

## Primary 2 Assessment Plan: English

Language Skills	Term 1	Term 2	Term 3	Term 4
Listening and Viewing	<p><b><u>Week 9</u></b> <b><u>Listening Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Text Comprehension</li> </ul>	<p><b><u>Week 5</u></b> <b><u>Listening Comprehension</u></b> <b><u>(12 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Text Comprehension</li> </ul>	<p><b><u>Week 8</u></b> <b><u>Listening Comprehension</u></b> <b><u>(12 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Text Comprehension</li> </ul>	<p><b><u>Week 5</u></b> <b><u>Listening Comprehension</u></b> <b><u>(12 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Picture Matching</li> <li>• Text Comprehension</li> </ul>
Reading and Viewing, Speaking and Representing	<p><b><u>Week 10</u></b> <b><u>The Meridian Reader</u></b> <b><u>(12 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Reading Aloud (Use Running Record)</li> </ul>	<p><b><u>Week 3 to Week 4</u></b> <b><u>Literature Appreciation Task</u></b> <b><u>(20 marks)</u></b></p>	<p><b><u>Week 8</u></b> <b><u>The Meridian Reader</u></b> • Reading Aloud (6m) <b><u>Converse and Convey</u></b> • Stimulus Based Conversation (10m)</p>	<p><b><u>Week 4</u></b> <b><u>The Meridian Reader</u></b> • Reading Aloud (6m) <b><u>Converse and Convey</u></b> • Stimulus-based Conversation (10m)</p>
Writing and Representing	<p><b><u>Week 9</u></b> <b><u>The Great Meridian Penmanship Challenge</u></b></p> <p><b><u>Week 1 to 10</u></b> • Top 3 weekly spelling</p> <p><b><u>Week 8</u></b> <b><u>The Meridian Writer</u></b> <b><u>(12 marks)</u></b> Guided Writing (picture series with helping words)</p>	<p><b><u>Week 6</u></b> <b><u>The Meridian Writer</u></b> <b><u>(12 marks)</u></b> Guided Writing (picture series with helping words)</p> <p><b><u>Week 1 to 10</u></b> Top 5 weekly spelling</p>	<p><b><u>Week 6</u></b> <b><u>The Great Meridian Penmanship Challenge</u></b></p> <p><b><u>Week 1 to 10</u></b> • Top 5 weekly spelling</p> <p><b><u>Week 9</u></b> <b><u>The Meridian Writer</u></b> <b><u>(12 marks)</u></b> Guided Writing (picture series with helping words)</p>	<p><b><u>Week 2</u></b> <b><u>The Great Meridian Penmanship Challenge</u></b></p> <p><b><u>Week 1 to 10</u></b> • Top 5 weekly spelling</p> <p><b><u>Week 5</u></b> <b><u>The Meridian Writer</u></b> <b><u>(12 marks)</u></b> Guided Writing (picture series with helping words)</p>

### Primary 2 Assessment Plan: English

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Language Use and Comprehension		<p><b><u>Week 8</u></b>  <b><u>Let's Review (1) (20 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Grammar MCQ</li> <li>• Vocabulary MCQ</li> <li>• Editing for punctuation and spelling</li> <li>• Word Order</li> <li>• Comprehension</li> </ul>	<p><b><u>Week 9</u></b>  <b><u>Let's Review (2) (30 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Grammar MCQ</li> <li>• Vocabulary MCQ</li> <li>• Editing for punctuation and spelling</li> <li>• Word Order</li> <li>• Comprehension</li> </ul>	<p><b><u>Week 8</u></b>  <b><u>Let's Review (3) (40 marks)</u></b></p> <ul style="list-style-type: none"> <li>• Grammar MCQ</li> <li>• Vocabulary MCQ</li> <li>• Grammar Cloze with helping words</li> <li>• Editing for punctuation and spelling</li> <li>• Word Order</li> <li>• Vocabulary cloze with helping words</li> <li>• Comprehension</li> </ul>

## Mathematics (Primary 2)

Topics	Term 1	Term 2	Term 3	Term 4
<p><b>Whole Numbers</b></p> <ul style="list-style-type: none"> <li>Numbers up to 1000</li> <li>Addition &amp; Subtraction (<u>includes</u> 1-step and 2-step word problem)</li> <li>Multiplication &amp; Division</li> </ul> <p><b>Fractions</b></p> <p><b>Money</b></p> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Length</li> <li>Mass</li> <li>Time</li> <li>Volume</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>2-D &amp; 3-D shapes</li> </ul> <p><b>Data Representation and Interpretation</b></p> <ul style="list-style-type: none"> <li>Picture Graphs</li> </ul>	<p><b><u>Diagnostic Check 1</u></b> Topical review at the end of every topic</p> <p><b><u>Term 1 Review</u></b></p> <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Addition and Subtraction</li> <li>Length</li> </ul>	<p><b><u>Diagnostic Check 2</u></b> Topical review at the end of every topic</p> <p><b><u>Term 2 Review</u></b></p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Multiplication Tables of 2, 5 &amp; 10</li> <li>Mass</li> <li>Time</li> </ul>	<p><b><u>Diagnostic Check 3</u></b> Topical review at the end of every topic</p> <p><b><u>Term 3 Review</u></b></p> <ul style="list-style-type: none"> <li>Addition and <u>Subtraction</u> (2-step word problems)</li> <li>Multiplication Tables of 3 and 4</li> <li>Money</li> <li>Fractions</li> </ul>	<p><b><u>Diagnostic Check 4</u></b> Topical review at the end of every topic</p> <p><b><u>Term 4 Review</u></b></p> <ul style="list-style-type: none"> <li>Volume</li> <li>Picture Graphs</li> <li>Shapes</li> </ul>

