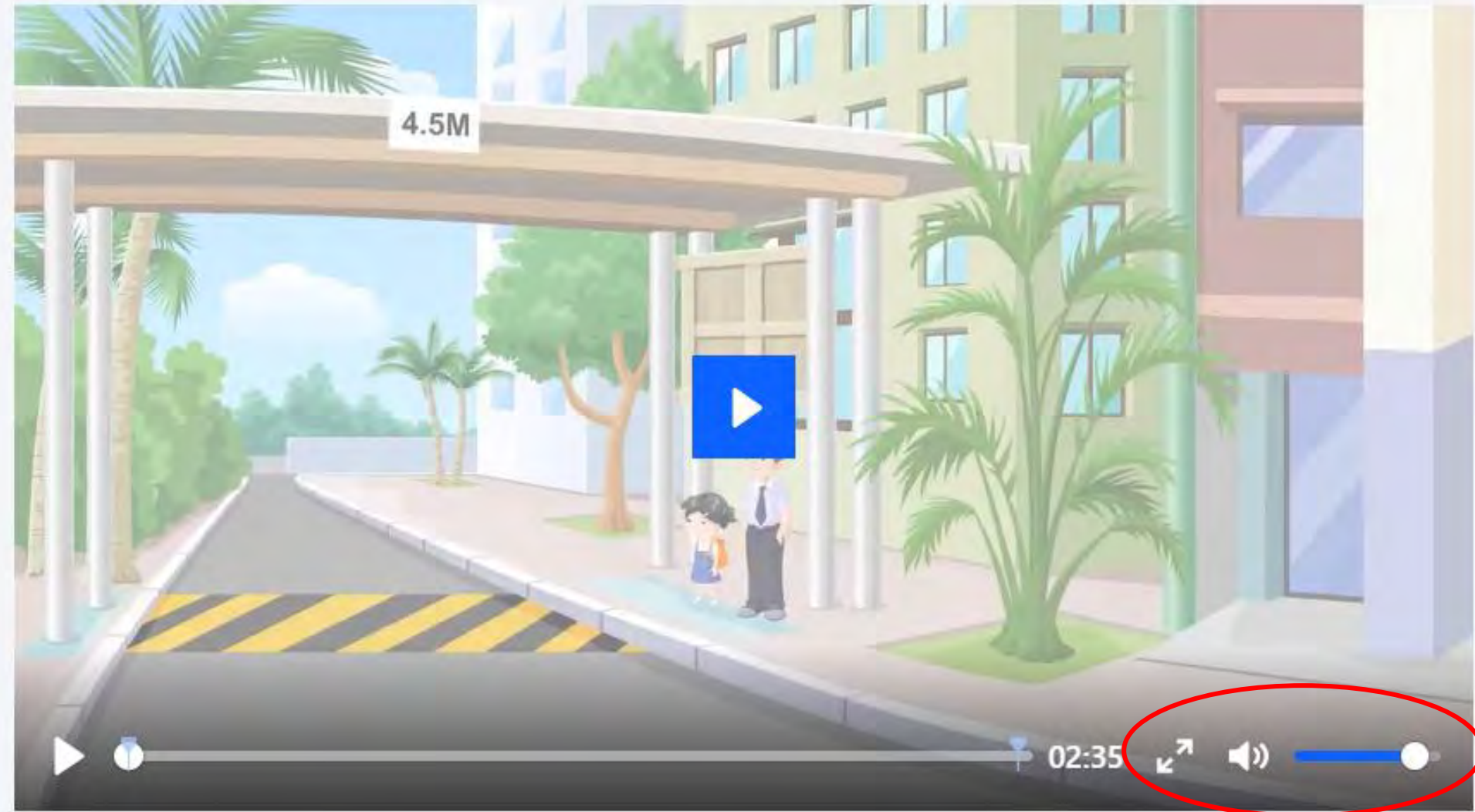


同学们，请看录像，然后回答以下的问题。



Need Help?

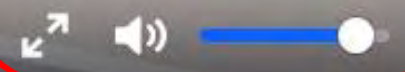
Help us improve 😊



4.5M



02:35



1A01_DHFYS.mp4





Shēng diào cāo

声调操



00:38



1A1_sheng-diao-cao-pinyin.mp4



第一课 我上学了 听说剧场



Copy to My Drive

View as Print-Friendly Worksheet

EXIT

Need Help?

Q1:

小乐上学时，是谁送她上校车的？

- 哥哥
- 姐姐
- 妈妈
- 爸爸

MARKS / 1

Q2:

① INSTRUCTIONS

You may select more than one option.

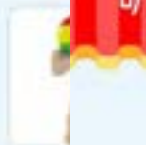
谁是小乐的新朋友？

- 欢欢
- 小安
- 康康
- 小明
- 乐乐
- 小和

MARKS / 1



知识百宝袋



魔术方块



绒毛玩具



围棋



手影游戏



动物棋



黑白棋



桌上足球



挑签子



溜溜球



纸牌游戏



剑玉





魔术方块

mó shù fāng kuài

Rubik's Cube





第一轮

第二轮





Nǐ wánguò zhèxiē yóuxì ma?
你玩过这些游戏吗?



