

**MERIDIAN PRIMARY SCHOOL**

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Dear Parents / Guardians,

**Assessment for Primary 5**

Assessment plays an important role in the teaching and learning process. It allows teachers to assess students' understanding and provide timely feedback to enhance learning.

To facilitate students' transition to the new academic year, weighted assessments will be only conducted from Term 2. In addition to the weighted assessments, Primary 5 students will have an End-of-Year Examination in Term 4. The table below outlines the weightings assigned to the assessments.

<b>Term 2 (Weighted Assessment)</b>	<b>Term 3 (Weighted Assessment)</b>	<b>Term 4 End-of-Year Examination</b>
15%	15%	70%

The assessment plans for Terms 1 and Term 2 are provided in Annex A. The specific details of the assessment plan for Semester 2 will be communicated at the beginning of Term 3. For more information on the school's school-based assessment policy and practices, please refer to Annex B.

Should you have queries, please do not hesitate to contact your child's / ward's Form Teacher.

We look forward to your continued support and partnership in the holistic development of your child / ward.

Yours sincerely,  
Lim-Chew Siang Jiun (Mrs)  
Principal

**P5 Standard Subjects Term 1 Review: Non-weighted Assessment**

	Week	Date/Day	Language Skills	Assessment Task
English	9	3 March, Monday	Writing	<b>The Meridian Writer</b> <b>(50 min)</b> • Continuous Writing
Math	9	4 March, Tuesday	Numbers to 10 million Four operations of whole numbers Fraction and Division	<b>(40 min / 30 marks)</b> • Section A: MCQ (6 marks) • Section B: Short Answers (16 marks) • Section C: Long Answers (8 marks)
Science	9	5CA: 6 March, Thursday 5RS: 7 March, Friday 5RT: 6 March, Thursday 5TW: 6 March, Thursday	<b>Cycles Theme</b> • Reproduction in Plants • Reproduction in Humans	<b>Performance Task</b> • P5 Science Activities
Chinese Language	8	24 February, Monday	Language Use and Comprehension	<b>(68 marks / 1 hr)</b> • Language Application (30m) • Cloze Passage (10m) • Reading Comprehension 1 (MCQ) (10m) • Complete the Dialogue (8m) • Reading Comprehension 2 (Graphic Stimulus) (10m)
Malay Language	8	24 February, Monday	Language Use and Comprehension	<b>(68 marks / 1 hr)</b> • Prefix/Suffix (20m) • Proverb (10m) • Word Class (10m) • Reading Comprehension 1 (MCQ) (10m) • Phrases (8m) • Reading Comprehension 2 (Graphic Stimulus) (10m)
Tamil Language	8	24 February, Monday	Language Use and Comprehension	<b>(68 marks / 1 hr)</b> • Case Markers (10m) • Proverbs (10m) • Adjectives/Adverbs (10m) • Cloze Passage (10m) • Comprehension (MCQ) (10m) • Sound Differentiation (8m) • Graphic Stimulus (10m)

## P5 Standard Subjects Term 2 Review: Weighted Assessment

English	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
	7	8 May, Thursday	Language Use	<b>45 min / 50 marks</b> <ul style="list-style-type: none"> <li>• Grammar MCQ (10m)</li> <li>• Vocabulary Cloze (5m)</li> <li>• Editing (10m)</li> <li>• Comprehension Cloze (15m)</li> <li>• Synthesis and Transformation(10m)</li> </ul>
Math	<b>Week</b>	<b>Date/Day</b>	<b>Topics</b>	<b>Assessment Task</b>
	9	16 May, Friday	Four Operations of Fractions Area of Triangles Volume Decimals	<b>(1 hour 10min/ 50 marks)</b> <ul style="list-style-type: none"> <li>• Booklet A: MCQ (26 marks)</li> <li>• Booklet B: Short Answers (24 marks)</li> </ul>
Science	<b>Week</b>	<b>Date/Day</b>	<b>Topics</b>	<b>Assessment Task</b>
	8	5CA: 15 May, Thursday 5RS: 16 May, Friday 5RT: 15 May, Thursday 5TW: 15 May, Thursday	<u>Cycles Theme</u> <ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Reproduction in Animals</li> </ul>	<b>(50 min / 40 marks)</b> <ul style="list-style-type: none"> <li>• 15 MCQ (30 marks)</li> <li>• 4-5 Structured Questions (10 marks)</li> </ul>
Chinese Language	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
	7	6 May, Tuesday	Spoken Interaction Skill	<b>Oral Communications- After school (50 marks)</b> <ul style="list-style-type: none"> <li>• Reading aloud (20 marks)</li> <li>• Stimulus-based (video) conversation (30 marks)</li> </ul>
Malay Language	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
	7	6 May, Tuesday	Spoken Interaction Skill	<b>Oral Communications- After school (50 marks)</b> <ul style="list-style-type: none"> <li>• Reading aloud (20 marks)</li> <li>• Stimulus-based (video) conversation (30 marks)</li> </ul>
Tamil Language	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
	7	6 May, Tuesday	Spoken Interaction Skill	<b>Oral Communications- After school (50 marks)</b> <ul style="list-style-type: none"> <li>• Reading aloud (20 marks)</li> <li>• Stimulus-based (video) conversation (30 marks)</li> </ul>

