



**MERIDIAN  
PRIMARY SCHOOL**



*Nurturing Future Learners, Future Citizens, Future Leaders*

# Primary 1 and Primary 2: Curriculum Sharing English

Mdm Vasanthi  
Subject Head (English Language) - Covering  
11 February 2023

*Resilience · Responsibility · Care · Respect · Integrity · Teamwork ·*

# Overview

- Learning Outcomes for Lower Primary
- Teaching and Learning Approach
- Supporting your child / ward in language mastery





# The MPS English Curriculum

Provide a rich learning environment to

- develop effective and confident 21<sup>st</sup> century communicators
- inspire the love for the English Language

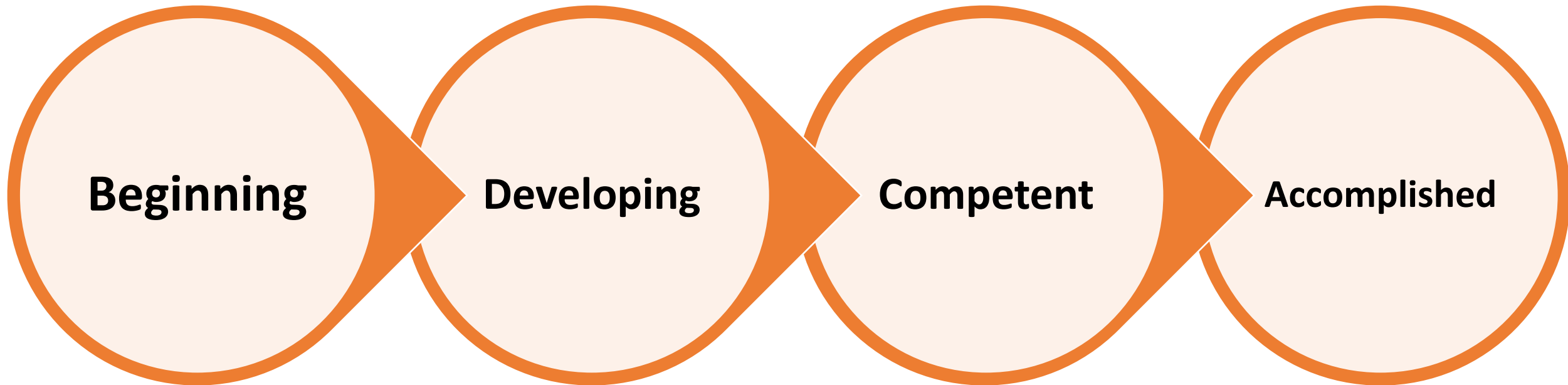
# Areas of Language Learning

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Vocabulary
- Grammar

# P1 and P2 Learning Outcomes

<b>Listening and Viewing</b>	Listen attentively and identify relevant information.
<b>Speaking and Representing</b>	Speak clearly to express their thoughts, feelings and ideas.
	Build on others' ideas in the conversations or discussions respectfully.
<b>Reading</b>	Read multi-syllabic words accurately.
	Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
	Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
<b>Writing</b>	Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

