MERIDIAN PRIMARY SCHOOL



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Dear Parents / Guardians,

Assessment for Primary 4

Assessment plays an important role in the teaching and learning process. It allows teachers to assess students' understanding and provide timely feedback to enhance learning.

To facilitate students' transition to the new academic year, weighted assessments will be only conducted from Term 2. In addition to the weighted assessments, Primary 4 students will have an End-of-Year Examination in Term 4. The table below outlines the weightings assigned to the assessments.

Term 2	Term 3	Term 4	
(Weighted	(Weighted End-of-Year		
Assessment)	Assessment)	Examination	
15%	15%	70%	

The assessment plans for Terms 1 and Term 2 are provided in Annex A. The specific details of the assessment plan for Semester 2 will be communicated at the beginning of Term 3. For more information on the school's school-based assessment policy and practices, please refer to Annex B.

Should you have queries, please do not hesitate to contact your child's / ward's Form Teacher.

We look forward to your continued support and partnership in the holistic development of your child / ward.

Yours sincerely, Lim-Chew Siang Jiun (Mrs) Principal

P4 Non-Weighted Assessment: Term 1 Review

	Week	Date/Day	Language Skills	Assessment Task	
English	9	3 March, Monday	Writing	The Meridian Writer (50 min) Guided Writing (picture series with helping	
				words)	
	Week	Date/Day	Topics	Assessment Task	
Math	Week	Date/Day	Numbers to 100 000	(45 min / 30 marks)	
	8	28 February, Friday	Factors and Multiples	• Section A: MCQ (6 marks)	
			Four Operations of whole numbers	• Section B: Short Answers (16 marks)	
			Total operations of whole numbers	• Section C: Long Answers (8 marks)	
			l-		
	Week	Date/Day	Topics	Assessment Task	
Science		4CA: 7 March, Friday	Systems Theme	Performance Task	
Science	9	4IN: 5 March, Wednesday	Plant System	P4 Science Activities	
		4RS: 5 March, Wednesday	•Human Systems		
15	Week	Date/Day	Language Skills	Assessment Task	
		24 February, Monday	Language Use & Comprehension	(45 marks, 1 hour)	
Chinese	8			Word Recognition	
Language				Vocabulary	
				Cloze Passage	
				Comprehension	
				T	
	Week	Date/Day	Language Skills	Assessment Task	
		l	Language Use & Comprehension	(45 marks, 1 hour)	
Malay		24 February, Monday		Prefix/Suffix	
Language	8			• Proverbs	
				Word Class	
				Written Interaction Comprehension	
				- Comprehension	
	Week	Date/Day	Language Skills	Assessment Task	
		24 February, Monday	Language Use & Comprehension	(45 marks, 1 hour)	
				Nouns/Verbs	
Tamil		,,,		• Proverbs	
Language	8			Cloze Passage	
				Written Interaction	
				Comprehension	

P4 Weighted Assessment: Term 2 Review

	Week	Date/Day	Language Skills	Assessment Task		
English			Language Use and Comprehension	(50 min / 30 marks)		
	7	5 May, Monday		Grammar MCQ (6m)		
				Vocabulary MCQ (8m)		
				Grammar Cloze (4m)		
				Sentence Combining (2m)		
				Comprehension (10m)		
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	Week	Date/Day	Topics	Assessment Task		
			•Tables and Line Graphs	(50 min / 40 marks)		
Math			•Fractions	Section A: MCQ (10 marks)		
	9	19 May, Monday	•Angles	Section B: Short Answers (18 marks)		
				Section C: Long Answers (12 marks)		
			I.			
	Week	Date/Day	Topics	Assessment Task		
		*	Systems Theme	(50 min / 40 marks)		
		4CA: 15 May, Thursday	Plant System	•15 MCQ (30 marks)		
Science	8	4IN: 15 May, Thursday	Human Systems	• 4-5 Structured Questions (10 marks)		
	*25	4RS: 15 May, Thursday	Cycles Theme			
			Matter			
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	Week	Date/Day	Language Skills	Assessment Task		
	Week	Date/Day	Language Skills Spoken Interaction Skill	Oral Communications- After school		
Chinese	Week	Date/Day		Oral Communications- After school [30 marks]		
Chinese Language	Week 5	Date/Day 29 April, Tuesday		Oral Communications- After school (30 marks) • Reading aloud (10 marks)		
				Oral Communications- After school (30 marks) Reading aloud (10 marks) Picture description (10 marks)		
				Oral Communications- After school (30 marks) • Reading aloud (10 marks)		
	5	29 April, Tuesday	Spoken Interaction Skill	Oral Communications- After school (30 marks) Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks)		
	5		Spoken Interaction Skill Language Skills	Oral Communications- After school (30 marks) • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task		
	5	29 April, Tuesday	Spoken Interaction Skill	Oral Communications- After school [30 marks] • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school		
	5	29 April, Tuesday	Spoken Interaction Skill Language Skills	Oral Communications- After school [30 marks] • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks]		
Language	5	29 April, Tuesday	Spoken Interaction Skill Language Skills	Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks] Reading aloud (10 marks)		
Language	5 Week	29 April, Tuesday Date/Day	Spoken Interaction Skill Language Skills	Oral Communications- After school [30 marks] • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks] • Reading aloud (10 marks) • Picture description (10 marks)		
Language	5 Week	29 April, Tuesday Date/Day	Spoken Interaction Skill Language Skills	Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks] Reading aloud (10 marks)		
Language	5 Week	29 April, Tuesday Date/Day 29 April, Tuesday	Spoken Interaction Skill Language Skills Spoken Interaction Skill	Oral Communications- After school (30 marks) Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school (30 marks) Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks)		
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Language	Week	29 April, Tuesday Date/Day 29 April, Tuesday	Spoken Interaction Skill Language Skills Spoken Interaction Skill	Oral Communications- After school (30 marks) • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school (30 marks) • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school		
Language	Week	29 April, Tuesday Date/Day 29 April, Tuesday	Spoken Interaction Skill Language Skills Spoken Interaction Skill	Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks]		
Malay Language	Week	29 April, Tuesday Date/Day 29 April, Tuesday	Spoken Interaction Skill Language Skills Spoken Interaction Skill	Oral Communications- After school (30 marks) • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school (30 marks) • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks) • Assessment Task Oral Communications- After school (30 marks) • Reading aloud (10 marks)		
Malay Language	Week 5	29 April, Tuesday Date/Day 29 April, Tuesday Date/Day	Spoken Interaction Skill Language Skills Spoken Interaction Skill Language Skills	Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks] Reading aloud (10 marks) Picture description (10 marks) Stimulus-based Conversation (10 marks) Assessment Task Oral Communications- After school [30 marks]		

