



**MERIDIAN
PRIMARY SCHOOL**



Nurturing Future Learners, Future Citizens, Future Leaders

Primary 5 and Primary 6: Curriculum Sharing - English

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11 February 2023

Resilience · Responsibility · Care · Respect · Integrity · Teamwork ·

Overview

- Learning Outcomes for Upper Primary
- Teaching and Learning Approach
- Update on the English Paper 2 Format
- Supporting your child / ward in language mastery



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The MPS English Curriculum

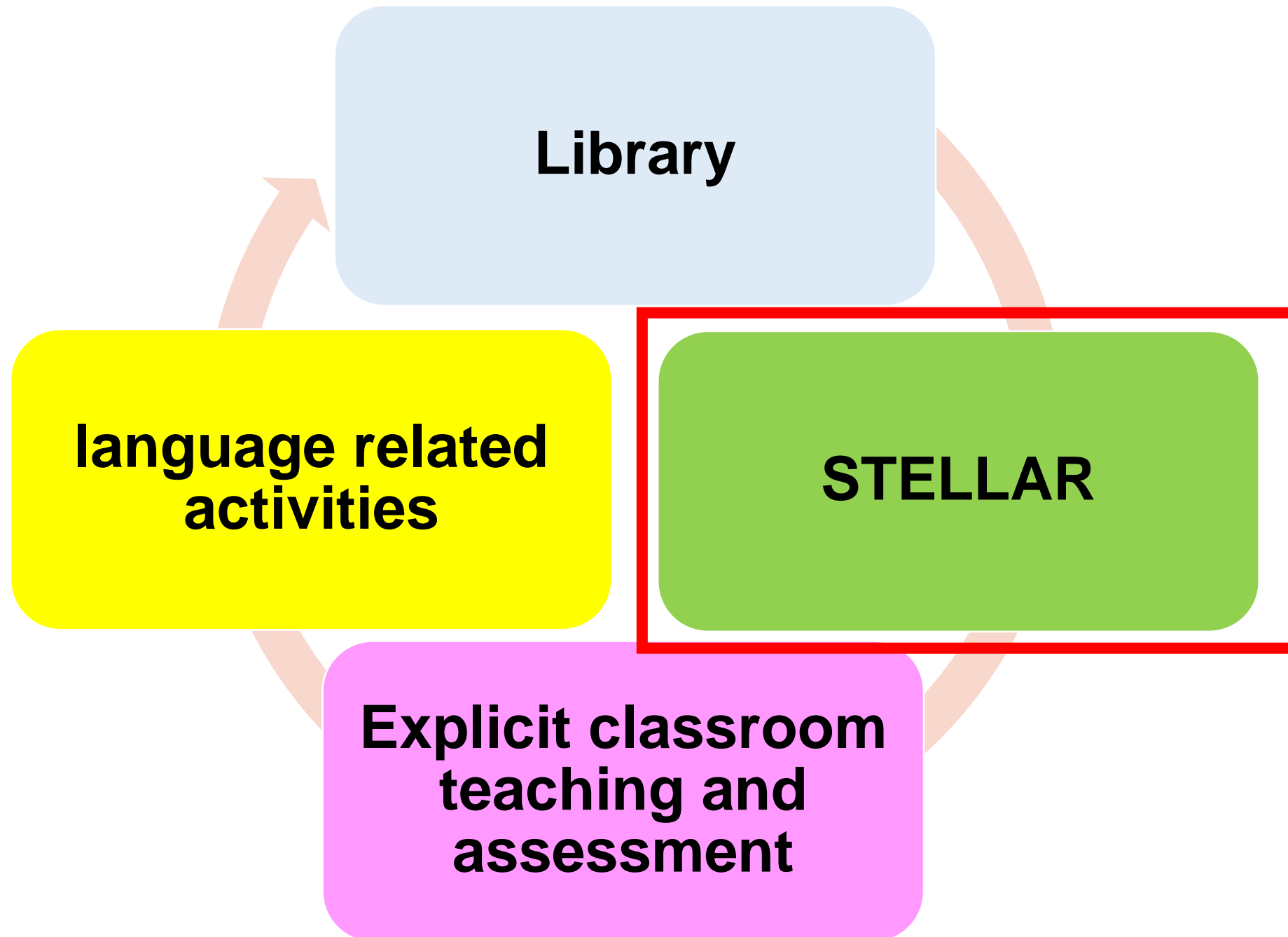
Provide a rich learning environment to

- develop effective and confident 21st century communicators
- inspire the love for the English Language