## Primary 2 Assessment Plan: MTL

*Chinese Language (CL), Malay Language (ML), Tamil Language (TL)*

Language Skills	Term 1	Term 2	Term 3	Term 4												
<b>Listening and speaking</b>	<b>On-going</b> <ul style="list-style-type: none"> <li>Spoken Interaction Task based on texts</li> <li>Stimulus-based Conversation</li> </ul>	<b><u>Week 6 (30 marks)</u></b> <ul style="list-style-type: none"> <li>Reading Aloud</li> <li>Stimulus-based Conversation</li> </ul> <b><u>Week 7 (10 marks)</u></b> Listening Comprehension	<b>On-going</b> <ul style="list-style-type: none"> <li>Spoken Interaction Task based on texts</li> <li>Stimulus-based Conversation</li> </ul>	<b><u>Week 5 (30 marks)</u></b> <ul style="list-style-type: none"> <li>Read Aloud</li> <li>Stimulus-based Conversation</li> </ul> <b><u>Week 6 (10 marks)</u></b> Listening Comprehension												
<b>Reading and Writing</b>	<b>On-going</b> <ul style="list-style-type: none"> <li>Weekly Spelling</li> <li>Reading Task (SLS)</li> </ul>	<b>On-going</b> <ul style="list-style-type: none"> <li>Weekly Spelling</li> <li>Reading Task (SLS)</li> <li>Sentence Writing</li> </ul>	<b>On-going</b> <ul style="list-style-type: none"> <li>Weekly Spelling</li> <li>Reading Task (SLS)</li> <li>Sentence Writing</li> </ul>	<b>On-going</b> <ul style="list-style-type: none"> <li>Weekly Spelling</li> <li>Reading Task (SLS)</li> <li>Sentence Writing</li> </ul>												
<b>Language Use and Application</b>	<ul style="list-style-type: none"> <li>Topical Worksheets (On-going)</li> </ul>	<b><u>Week 8 Thursday</u></b>  <b>Term 2 Review (40 marks)</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;"><b>CL</b></td> <td> <ul style="list-style-type: none"> <li>Word Recognition</li> <li>Hanyu Pinyin</li> <li>Vocabulary</li> <li>Comprehension</li> </ul> </td> </tr> <tr> <td style="text-align: center;"><b>ML</b></td> <td> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Prefix/Suffix</li> <li>Word Class</li> <li>Word Order</li> <li>Sentence Construction</li> <li>Comprehension</li> </ul> </td> </tr> <tr> <td style="text-align: center;"><b>TL</b></td> <td> <ul style="list-style-type: none"> <li>Word Formation</li> <li>Vocabulary</li> <li>Sentence completion</li> </ul> </td> </tr> </table>	<b>CL</b>	<ul style="list-style-type: none"> <li>Word Recognition</li> <li>Hanyu Pinyin</li> <li>Vocabulary</li> <li>Comprehension</li> </ul>	<b>ML</b>	<ul style="list-style-type: none"> <li>Vocabulary</li> <li>Prefix/Suffix</li> <li>Word Class</li> <li>Word Order</li> <li>Sentence Construction</li> <li>Comprehension</li> </ul>	<b>TL</b>	<ul style="list-style-type: none"> <li>Word Formation</li> <li>Vocabulary</li> <li>Sentence completion</li> </ul>	<ul style="list-style-type: none"> <li>Topical Worksheets (On-going)</li> </ul>	<b><u>Week 7 Monday</u></b>  <b>Term 4 Review (50 marks)</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;"><b>CL</b></td> <td> <ul style="list-style-type: none"> <li>Word Recognition</li> <li>Hanyu Pinyin</li> <li>Vocabulary</li> <li>Sentence Construction</li> <li>Comprehension</li> </ul> </td> </tr> <tr> <td style="text-align: center;"><b>ML</b></td> <td> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Prefix/Suffix</li> <li>Word Class</li> <li>Word Order</li> <li>Comprehension</li> <li>Writing</li> </ul> </td> </tr> <tr> <td style="text-align: center;"><b>TL</b></td> <td> <ul style="list-style-type: none"> <li>Word Formation</li> <li>Vocabulary</li> <li>Sentence completion</li> </ul> </td> </tr> </table>	<b>CL</b>	<ul style="list-style-type: none"> <li>Word Recognition</li> <li>Hanyu Pinyin</li> <li>Vocabulary</li> <li>Sentence Construction</li> <li>Comprehension</li> </ul>	<b>ML</b>	<ul style="list-style-type: none"> <li>Vocabulary</li> <li>Prefix/Suffix</li> <li>Word Class</li> <li>Word Order</li> <li>Comprehension</li> <li>Writing</li> </ul>	<b>TL</b>	<ul style="list-style-type: none"> <li>Word Formation</li> <li>Vocabulary</li> <li>Sentence completion</li> </ul>
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