1. Absence from Weighted Assessments

There will be <u>no make-up</u> assessments for students who are absent for any Weighted Assessments.

The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the Weighted Assessments, End-of-Year Examination or Preliminary Examination will <u>not</u> be qualified for year-end academic awards. To ensure fairness, only students who have sat for <u>ALL</u> the assessments for the year will be eligible for academic awards.

Students who are unwell and absent for any Weighted Assessments need to submit a <u>valid Medical Certificate (MC)</u> upon their return to school. Letters by parents will <u>not</u> be accepted. MCs issued by TCM practitioners are currently not acceptable.

Once a valid MC is submitted to the Form Teacher, a Valid Reason ('VR') will be reflected in his/her result slip. No marks will be awarded to the student if he/she is absent from any Weighted Assessment or End-of-Year Examination.

As part of the school's effort to support students' learning, absentees will be allowed to complete the papers as practice after they return from medical leave. They will hand in the completed papers to their subject teachers for marking. However, marks will not be included in the overall mark computation.

In the interest of the students' health and safety, we appeal to parents/guardians not to send their child /ward to school to sit for any assessments when they are still on Medical Leave. Our consistent message to all students is: Health and Safety comes first.

2. Late-Coming without a Valid Reason

Students will not be allowed to sit for the assessment if they are

- late for more than 15 minutes for papers with duration of 1 hour or less, or
- late for more than 30 minutes for papers with duration of more than 1 hour.

Students who are late will not be given extra time to complete the assessment.

3. Cheating and Misconduct during Assessment

Cheating or attempting to cheat is a serious offence and disciplinary action will be taken against offenders.

If students are caught cheating or attempting to cheat, they will not be allowed to continue the assessment and the assessment results may be deemed invalid.

4. Conduct Grades

The school believes in the holistic development of character for every Meridian. Students whose conduct grade is below 'Very Good', will not be allowed to receive their awards on stage.

5. Attire for End-of-Year Examination

Students are to be properly attired in full school uniform for End-of-Year Examination.

6. Use of Dictionaries for P5 and P6 Mother Tongue Composition

P5 and P6 students are allowed to use a dictionary for the Mother Tongue, Higher Mother Tongue and Non-Tamil Indian Languages (NTIL) Paper 1 (Composition).

Please refer to the following website for the list of approved dictionaries: https://file.go.gov.sg/seab-approveddictionaries.pdf

7. List of Approved Scientific Calculators for P5 and P6 Mathematics Paper 2

Students are allowed to use an electronic calculator for Mathematics / Foundation Mathematics Paper 2 only in P5 and P6. For your advance planning, the following scientific calculator models are suitable for PSLE Mathematics and Foundation Mathematics Examinations.

S/N	Calculator Brand	Calculator Model	Approved Period ¹	
1		FX 82MS	2003 – 2026	
2	CASIO	FX 85MS	2003 – 2026	
3		FX 95MS	2003 – 2026	
4		FX 96SG Plus	2013 – 2025	
5		FX 97SG X	2018 – 2026	
6		FX 350MS	2003 – 2026	
7	CANON	F-960SG	2017 – 2026	
8	SHARP	EL W531S	2010 – 2023	
9		EL W531S II	2018 – 2026	
10		EL W531S II Silver Edition	2021 – 2025	
11		EL W531XM	2014 – 2023	
12		EL 533X	2013 – 2024	

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