## P5 Foundation Subjects Term 1 Review: Non-weighted Assessment

	Week	Date/Day	Topics	Assessment Task
Foundation Math	7	4 March, Tuesday	<ul style="list-style-type: none"> <li>• Numbers to 10 millions</li> <li>• Four operations of whole numbers</li> <li>• Factors and Multiples</li> </ul>	<b>(40 min / 30 marks)</b> <ul style="list-style-type: none"> <li>• Section A: MCQ (6 marks)</li> <li>• Section B: Short Answers (16 marks)</li> <li>• Section C: Long Answers (8 marks)</li> </ul>
Foundation Chinese Language	8	24 February, Monday	Language Use and Comprehension	<b>(40 min / 15 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (MCQ)</li> <li>• Comprehension 1 (MCQ)</li> <li>• Comprehension 2 (MCQ &amp; FIB)</li> </ul>
Foundation Malay Language	8	24 February, Monday	Language Use and Comprehension	<b>(40 min / 15 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (MCQ)</li> <li>• Comprehension 1 (MCQ)</li> <li>• Comprehension 2 (MCQ &amp; FIB)</li> </ul>

## P5 Foundation Subjects Term 2 Review: Weighted Assessment

	Week	Date/Day	Topics	Assessment Task
Foundation Math	8	16 May, Friday	<ul style="list-style-type: none"> <li>• Fraction as part of a whole</li> <li>• Time</li> <li>• Angles</li> <li>• Perpendicular and Parallel lines</li> </ul>	<b>(1 hour / 46 marks)</b> <ul style="list-style-type: none"> <li>• Booklet A: MCQ (30 marks)</li> <li>• Booklet B: Short Answers (16 marks)</li> </ul>
Foundation Chinese Language	7	6 May, Tuesday	Spoken Interaction Skill	<b>Oral Communications- After school (70 marks)</b> <ul style="list-style-type: none"> <li>• Reading aloud (30 m)</li> <li>• Stimulus-based (video) conversation (40 m)</li> </ul>
Foundation Malay Language	7	6 May, Tuesday	Spoken Interaction Skill	<b>Oral Communications- After school (70 marks)</b> <ul style="list-style-type: none"> <li>• Reading aloud (30 m)</li> <li>• Stimulus-based (video) conversation (40 m)</li> </ul>

## P5 Higher Mother Tongue Languages Term 1 Review: Non-weighted Assessment

	Week	Date/Day	Language Skills	Assessment Task
Chinese Language	8	26 February, Wednesday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(36 marks / 50 mins)</b> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 1 (16m)
Malay Language	8	26 February, Wednesday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(36 marks / 50 mins)</b> • Proverb (10m) • Text Editing (10m) • Reading Comprehension 1 (16m)
Tamil Language	8	26 February, Wednesday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(36 marks / 50 mins)</b> • Word Correction (10m) • Sentence Completion (10m) • Reading Comprehension 1 (16m)