# P1 and P2 Learning Outcomes



## 2 Key Terms Related to Assessment ...



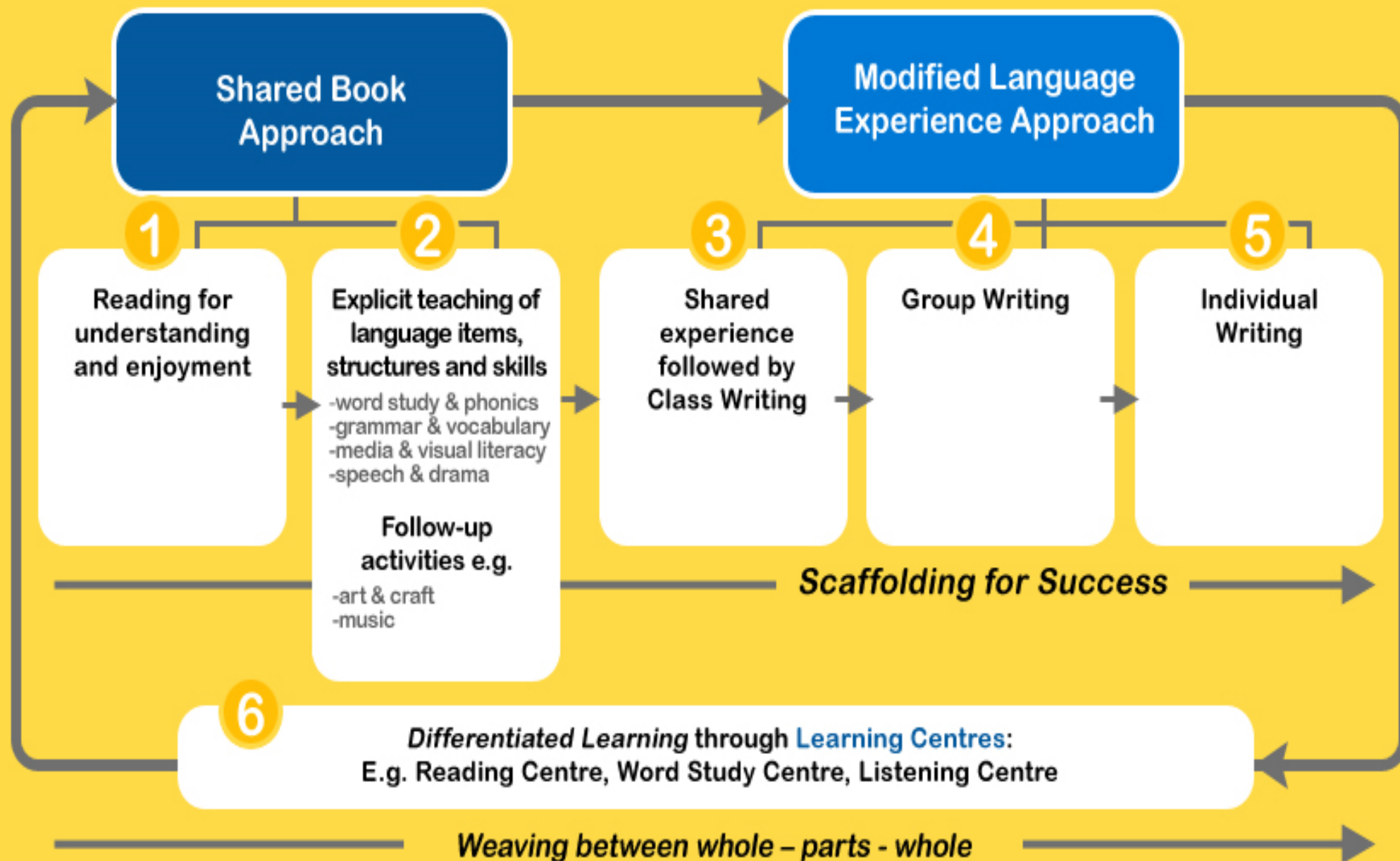
**Formative:**  
Assessment **for**  
Learning