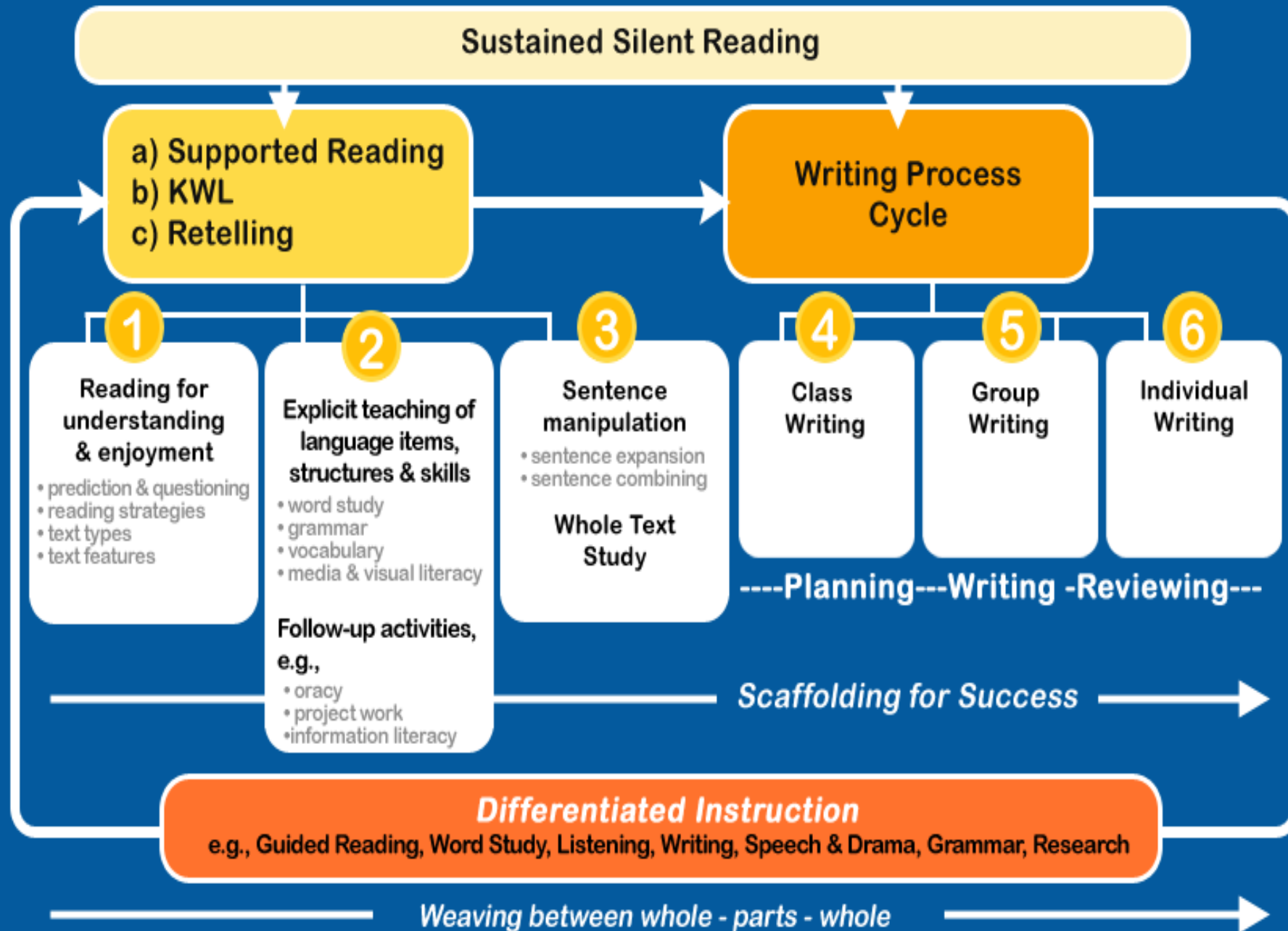
Overview

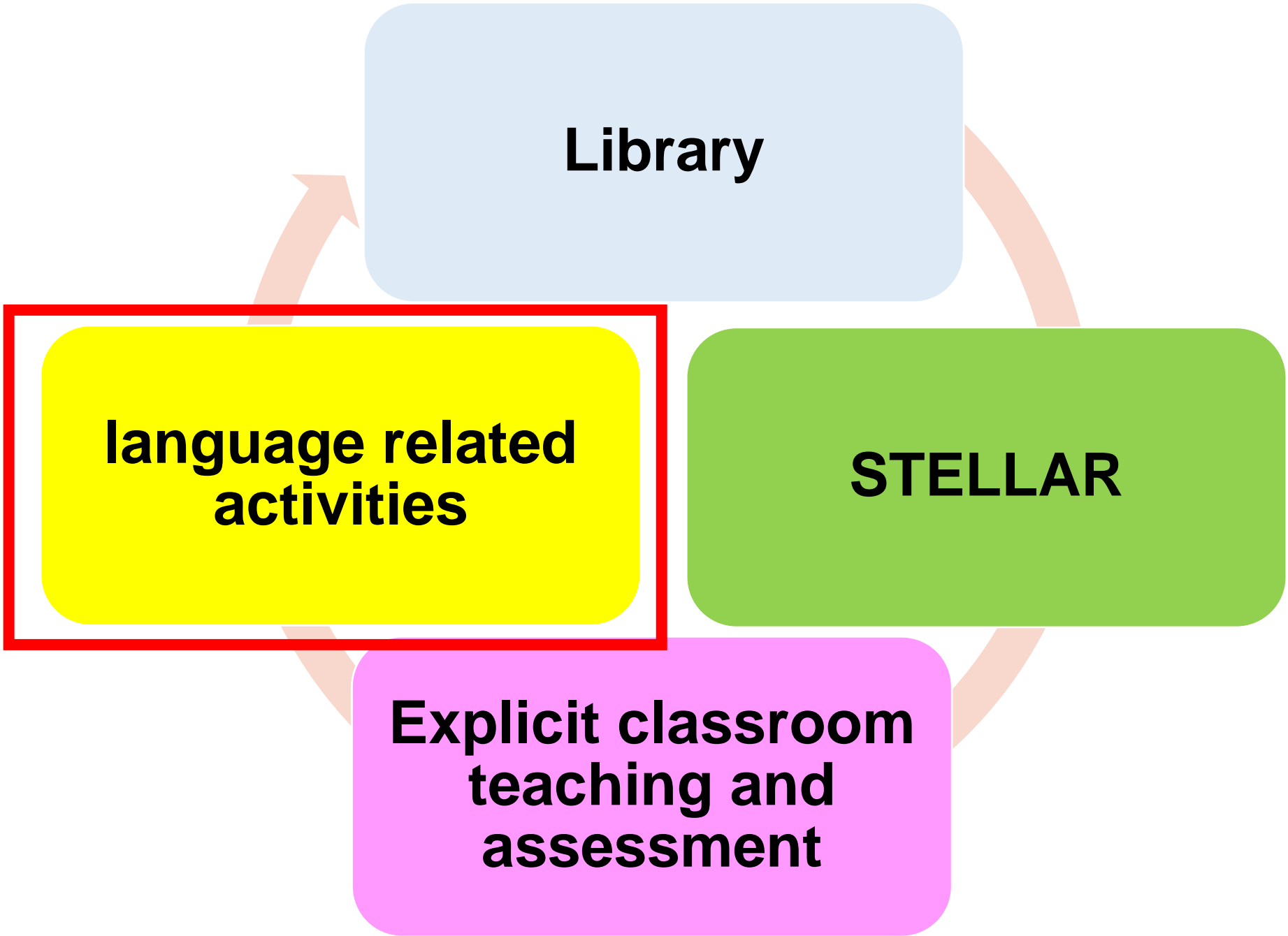
- Learning Outcomes for Middle Primary
- Teaching and Learning Approach
- Update on the Paper 2 Format
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STELLAR Pedagogic Framework (P3b to P6)





