

Primary 6 (Standard English) Assessment Plan		
Term 1 Review	Term 2 Timed Practice	Term 3 Preliminary Exam
<p><u>Paper 2 (95 marks)</u></p> <p><u>Booklet A (28m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Vocabulary Cloze, Visual Text Comprehension <p><u>Booklet B (67 m)</u></p> <ul style="list-style-type: none"> • Grammar Cloze, Editing (spelling and grammar), Comprehension Cloze, Synthesis / Transformation, Comprehension 	<p><u>Paper 2 (95 marks)</u></p> <p><u>Booklet A (28m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Vocabulary Cloze, Visual Text Comprehension <p><u>Booklet B (67 m)</u></p> <ul style="list-style-type: none"> • Grammar Cloze, Editing (spelling and grammar), Comprehension Cloze, Synthesis / Transformation, Comprehension 	<p><u>Total : 200 marks</u></p> <p><u>Oral Exam (30 marks)</u></p> <ul style="list-style-type: none"> • Reading Aloud (10 m) • Stimulus-based Conversation (20m) <p><u>Paper 1 (55 marks)</u></p> <ul style="list-style-type: none"> • Situational Writing (15m) • Continuous Writing (40m) <p><u>Listening Comprehension (20 marks)</u></p> <ul style="list-style-type: none"> • Picture Matching • Texts (MCQ) <p><u>Paper 2 (95 marks)</u></p> <p><u>Booklet A (28m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Vocabulary Cloze, Visual Text Comprehension <p><u>Booklet B (67 m)</u></p> <ul style="list-style-type: none"> • Grammar Cloze, Editing (spelling and grammar), Comprehension Cloze, Synthesis / Transformation, Comprehension

Primary 6 (Foundation English) Assessment Plan		
Term 1 Review	Term 2 Timed Practice	Term 3 Preliminary Exam
<p><u>Paper 2 (60 marks)</u> <u>Booklet A (20m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Punctuation MCQ, Visual Text Comprehension <p><u>Booklet B (40 m)</u></p> <ul style="list-style-type: none"> • Form Filling, Editing for Spelling, Editing for Grammar, Comprehension (Completion of Sentences), Synthesis, Comprehension <u>Cloze</u>, <u>Comprehension</u> (Passage A and B) 	<p><u>Paper 2 (60 marks)</u> <u>Booklet A (20m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Punctuation MCQ, Visual Text Comprehension <p><u>Booklet B (40 m)</u></p> <ul style="list-style-type: none"> • Form Filling, Editing for Spelling, Editing for Grammar, Comprehension (Completion of Sentences), Synthesis, Comprehension <u>Cloze</u>, <u>Comprehension</u> (Passage A and B) 	<p><u>Total : 150 marks</u></p> <p><u>Oral Exam (30 marks)</u></p> <ul style="list-style-type: none"> • Reading Aloud (10 m) • Stimulus-based Conversation (20m) <p><u>Paper 1 (40 marks)</u></p> <ul style="list-style-type: none"> • Situational Writing (10m) • Continuous Writing (30m) <p><u>Listening Comprehension (20 marks)</u></p> <ul style="list-style-type: none"> • Picture Matching • Texts (MCQ) <p><u>Paper 2 (60 marks)</u> <u>Booklet A (20m)</u></p> <ul style="list-style-type: none"> • Grammar / Vocabulary MCQ, Punctuation MCQ, Visual Text Comprehension <p><u>Booklet B (40 m)</u></p> <ul style="list-style-type: none"> • Form Filling, Editing for Spelling, Editing for Grammar, Comprehension (Completion of Sentences), Synthesis, Comprehension <u>Cloze</u>, <u>Comprehension</u> (Passage A and B)

Standard Mathematics (Primary 6)