题数: 1 / 8

回合一

回合二



Wǒ guo ,
我 过 ,
yě guo
也 过





第一课 我上学了 读写乐园

Chinese Language

Primary 1

一上 第一课 读写乐园

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 拼音城堡

Chinese Language

Primary 1

一上 第一课 拼音城堡

 LESSON DETAILS

 ATTEMPT



第一课 我上学了 听说剧场

Chinese Language

Primary 1

一上 第一课 听说剧场

 LESSON DETAILS

 ATTEMPT

Need Help? 









kǒu jué

口诀

ī

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ì









第一课 我上学了 读写乐园

Chinese Language

Primary 1

一上 第一课 读写乐园

LESSON DETAILS

ATTEMPT



第一课 我上学了 拼音城堡

Chinese Language

Primary 1

一上 第一课 拼音城堡

LESSON DETAILS

ATTEMPT



第一课 我上学了 听说剧场

Chinese Language

Primary 1

一上 第一课 听说剧场

LESSON DETAILS

ATTEMPT

- Lesson Plan
- Introduction
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- 3 七彩汉字
- 4 汉字变变变
- 5 生字魔法屋
- Completion



Need Help?


Help us improve

读写乐园 认一认




ā




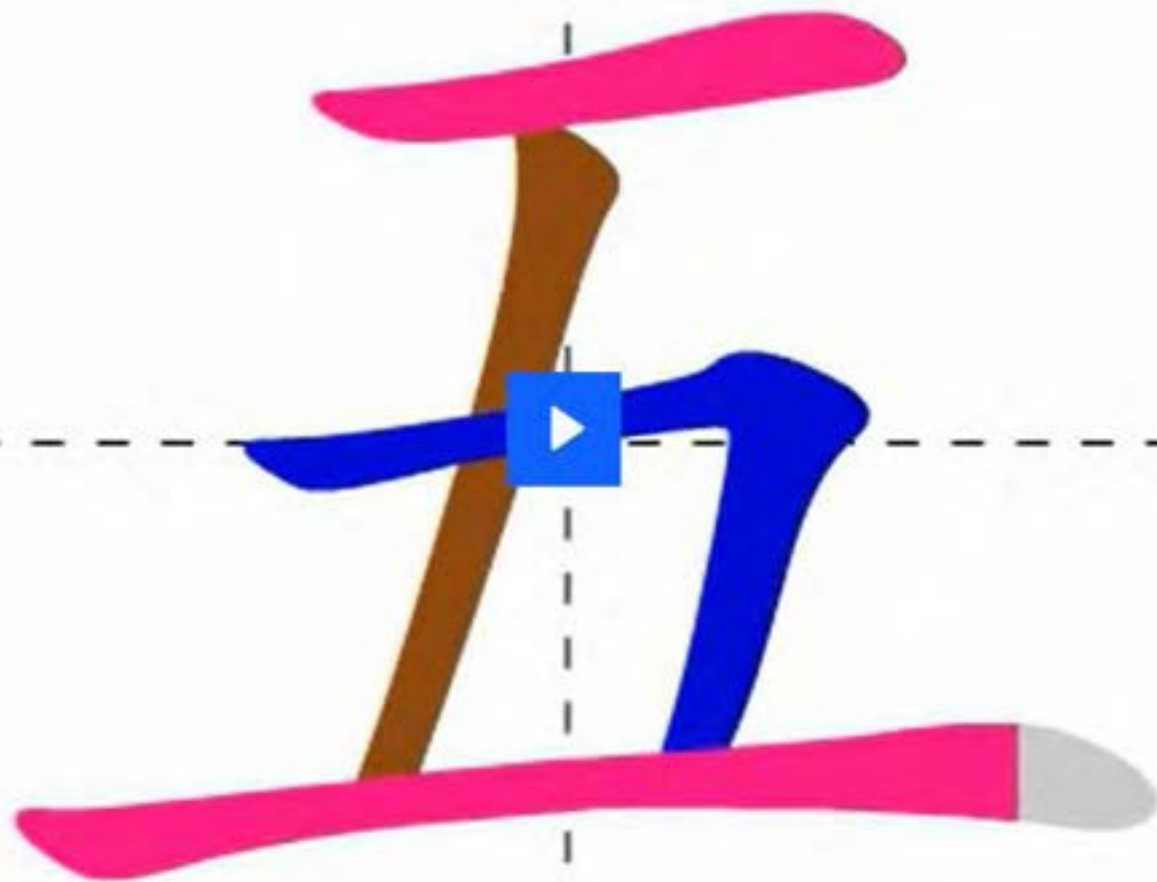
 我的鱼
wǒ de yú



 我的牙
wǒ de yá



 我的雨衣
wǒ de yǔ yī



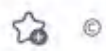
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看一看这些字如何变成现在的样子。



yu.mp4



5 生字魔法屋

利用“生字魔法屋”复习本课生字。





生词游乐场

利用“生词游乐场”复习本课词语。



快乐探险营

利用“快乐探险营”完成练习。

读写乐园 快乐探险营

字宝宝正在小乐玩和

大 华

草地上在踢球

同学们

一起折纸船

我们

题数: 0 / 12

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培养孩子的华文能力需要多方面的配合，家长的协助必不可少，让我们一起提供孩子一个良好的学习环境！



谢谢！