Language Related Activities

Competitions:
Debate

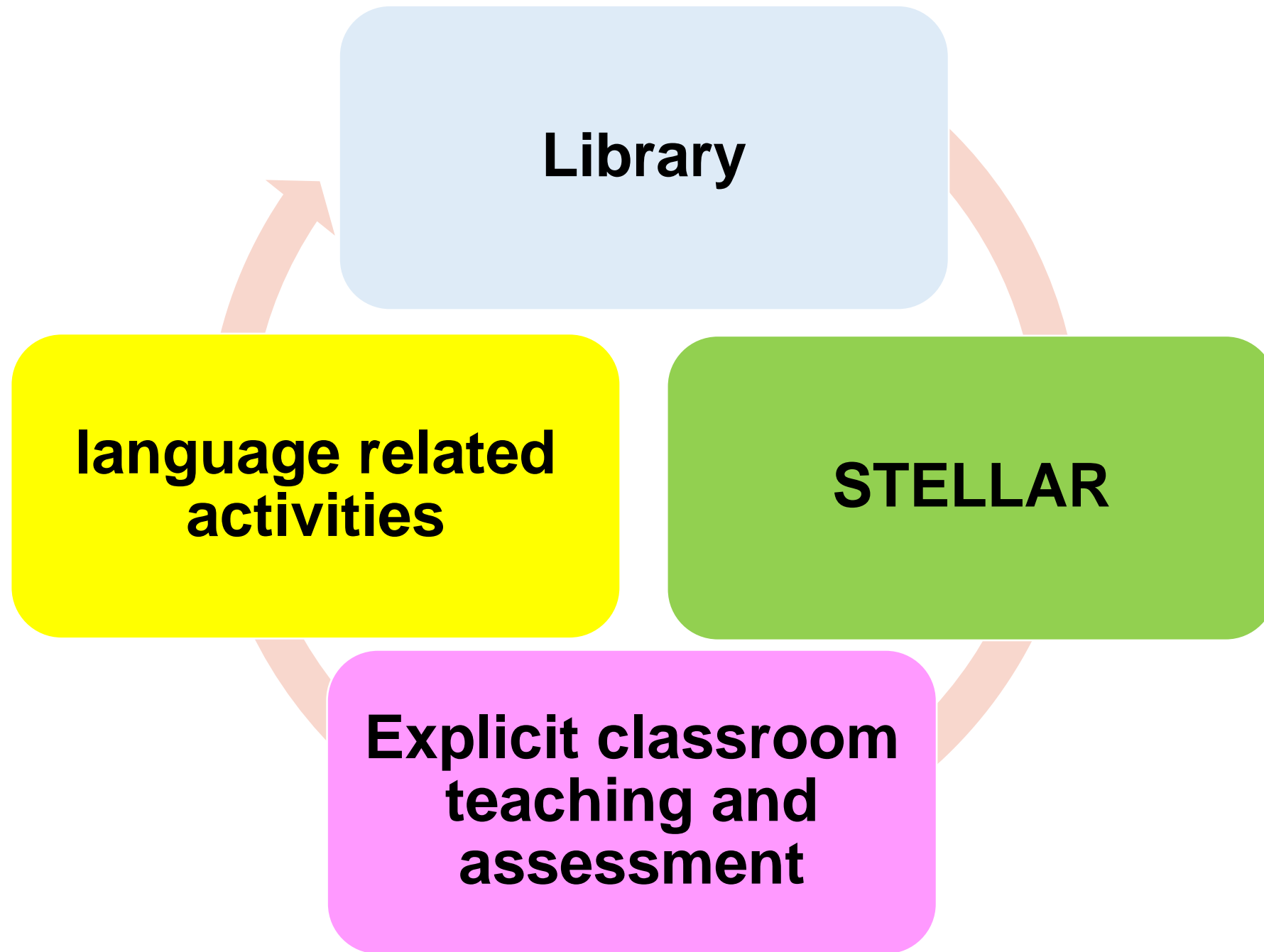
Magic Mondays

Public Speaking Workshops

MPS / NLB Library Activities

Literature Appreciation Programme

What's Up Subscription



2 Key Terms Related to Assessment ...



Formative:
Assessment **for**
Learning

- Integral part of learning a concept, a topic or skill

Summative:
Assessment **of**
Learning

- at the end of a semester / year

Components of the English Paper:

- P5 SA2
- P6 Prelims / PSLE

Component	Total Marks	Percentage
Oral Communications	30	15%
Listening Comprehension	20	10%
Paper 1 (Writing)	55	27.5%
Paper 2 (Language Use)	95	47.5%
Grand Total	200	100%

Components of the English Paper

Component	Total Marks	Percentage
Oral Communications	30	15%
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Paper 1 (Writing)	55	27.5%
Paper 2	95	47.5%
Grand Total	200	100%



Paper 2:

Components / Breakdown of Marks

Component	Marks
Booklet A	28
Booklet B	67
Total	95



Paper 2: Format

Component	Total Marks
Grammar Cloze	10
Editing	12
Comprehension Cloze	15
Synthesis and Transformation	10
Comprehension Open-ended	20
Total	67





Support your child / ward in language mastery

Areas of Language Learning

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Vocabulary
- Grammar



- To acquire language, the student needs to be engaged in language related activities.

- Read widely
- Read together
- Model Reading



How?

- **Make books an integral part of family life**
 - Reading corners
 - An area where books are kept
 - Books must be easily available to the child
 - Visit the National Library / Community Library
- **Model Reading**
 - Read regularly with your child
 - Read together with your child – time / materials

Other Resources ...

- National Library
- newspaper
- plays, musicals, online tours
- writing short notes to one another
- The world around us ...

APPEAL

Please help to ensure that
your child completes all
homework and learn
weekly spelling.

The home is a child's first school,
The parent is the child's first teacher, and
reading is a child's first subject.





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Thank You

*for Nurturing Future Learners, Future Citizens,
Future Leaders Together*