Topics	Term 1	Term 2	Term 3 (100%)	Term 4 (100%)
<p>Whole Numbers</p> <ul style="list-style-type: none"> • Numbers up to 10 million • Four Operations • Order of Operations <p>Fractions</p> <ul style="list-style-type: none"> • Concepts of Fraction • Four Operations <p>Ratio</p> <p>Decimals</p> <ul style="list-style-type: none"> • Four Operations <p>Algebra</p> <p>Measurement</p> <ul style="list-style-type: none"> • Length, Mass and Time • Area & Perimeter • Area & Circumference of Circles • Volume of Cube and Cuboid <p>Percentage</p> <p>Geometry</p> <ul style="list-style-type: none"> • Special Quadrilaterals • Nets <p>Rate and Speed</p> <ul style="list-style-type: none"> • Distance, Time and Speed <p>Data Analysis</p> <ul style="list-style-type: none"> • Pie Charts • Graphs • Average of a set of data 	<p>Week 8: Friday 24/02/2023 Duration: 1 h</p> <p><u>Term Review (45 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Angles in Geometrical Figures • Ratio (P5 Concepts) <p><u>MCQ & Short Answer Questions, no calculators allowed.</u></p>	<p>Week 7: Friday 05/05/2023 Duration: 1h 30 min</p> <p><u>Timed Practice (55 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Ratio • Percentage • Measurement • Geometry • Data Analysis <p><u>Short Answer Questions and Word Problems, calculators allowed.</u></p>	<p><u>Preliminary Examination (100 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Ratio • Percentage • Measurement • Geometry • Data Analysis • Algebra • Speed <p><u>Paper 1: MCQ & Short Answer Questions, no calculators allowed (45 marks)</u></p> <p><u>Paper 2: Short Answer Questions and Word Problems, calculators allowed (55 marks)</u></p>	<p><u>PSLE (100 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Ratio • Percentage • Measurement • Geometry • Data Analysis • Algebra • Speed <p><u>Paper 1: MCQ & Short Answer Questions, no calculators allowed (45 marks)</u></p> <p><u>Paper 2: Short Answer Questions and Word Problems, calculators allowed (55 marks)</u></p>

Foundation Mathematics (Primary 6)

Topics	Term 1	Term 2	Term 3 (100%)	Term 4 (100%)
<p>Whole Numbers</p> <ul style="list-style-type: none"> • Numbers up to 10 million • Four Operations • Factors & Multiples <p>Fractions</p> <ul style="list-style-type: none"> • Concepts of Fraction • Four Operations <p>Decimals</p> <ul style="list-style-type: none"> • Four Operations <p>Percentage</p> <p>Rate</p> <p>Measurement</p> <ul style="list-style-type: none"> • Time • Area & Perimeter • Area of Triangle • Volume of Cube and Cuboid <p>Geometry</p> <ul style="list-style-type: none"> • Perpendicular & Parallel Lines • Angles • Rectangle, Square & Triangle <p>Data Representation and Analysis</p> <ul style="list-style-type: none"> • Pie Charts • Average of a Set of Data 	<p>Week 8: Friday 24/02/2023 Duration: 1 h</p> <p><u>Term Review (50 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals <p><u>MCQ & Short Answer Questions, no calculators allowed (50 marks)</u></p>	<p>Week 7: Friday 05/05/2023 Duration: 1h</p> <p><u>Timed Practice (40 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Percentage • Data Representation and Analysis <p><u>Short Answer Questions and Word Problems, calculators allowed (40 marks)</u></p>	<p><u>Preliminary Examination (90 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Percentage • Measurement • Geometry • Data Representation and Analysis <p><u>Paper 1: MCQ & Short Answer Questions, no calculators allowed (50 marks)</u></p> <p><u>Paper 2: Short Answer Questions and Word Problems, calculators allowed (40 marks)</u></p>	<p><u>PSLE (90 marks)</u></p> <ul style="list-style-type: none"> • Whole Numbers • Fractions • Decimals • Percentage • Measurement • Geometry • Data Representation and Analysis <p><u>Paper 1: MCQ & Short Answer Questions, no calculators allowed (50 marks)</u></p> <p><u>Paper 2: Short Answer Questions and Word Problems, calculators allowed (40 marks)</u></p>

Primary 6 Assessment Plan: MTL

Chinese Language (CL), Malay Language (ML), Tamil Language (TL)

Language Skills	Term 1	Term 2	Term 3 (100%)	Term 4																								
Language Use and Application	<p>Week 9 (1hour 40mins)</p> <p><u>Term 1 Review (90 marks)</u></p> <p>Paper 2: Language Use & Comprehension</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 	ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 	TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 	<p>Week 8 (1hour 40mins)</p> <p><u>Timed-Practice (90 marks)</u></p> <p>Paper 2: Language Use & Comprehension</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 	ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 	TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 	<p><u>Preliminary Examination (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <ul style="list-style-type: none"> • Reading aloud (20 marks) • Stimulus-based (video) conversation (30 marks) <p><u>Listening Comprehension (20 marks)</u></p> <ul style="list-style-type: none"> • Texts (10 MCQ) <p><u>Paper 1: Composition (40 marks) (50min)</u></p> <p>Choose 1 to write:</p> <ul style="list-style-type: none"> • Topic Essay • Picture Essay <p><u>Paper 2: Language Use & Comprehension (90 marks) (1hour 40mins)</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 	ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 	TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 	<p><u>PSLE (200 marks)</u></p> <p><u>Oral (50 marks)</u></p> <ul style="list-style-type: none"> • Reading aloud (20 marks) • Stimulus-based (video) conversation (30 marks) <p><u>Listening Comprehension (20 marks)</u></p> <ul style="list-style-type: none"> • Texts (10 MCQ) <p><u>Paper 1: Composition (40 marks) (50min)</u></p> <p>Choose 1 to write:</p> <ul style="list-style-type: none"> • Topic Essay • Picture Essay <p><u>Paper 2: Language Use & Comprehension (90 marks) (1hour 40mins)</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 	ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 	TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m)
CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 																											
ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 																											
TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 																											
CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 																											
ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 																											
TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 																											
CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 																											
ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 																											
TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 																											
CL	<ul style="list-style-type: none"> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (2 passages) (32m) 																											
ML	<ul style="list-style-type: none"> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Comprehension 1 (MCQ) (10m) • Phrases (8m) • Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m) 																											
TL	<ul style="list-style-type: none"> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8) • Graphic Stimulus (10m) • Comprehension (Open Ended) (22m) 																											

