

Primary 1 Assessment Plan: English

Language Skills	Term 1	Term 2	Term 3	Term 4
Listening and Viewing	<p><u>Week 8</u> <u>Listening Comprehension</u></p> <ul style="list-style-type: none"> • Sound Discrimination • Following Instructions • Picture Matching 	<p><u>Week 5</u> <u>Listening Comprehension (12 marks)</u></p> <ul style="list-style-type: none"> • Sound Discrimination • Following Instructions • Picture Matching 	<p><u>Week 5</u> <u>Listening Comprehension (12 marks)</u></p> <ul style="list-style-type: none"> • Sound Discrimination • Following Instructions • Picture Matching 	<p><u>Week 3</u> <u>Listening Comprehension (12 marks)</u></p> <ul style="list-style-type: none"> • Sound Discrimination • Following Instructions • Picture Matching
Reading and Viewing, Speaking and Representing		<p><u>Week 3 to Week 4</u> <u>Word Recognition</u></p> <ul style="list-style-type: none"> • Reading Aloud (running record) 	<p><u>Week 3 to 4</u> <u>Literature Appreciation Task (20 marks)</u></p>	<p><u>Week 4</u> <u>The Meridian Reader</u></p> <ul style="list-style-type: none"> • Reading Aloud (6m) <p><u>Converse and Convey</u></p> <ul style="list-style-type: none"> • Stimulus-based Conversation (10m)
Writing and Representing	<p><u>Week 9</u> <u>The Great Meridian Penmanship Challenge</u></p> <p><u>Week 1 to 10</u></p> <ul style="list-style-type: none"> • Top 3 weekly spelling <p><u>Week 9</u> <u>The Meridian Writer</u> Text type writing (MWOW – page 25)</p>	<p><u>Week 6</u> <u>The Great Meridian Penmanship Challenge</u></p> <p><u>Week 1 to 10</u></p> <ul style="list-style-type: none"> • Top 3 weekly spelling <p><u>Week 8</u> <u>The Meridian Writer</u> Guided Writing (picture series with helping words)</p>	<p><u>Week 6</u> <u>The Great Meridian Penmanship Challenge</u></p> <p><u>Week 1 to 10</u></p> <ul style="list-style-type: none"> • Top 3 weekly spelling <p><u>Week 8</u> <u>The Meridian Writer (12 marks)</u> Guided Writing (picture series with helping words)</p>	<p><u>Week 5</u> <u>The Great Meridian Penmanship Challenge</u></p> <p><u>Week 1 to 10</u></p> <ul style="list-style-type: none"> • Top 3 weekly spelling <p><u>Week 5</u> <u>The Meridian Writer (12 marks)</u> Guided Writing (picture series with helping words)</p>
Language Use and Comprehension		<p><u>Week 8</u> <u>Let's Review (1) (30 marks)</u></p> <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Punctuation • Word Order • Comprehension 	<p><u>Week 9</u> <u>Let's Review (2) (30 marks)</u></p> <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Punctuation • Word Order • Comprehension 	<p><u>Week 7</u> <u>Let's Review (3) (30 marks)</u></p> <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Punctuation • Word Order • Comprehension

Mathematics (Primary 1)

Topics	Term 1	Term 2	Term 3	Term 4
<p>Whole Numbers</p> <ul style="list-style-type: none"> Numbers to 100 Addition & subtraction Multiplication & Division <p>Money</p> <ul style="list-style-type: none"> Money 	<p><u>Diagnostic Check 1</u> Topical review at the end of every topic</p> <p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> Numbers to 10 Addition up to 10 Subtraction up to 10 	<p><u>Diagnostic Check 2</u> Topical review at the end of every topic</p> <p><u>Term 2 Review</u></p> <ul style="list-style-type: none"> Numbers to 20 Addition and subtraction up to 20 Picture Graphs Shapes Ordinal Number 	<p><u>Diagnostic Check 3</u> Topical review at the end of every topic</p> <p><u>Term 3 Review</u></p> <ul style="list-style-type: none"> Number to 100 Addition and Subtraction within 100 Length Multiplication 	<p><u>Diagnostic Check 4</u> Topical review at the end of every topic</p> <p><u>Term 4 Review</u></p> <ul style="list-style-type: none"> Division Time Money
<p>Measurement</p> <ul style="list-style-type: none"> Length Time 				
<p>Geometry</p> <ul style="list-style-type: none"> 2D Shapes 				
<p>Data Representation</p> <ul style="list-style-type: none"> Picture Graphs 				

Primary 1 Assessment Plan: MTL

Chinese Language (CL), Malay Language (ML), Tamil Language (TL)

Language Skills	Term 1	Term 2	Term 3	Term 4												
Listening and speaking	On-going <ul style="list-style-type: none"> Spoken Interaction Task based on texts Stimulus-based Conversation 	<u>Week 7 (10 marks)</u> Listening Comprehension	On-going <ul style="list-style-type: none"> Spoken Interaction Task based on texts Stimulus-based Conversation 	<u>Week 5 (30 marks)</u> <ul style="list-style-type: none"> Read Aloud Stimulus-based Conversation 												
Reading and Writing	On-going <ul style="list-style-type: none"> Weekly Spelling Reading Task (SLS) 	On-going <ul style="list-style-type: none"> Weekly Spelling Reading Task (SLS) <u>Week 6 (40 marks)</u> Read Aloud – Sight words and sentences	On-going <ul style="list-style-type: none"> Weekly Spelling Reading Task (SLS) 	On-going <ul style="list-style-type: none"> Weekly Spelling Reading Task (SLS) 												
Language Use and Application	<ul style="list-style-type: none"> Topical Worksheets (On-going) 	<u>Week 8</u> Term 2 Review (30 marks) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 5%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> Hanyu.Pinyin Word Recognition Vocabulary Sentences </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> Syllables recognition Vocabulary Verbs Adjectives Phrases </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> Word Formation Vocabulary Phrases Penmanship </td> </tr> </table>	CL	<ul style="list-style-type: none"> Hanyu.Pinyin Word Recognition Vocabulary Sentences 	ML	<ul style="list-style-type: none"> Syllables recognition Vocabulary Verbs Adjectives Phrases 	TL	<ul style="list-style-type: none"> Word Formation Vocabulary Phrases Penmanship 	<ul style="list-style-type: none"> Topical Worksheets (On-going) 	<u>Week 7</u> Term 4 Review (40 marks) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 5%; text-align: center;">CL</td> <td> <ul style="list-style-type: none"> Hanyu.Pinyin Word Recognition Vocabulary Comprehension Sentence Construction </td> </tr> <tr> <td style="text-align: center;">ML</td> <td> <ul style="list-style-type: none"> Syllables recognition Vocabulary Verbs Adjectives Word Order Comprehension Sentence Construction </td> </tr> <tr> <td style="text-align: center;">TL</td> <td> <ul style="list-style-type: none"> Word Formation Vocabulary Phrases Penmanship </td> </tr> </table>	CL	<ul style="list-style-type: none"> Hanyu.Pinyin Word Recognition Vocabulary Comprehension Sentence Construction 	ML	<ul style="list-style-type: none"> Syllables recognition Vocabulary Verbs Adjectives Word Order Comprehension Sentence Construction 	TL	<ul style="list-style-type: none"> Word Formation Vocabulary Phrases Penmanship
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