



## **MERIDIAN PRIMARY SCHOOL**

20 Pasir Ris Street 71

Singapore 518798

Tel: 6583 2125

Fax: 6583 4993

Email: [meridian\\_ps@moe.edu.sg](mailto:meridian_ps@moe.edu.sg)

Website: <http://www.meridianpri.moe.edu.sg/>

---

Our Ref: MPS/LM/2024/027

9 February 2024

Dear Parents / Guardians,

### **Assessment for Primary 6**

Assessment plays an important role in the teaching and learning process. It allows teachers to assess students' understanding and provide timely feedback to enhance learning.

The assessment plans for Terms 1 and 2 are provided in Annex A. The specific details of the Preliminary Examination and PSLE in Semester 2 will be communicated at the beginning of Term 3. For more information on the school's school-based assessment policy and practices, please refer to Annex B.

Should you have queries, please do not hesitate to contact your child's / ward's Form Teacher.

We look forward to your continued support and partnership in the holistic development of your child / ward.

Yours sincerely,  
Lim-Chew Siang Jiun (Mrs)  
Principal

**P6 Term 1 Review: Standard Subjects**

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
English Language	8	22 February, Thursday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(1hr 50min / 95 marks)</b> <b>Booklet A (28 m)</b> <ul style="list-style-type: none"> <li>• Grammar MCQ (10m)</li> <li>• Vocabulary MCQ (5m)</li> <li>• Vocabulary Cloze (5m)</li> <li>• Visual Text Comprehension (8m)</li> </ul> <b>Booklet B (67 m)</b> <ul style="list-style-type: none"> <li>• Grammar Cloze (10m)</li> <li>• Editing (12m)</li> <li>• Comprehension Cloze (15m)</li> <li>• Synthesis and Transformation (10m)</li> <li>• Comprehension (20m)</li> </ul>
Mathematics	8	23 February, Friday	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Angles in Geometrical Figures</li> <li>• Ratio (P5 Concepts)</li> </ul>	<b>Term 1 Review</b> <b>(1 hour / 45 marks)</b> <ul style="list-style-type: none"> <li>• Booklet A: MCQ (20 marks)</li> <li>• Booklet B: Short Answers (25 marks)</li> </ul>
Science	9	27 February, Tuesday	<ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> <li>• Water &amp; Changes of State</li> <li>• Water Cycle &amp; Conservation of Water</li> <li>• Plant Transport System</li> <li>• Respiratory System</li> <li>• Circulatory System</li> <li>• Electrical System</li> <li>• Unit of Life (Cells)</li> <li>• Energy in Food</li> </ul>	<b>Term 1 Review</b> <b>(1 h / 56 marks)</b> <ul style="list-style-type: none"> <li>• 28 MCQ (56 marks)</li> </ul>
	10	Term 1 Week 10 to Term 3 Week 10	<b>Energy</b> <ul style="list-style-type: none"> <li>• Energy in Food</li> <li>• Forms and Uses of Energy</li> <li>• Sources of energy</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains &amp; Webs</li> <li>• Adaptations</li> <li>• Man's Impact on the Environment</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>• Science Activities based on Meridian Young Scientist Badge (P6)</li> </ul>
Chinese Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(1hr 40 min / 90 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (30m)</li> <li>• Cloze Passage (10m)</li> <li>• Reading Comprehension 1 (MCQ) (10m)</li> <li>• Complete the Dialogue (8m)</li> <li>• Reading Comprehension 2 (2 passages) (32m)</li> </ul>
Malay Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(1hr 40 min / 90 marks)</b> <ul style="list-style-type: none"> <li>• Prefix/Suffix (20m)</li> <li>• Proverb (10m)</li> <li>• Word Class (10m)</li> <li>• Comprehension 1 (MCQ) (10m)</li> <li>• Phrases (8m)</li> <li>• Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m)</li> </ul>
Tamil Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(1hr 40 min / 90 marks)</b> <ul style="list-style-type: none"> <li>• Case Markers (10m)</li> <li>• Proverbs (10m)</li> <li>• Adjectives/Adverbs (10m)</li> <li>• Cloze Passage (10m)</li> <li>• Comprehension (MCQ) (10m)</li> <li>• Sound Differentiation (8)</li> <li>• Graphic Stimulus (10m)</li> <li>• Comprehension (Open Ended) (22m)</li> </ul>