Primary 6 Assessment Plan: Higher Mother Tongue Languages

Higher Chinese Language (CL), Higher Malay Language (ML), Higher Tamil Language (TL)

Language Skills	Term 1	Term 2	Term 3 (100%)	Term 4																								
Language Use and Application	<p>Week 9 (1hour 20mins)</p> <p><u>Term 1 Review (60 marks)</u></p> <p>Paper 2: Language Use & Comprehension</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">CL</td> <td> <ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) </td> </tr> <tr> <td>ML</td> <td> <ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> <tr> <td>TL</td> <td> <ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 	ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	<p>Week 8 (1hour 20mins)</p> <p><u>Timed-Practice (60 marks)</u></p> <p>Paper 2: Language Use & Comprehension</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">CL</td> <td> <ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) </td> </tr> <tr> <td>ML</td> <td> <ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> <tr> <td>TL</td> <td> <ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 	ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	<p><u>Preliminary Examination (100 marks)</u></p> <p><u>Paper 1: Composition (40 marks) (50min)</u></p> <p>Choose 1 to write:</p> <ul style="list-style-type: none"> • Topic Essay • Complete the Essay <p><u>Paper 2: Language Use & Comprehension (60 marks) (1hour 20mins)</u></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">CL</td> <td> <ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) </td> </tr> <tr> <td>ML</td> <td> <ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> <tr> <td>TL</td> <td> <ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 	ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	<p><u>PSLE (100 marks)</u></p> <p><u>Paper 1: Composition (40 marks) (50min)</u></p> <p>Choose 1 to write:</p> <ul style="list-style-type: none"> • Topic Essay • Complete the Essay <p><u>Paper 2: Language Use & Comprehension (60 marks) (1hour 20mins)</u></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">CL</td> <td> <ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) </td> </tr> <tr> <td>ML</td> <td> <ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> <tr> <td>TL</td> <td> <ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 	ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 	TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m)
CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 																											
ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 																											
ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 																											
ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
CL	<ul style="list-style-type: none"> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m) • Reading Comprehension 2 (24m) 																											
ML	<ul style="list-style-type: none"> • Proverb (10m) • Text Editing (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											
TL	<ul style="list-style-type: none"> • Word Correction (10m) • Sentence Completion (10m) • Comprehension 1 (16m) • Comprehension 2 (24m) 																											

Primary 6 Assessment Plan: Foundation Mother Tongue Languages

Foundation Chinese Language (CL), Foundation Malay Language (ML), Foundation Tamil Language (TL)

Language Skills	Term 1	Term 2	Term 3 (100%)	Term 4												
Language Use and Application	<p>Week 9</p> <p><u>Listening Comprehension</u> (30 marks)</p>	<p>Week 9</p> <p><u>Oral (70 marks)</u></p> <ul style="list-style-type: none"> • Reading aloud (30 marks) • Stimulus-based (video) conversation (40 marks) 	<p><u>Preliminary Examination</u> (115 marks)</p> <p><u>Oral (70 marks)</u></p> <ul style="list-style-type: none"> • Reading Aloud (30 marks) • Stimulus-based (video) conversation (40 marks) <p><u>Listening Comprehension</u> (30 marks)</p> <ul style="list-style-type: none"> • Texts (15 MCQ) <p><u>Paper 1: Language Use & Comprehension</u> (15 marks) (40mins)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) 	ML	<ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) 	TL	<ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m) 	<p><u>PSLE</u> (115 marks)</p> <p><u>Oral (70 marks)</u></p> <ul style="list-style-type: none"> • Reading Aloud (30 marks) • Stimulus-based (video) conversation (40 marks) <p><u>Listening Comprehension</u> (30 marks)</p> <ul style="list-style-type: none"> • Texts (15 MCQ) <p><u>Paper 1: Language Use & Comprehension</u> (15 marks) (40mins)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m) </td> </tr> </table>	CL	<ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) 	ML	<ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) 	TL	<ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m)
	CL	<ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) 														
ML	<ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) 															
TL	<ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m) 															
CL	<ul style="list-style-type: none"> • Language Application (5m) • Reading Comprehension (10m) 															
ML	<ul style="list-style-type: none"> • Language use (5m) • Comprehension 1 (4m) • Comprehension 2 (6m) 															
TL	<ul style="list-style-type: none"> • Language Use (5m) • Reading Comprehension (4m) • Passage based on practical usage (6m) 															