## P5 Higher Mother Tongue Languages Term 2 Review: Weighted Assessment

	Week	Date/Day	Language Skills	Assessment Task
Chinese Language	8	14 May, Wednesday	Language Use and Comprehension	<b>Term 2 Review</b> <b>(44 marks / 1hr)</b> • Cloze Passage (10m) • Character / Word Correction (10m) • Reading Comprehension 2 (24m)
Malay Language	8	14 May, Wednesday	Language Use and Comprehension	<b>Term 2 Review</b> <b>(44 marks / 1hr)</b> • Proverb (10m) • Text Editing (10m) • Reading Comprehension 2 (24m)
Tamil Language	8	14 May, Wednesday	Language Use and Comprehension	<b>Term 2 Review</b> <b>(44 marks / 1hr)</b> • Word Correction (10m) • Sentence Completion (10m) • Reading Comprehension 2 (24m)

### **1. Absence from Weighted Assessments**

There will be no make-up assessments for students who are absent for any Weighted Assessments.

The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the Weighted Assessments, End-of-Year Examination or Preliminary Examination will **not** be qualified for year-end academic awards. To ensure fairness, only students who have sat for **ALL** the assessments for the year will be eligible for academic awards.

Students who are unwell and absent for any Weighted Assessments need to submit a **valid Medical Certificate (MC)** upon their return to school. Letters by parents will **not** be accepted. MCs issued by TCM practitioners are currently not acceptable.

Once a valid MC is submitted to the Form Teacher, a Valid Reason ('VR') will be reflected in his/her result slip. No marks will be awarded to the student if he/she is absent from any Weighted Assessment or End-of-Year Examination.

As part of the school's effort to support students' learning, absentees will be allowed to complete the papers as practice after they return from medical leave. They will hand in the completed papers to their subject teachers for marking. However, marks will not be included in the overall mark computation.

In the interest of the students' health and safety, we appeal to parents/guardians not to send their child /ward to school to sit for any assessments when they are still on Medical Leave. Our consistent message to all students is: Health and Safety comes first.

### **2. Late-Coming without a Valid Reason**

Students will not be allowed to sit for the assessment if they are

- late for more than 15 minutes for papers with duration of 1 hour or less, or
- late for more than 30 minutes for papers with duration of more than 1 hour.

Students who are late will not be given extra time to complete the assessment.

### **3. Cheating and Misconduct during Assessment**

Cheating or attempting to cheat is a serious offence and disciplinary action will be taken against offenders.

If students are caught cheating or attempting to cheat, they will not be allowed to continue the assessment and the assessment results may be deemed invalid.

#### **4. Conduct Grades**

The school believes in the holistic development of character for every Meridian. Students whose conduct grade is below 'Very Good', will not be allowed to receive their awards on stage.

#### **5. Attire for End-of-Year Examination**

Students are to be properly attired in full school uniform for End-of-Year Examination.

#### **6. Use of Dictionaries for P5 and P6 Mother Tongue Composition**

P5 and P6 students are allowed to use a dictionary for the Mother Tongue, Higher Mother Tongue and Non-Tamil Indian Languages (NTIL) Paper 1 (Composition).

Please refer to the following website for the list of approved dictionaries:

<https://file.go.gov.sg/seab-approvedictionaries.pdf>

#### **7. List of Approved Scientific Calculators for P5 and P6 Mathematics Paper 2**

Students are allowed to use an electronic calculator for Mathematics / Foundation Mathematics Paper 2 only in P5 and P6. For your advance planning, the following scientific calculator models are suitable for PSLE Mathematics and Foundation Mathematics Examinations.

<b>S/N</b>	<b>Calculator Brand</b>	<b>Calculator Model</b>	<b>Approved Period<sup>1</sup></b>
1	CASIO	FX 82MS	2003 – 2026
2		FX 85MS	2003 – 2026
3		FX 95MS	2003 – 2026
4		FX 96SG Plus	2013 – 2025
5		FX 97SG X	2018 – 2026
6		FX 350MS	2003 – 2026
7	CANON	F-960SG	2017 – 2026
8	SHARP	EL W531S	2010 – 2023
9		EL W531S II	2018 – 2026
10		EL W531S II Silver Edition	2021 – 2025
11		EL W531XM	2014 – 2023
12		EL 533X	2013 – 2024