## P6 Term 1 Review: Foundation Subjects

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
Foundation English Language	8	22 February, Thursday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(1hr 20 min / 60 marks)</b> <b>Booklet A (20 m)</b> <ul style="list-style-type: none"> <li>• Grammar MCQ (8m)</li> <li>• Punctuation MCQ (2m)Ÿ</li> <li>• Vocabulary MCQ (5m)</li> <li>• Visual Text Comprehension (5m)</li> </ul> <b>Booklet B (40 m)</b> <ul style="list-style-type: none"> <li>• Form Filling (5m)</li> <li>• Editing for Spelling (6m)</li> <li>• Editing for Grammar (6m)</li> <li>• Comprehension (Completion of Sentences (5m)</li> <li>• Synthesis and Transformation (3m)</li> <li>• Comprehension Cloze (5m)</li> <li>• Comprehension- 2 Passages (10m)</li> </ul>
Foundation Mathematics	9	23 February, Friday	<ul style="list-style-type: none"> <li>•Whole Numbers</li> <li>•Fractions</li> <li>•Decimals</li> </ul>	<b>Term 1 Review</b> <b>(1 hour / 50 marks)</b> <ul style="list-style-type: none"> <li>• Booklet A: MCQ (30 marks)</li> <li>• Booklet B: Short Answers (20 marks)</li> </ul>
Foundation Science	9	27 February, Tuesday	<ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> <li>• Water &amp; Changes of State</li> <li>• Water Cycle &amp; Conservation of Water</li> <li>• Plant Transport System</li> <li>• Respiratory System</li> <li>• Circulatory System</li> <li>• Electrical System</li> <li>• Energy in Food</li> </ul>	<b>Term 1 Review</b> <b>(45 min / 36 marks)</b> <ul style="list-style-type: none"> <li>• 18 MCQ (36 marks)</li> </ul>
	10	Term 1 Week 10 to Term 3 Week 10	<b>Energy</b> <ul style="list-style-type: none"> <li>• Energy in Food</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains</li> <li>• Adaptations</li> <li>• Man's Impact on the Environment</li> </ul>	<b>Performance Task</b> <ul style="list-style-type: none"> <li>• Science Activities based on Meridian Young Scientist Badge (P6)</li> </ul>
Foundation Chinese Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(40 min / 15 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (MCQ)</li> <li>• Comprehension 1 (MCQ)</li> <li>• Comprehension 2 (MCQ and FIB)</li> </ul>
Foundation Malay Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(40 min / 15 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (MCQ)</li> <li>• Comprehension 1 (MCQ)</li> <li>• Comprehension 2 (MCQ and FIB)</li> </ul>
Foundation Tamil Language	9	26 February, Monday	Language Use and Comprehension	<b>Term 1 Review</b> <b>(40 min / 15 marks)</b> <ul style="list-style-type: none"> <li>• Language Application (MCQ)</li> <li>• Comprehension 1 (MCQ)</li> <li>• Comprehension 2 (MCQ and FIB)</li> </ul>

**P6 Term 1 Review: Higher Mother Tongue Languages**

<b>Subject</b>	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
<b>Higher MT Chinese Language</b>	8	28 February, Wednesday	Language Use and Comprehension	<b><u>Term 1 Review</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Cloze Passage (10m)</li> <li>• Character / Word Correction (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>
<b>Higher MT Malay Language</b>	8	28 February, Wednesday	Language Use and Comprehension	<b><u>Term 1 Review</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Proverb (10m)</li> <li>• Text Editing (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>
<b>Higher MT Tamil Language</b>	8	28 February, Wednesday	Language Use and Comprehension	<b><u>Term 1 Review</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Word Correction (10m)</li> <li>• Sentence Completion (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>