Science (Primary 6 Standard)

Themes & Topics	Term 1	Term 2	Term 3 (100%)	Term 4
<p>Energy</p> <ul style="list-style-type: none"> • Energy in Food • Forms and Uses of Energy • Sources of energy <p>Interactions</p> <ul style="list-style-type: none"> • Forces • Living Together • Food Chains & Webs • Adaptations • Man's Impact on the Environment 	<p>Term 1 Week 10 to Term 3 Week 10.</p> <p>Performance Task</p> <ul style="list-style-type: none"> • Science Activities based on Meridian Young Scientist Badge (P6) <p>Week 9</p> <p>P6 Science Review (56 marks)</p> <ul style="list-style-type: none"> • Reproduction in Plants • Reproduction in Humans • Water & Changes of State • Water Cycle & Conservation of Water • Plant Transport System • Respiratory System • Circulatory System • Electrical System • Unit of Life (Cells) • Energy in Food <p>Format</p> <ul style="list-style-type: none"> • 28 MCQ (56 marks) 	<p>Week 8</p> <p>Timed Practice (100 marks)</p> <ul style="list-style-type: none"> • All P3 to P5 themes • P6 Energy and Interactions (except for topic on Man's Impact on the Environment) <p>Format</p> <p>Booklet A:</p> <ul style="list-style-type: none"> • 28 MCQ (56 marks) <p>Booklet B:</p> <ul style="list-style-type: none"> • 12-14 O-E questions (44 marks) = 	<p>Week 9</p> <p>Preliminary Examination (100 marks)</p> <ul style="list-style-type: none"> • All P3 to P6 themes <p>Format</p> <p>Booklet A:</p> <ul style="list-style-type: none"> • 28 MCQ (56 marks) <p>Booklet B:</p> <ul style="list-style-type: none"> • 12-14 O-E questions (44 marks) = 	<p>Week 4</p> <p>PSLE (100 marks)</p> <ul style="list-style-type: none"> • All P3 to P6 themes <p>Format</p> <p>Booklet A:</p> <ul style="list-style-type: none"> • 28 MCQ (56 marks) <p>Booklet B:</p> <ul style="list-style-type: none"> • 12-14 O-E questions (44 marks) =

Science (Primary 6 Foundation)

Themes & Topics	Term 1	Term 2	Term 3 (100%)	Term 4
<p>Energy</p> <ul style="list-style-type: none"> • Energy in Food <p>Interactions</p> <ul style="list-style-type: none"> • Forces • Living Together • Food Chains & Webs • Adaptations • Man's Impact on the Environment 	<p>Term 1 Week 10 to Term 3 Week 10.</p> <p><u>Performance Task</u></p> <ul style="list-style-type: none"> • Science Activities based on Meridian Young Scientist Badge (P6) <p>Week 9</p> <p><u>P6 Science Review (36 marks)</u></p> <ul style="list-style-type: none"> • Reproduction in Plants • Reproduction in Humans • Water & Changes of State • Water Cycle & Conservation of Water • Plant Transport System • Respiratory System • Circulatory System • Electrical System • Energy in Food <p><u>Format</u></p> <ul style="list-style-type: none"> • 18 MCQ (36 marks) 	<p>Week 8</p> <p><u>Timed Practice (70 marks)</u></p> <ul style="list-style-type: none"> • All P3 to P5 themes • P6 Energy and Interactions (except for topic on Man's Impact on the Environment) <p><u>Format</u></p> <p>Booklet A: 18 MCQ (36 marks)</p> <p>Booklet B:</p> <ul style="list-style-type: none"> • 6-7 Structured questions = (14 marks) • 5-6 O-E questions (20 marks) 	<p>Week 9</p> <p><u>Preliminary Examination (70 marks)</u></p> <ul style="list-style-type: none"> • All P3 to P6 themes <p><u>Format</u></p> <p>Booklet A: 18 MCQ (36 marks)</p> <p>Booklet B:</p> <ul style="list-style-type: none"> • 6-7 Structured questions = (14 marks) • 5-6 O-E questions (20 marks) <p>=</p>	<p>Week 4</p> <p><u>PSLE (70 marks)</u></p> <ul style="list-style-type: none"> • All P3 to P6 themes <p><u>Format</u></p> <p>Booklet A: 18 MCQ (36 marks)</p> <p>Booklet B:</p> <ul style="list-style-type: none"> • 6-7 Structured questions = (14 marks) • 5-6 O-E questions (20 marks)