- Integral part of learning a concept, a topic or skill

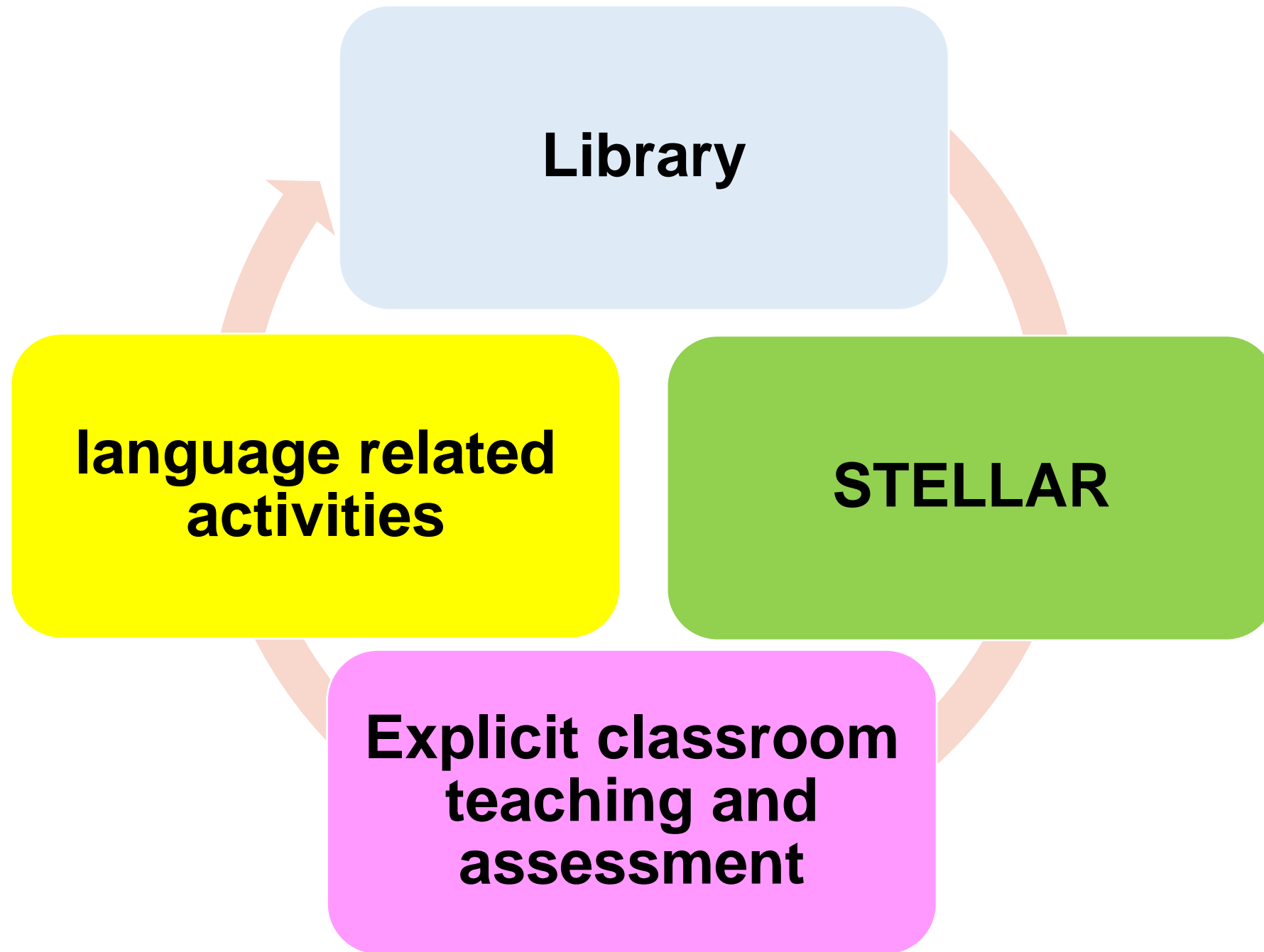
**Summative:**  
Assessment **of**  
Learning

- at the end of a semester / year

# STELLAR Pedagogic Framework (P1 to P3a)









- To acquire language, the student needs to be engaged in language related activities.

- Read widely
- Read together
- Model Reading



# How?

- **Make books an integral part of family life**
  - Reading corners
  - An area where books are kept
  - Books must be easily available to the child
  - Visit the National Library / Community Library
- **Model Reading**
  - Read regularly with your child
  - Bedtime stories
  - Read together with your child

# Benefits of Reading With Your Child

- Fosters connection with your child
  - Bonding time
- Provides literacy experience
  - Make your child sit up, take notice, laugh and ask 'why'
- Develops a thinking child
  - Active listening / Mental Processes
- A platform for moral education
  - Invoke care for the world
  - Discuss values like honesty, responsibility, nonviolence, equality, filial piety

## Other Resources ...

- National Library
- newspaper
- plays, musicals, online tours
- writing short notes to one another
- The world around us ...

Good Morning Sam,

I have gone to the supermarket to buy some groceries. I will be back by 9a.m. Enjoy your breakfast.

Love,  
Mummy

Hi Ali,

Remember to put your clothes in the laundry basket.

Love,  
Mummy

Good Morning Kim,

I will be home late this evening. Enjoy your learning today.

Love,  
Daddy

Happy Birthday Mina,

I can't wait to celebrate your birthday this evening!

Love,  
Mummy

Hi Joe,

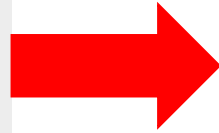
I will be back by 7p.m. this evening. Let's go for ice cream together.

Love,  
Mummy



# these errors are found around us ...

- k, ok, okay
- you ownself do
- more faster
- very power
- very pain
- My mother brings me there.



- sure, yes
- do it **yourself** / **myself**
- **faster**
- very **powerful**
- very **painful**
- My mother **took** me there.



**APPEAL**

Please help to ensure that  
your child completes all  
homework and learn  
weekly spelling.

# Reading and Writing



Look,  
Cover,  
Write,  
Check



The home is a child's first school,  
The parent is the child's first teacher, and  
Reading is a child's first subject.





**MERIDIAN**  
PRIMARY SCHOOL

# Thank You

*for Nurturing Future Learners, Future Citizens,  
Future Leaders Together*