## P6 Timed Practice in Term 2: Standard Subjects

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
English Language	6	25 April, Thursday	Language Use and Comprehension	<p><b>Timed Practice</b>  <b>(1hr50min / 95 marks)</b></p> <p><b>Booklet A (28 m)</b>            • Grammar MCQ (10m)            • Vocabulary MCQ (5m)            • Vocabulary Cloze (5m)            • Visual Text Comprehension (8m)</p> <p><b>Booklet B (67 m)</b>            • Grammar Cloze (10m)            • Editing (12m)            • Comprehension Cloze (15m)            • Synthesis and Transformation (10m)            • Comprehension (20m)</p>
Mathematics	6	26 April, Friday	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Ratio</li> <li>• Percentage</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Data Analysis</li> </ul>	<p><b>Timed Practice</b>  <b>(1 hour 30min/ 55 marks)</b></p> <ul style="list-style-type: none"> <li>• 17 Short and Long Answer Questions</li> </ul>
Science	7	30 April, Tuesday	<ul style="list-style-type: none"> <li>• All P3 to P5 themes</li> <li>• P6 Energy and Interactions (except for topic on Man's Impact on the Environment)</li> </ul>	<p><b>Timed Practice</b>  <b>(1 h 45 min / 100 marks)</b></p> <p><b>Booklet A (56m)</b>            • 28 MCQ</p> <p><b>Booklet B (44m)</b>            • 12-14 Open Ended questions</p>
Chinese Language	7	29 April, Monday	Language Use and Comprehension	<p><b>Timed Practice</b>  <b>(90 marks / 1hr 40 mins)</b></p> <ul style="list-style-type: none"> <li>• Language Application (30m)</li> <li>• Cloze Passage (10m)</li> <li>• Reading Comprehension 1 (MCQ) (10m)</li> <li>• Complete the Dialogue (8m)</li> <li>• Reading Comprehension 2 (2 passages) (32m)</li> </ul>
Malay Language	7	29 April, Monday	Language Use and Comprehension	<p><b>Timed Practice</b>  <b>(90 marks / 1hr 40 mins)</b></p> <ul style="list-style-type: none"> <li>• Prefix/Suffix (20m)</li> <li>• Proverb (10m)</li> <li>• Word Class (10m)</li> <li>• Comprehension 1 (MCQ) (10m)</li> <li>• Phrases (8m)</li> <li>• Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text Open Ended) (32m)</li> </ul>
Tamil Language	7	29 April, Monday	Language Use and Comprehension	<p><b>Timed Practice</b>  <b>(90 marks / 1hr 40 mins)</b></p> <ul style="list-style-type: none"> <li>• Case Markers (10m)</li> <li>• Proverbs (10m)</li> <li>• Adjectives/Adverbs (10m)</li> <li>• Cloze Passage (10m)</li> <li>• Comprehension (MCQ) (10m)</li> <li>• Sound Differentiation (8)</li> <li>• Graphic Stimulus (10m)</li> <li>• Comprehension (Open Ended) (22m)</li> </ul>

## P6 Timed Practice in Term 2: Foundation Subjects

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
Foundation English Language	6	25 April, Thursday	Language Use and Comprehension	<p><b>Timed Practice (1hr 20 min / 60 marks)</b></p> <p><b>Booklet A (20 m)</b></p> <ul style="list-style-type: none"> <li>• Grammar MCQ (8m)</li> <li>• Punctuation MCQ (2m)</li> <li>• Vocabulary MCQ (5m)</li> <li>• Visual Text Comprehension (5m)</li> </ul> <p><b>Booklet B (40 m)</b></p> <ul style="list-style-type: none"> <li>• Form Filling (5m)</li> <li>• Editing for Spelling (6m)</li> <li>• Editing for Grammar (6m)</li> <li>• Comprehension (Completion of Sentences (5m)</li> <li>• Synthesis and Transformation (3m)</li> <li>• Comprehension Cloze (5m)</li> <li>• Comprehension- 2 Passages (10m)</li> </ul>
Foundation Mathematics	6	26 April, Friday	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentage</li> <li>• Data Representation and Analysis</li> </ul>	<p><b>Timed Practice (1 hour/ 40 marks)</b></p> <ul style="list-style-type: none"> <li>• 16 Short and Long Answer Questions</li> </ul>
Foundation Science	7	30 April, Tuesday	<ul style="list-style-type: none"> <li>• All P3 to P5 themes</li> <li>• P6 Energy and Interactions (except for the topic: Man's Impact on the Environment)</li> </ul>	<p><b>Timed Practice (1 h 15 min / 70 marks)</b></p> <p><b>Booklet A (36m)</b></p> <p>8 MCQ</p> <p><b>Booklet B (34 m)</b></p> <ul style="list-style-type: none"> <li>• 6-7 Structured questions(14 m)</li> <li>• 5-6 Open Ended questions (20m)</li> </ul>
Foundation Chinese Language	3	2 April, Tuesday	Oral Communications Skills	<p><b>Oral Communication- After school (70 marks)</b></p> <ul style="list-style-type: none"> <li>• Reading aloud (30 m)</li> <li>• Stimulus-based (video) conversation (40 m)</li> </ul>
Foundation Malay Language	3	2 April, Tuesday	Oral Communications Skills	<p><b>Oral Communication- After school (70 marks)</b></p> <ul style="list-style-type: none"> <li>• Reading aloud (30 m)</li> <li>• Stimulus-based (video) conversation (40 m)</li> </ul>
Foundation Tamil Language	3	2 April, Tuesday	Oral Communications Skills	<p><b>Oral Communication- After school (70 marks)</b></p> <ul style="list-style-type: none"> <li>• Reading aloud (30 m)</li> <li>• Stimulus-based (video) conversation (40 m)</li> </ul>

**P6 Timed Practice in Term 2: Higher Mother Tongue Languages**

<b>Subject</b>	<b>Week</b>	<b>Date/Day</b>	<b>Language Skills</b>	<b>Assessment Task</b>
<b>Higher MT Chinese Language</b>	7	2 May, Wednesday	Language Use and Comprehension	<b><u>Timed Practice</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Cloze Passage (10m)</li> <li>• Character / Word Correction (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>
<b>Higher MT Malay Language</b>	7	2 May, Wednesday	Language Use and Comprehension	<b><u>Timed Practice</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Proverb (10m)</li> <li>• Text Editing (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>
<b>Higher MT Tamil Language</b>	7	2 May, Wednesday	Language Use and Comprehension	<b><u>Timed Practice</u></b> <b><u>(1hr 20 min / 60 marks)</u></b> <ul style="list-style-type: none"> <li>• Word Correction (10m)</li> <li>• Sentence Completion (10m)</li> <li>• Reading Comprehension 1 (16m)</li> <li>• Reading Comprehension 2 (24m)</li> </ul>

## **1. Absence from Weighted Assessments**

There will be no make-up assessments for students who are absent for any Weighted Assessments.

The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the Weighted Assessments will **not** be qualified for year-end academic awards, as their final results would be a prorated one. To ensure fairness, only students who have sat for **ALL** the assessments for the year will be eligible for academic awards.

Students who are unwell and absent for any Weighted Assessments need to submit a **valid Medical Certificate (MC)** upon their return to school. Letters by parents will **not** be accepted. MCs issued by TCM practitioners are currently not acceptable.

Once a valid MC is submitted to the Form Teacher, a Valid Reason ('VR') will be reflected in his/her result slip.

No mark will be awarded to the student if he/she is absent from any assessment without a valid MC.

As part of the school's effort to support students' learning, absentees will be allowed to complete the papers as practice after they return from medical leave. They will hand in the completed papers to their subject teachers for marking. However, marks will not be included in the overall mark computation.

In the interest of the students' health and safety, we appeal to parents/guardians not to send their child /ward to school to sit for any assessments when they are still on Medical Leave. Our consistent message to all students is: Health and Safety comes first.

## **2. Late-Coming without a Valid Reason**

Students will not be allowed to sit for the assessment if they are

- late for more than 15 minutes for papers with duration of 1 hour or less, or
- late for more than 30 minutes for papers with duration of more than 1 hour.

Students who are late will not be given extra time to complete the assessment.

## **3. Cheating and Misconduct during Assessment**

Cheating or attempting to cheat is a serious offence and disciplinary action will be taken against offenders. If students are caught cheating or attempting to cheat, they will not be allowed to continue the assessment and the assessment results may be deemed invalid.

## **4. Conduct Grades**

The school believes in the holistic development of character for every Meridian. Students whose conduct grade is below 'Very Good', will not be allowed to receive their awards on stage.



## **5. Use of Stationery for all P6 Assessments**

### **Optical Answer Sheet (OAS)**

Students should use a 2B pencil to shade answers on the OAS. The oval needs to be shaded completely and firmly.

### **Answering Booklet**

- Students should write their answers clearly in blue / black ballpoint pen with 0.5mm tip size. If students need to change their answers, they need to cross the original answers out in ink and re-write the answers. Students should not write the answers in pencil as the responses may appear too faint for marking.
- Students should not use correction fluid / tape in the examinations as it may affect the legibility of the answers.
- Students should not use highlighters to highlight any part of their answers as this may affect the legibility of the answers.

## **6. Attire for Preliminary Examination and PSLE**

Students are to be properly attired in full school uniform for Preliminary Examination and PSLE.

## **7. Use of Dictionaries for P5 and P6 Mother Tongue Composition**

P5 and P6 students are allowed to use a dictionary for the Mother Tongue, Higher Mother Tongue and Non-Tamil Indian Languages (NTIL) Paper 1 (Composition).

Please refer to the following website for the list of approved dictionaries:  
<https://www.seab.gov.sg/home/examinations/approved-dictionaries>

## **8. List Of Approved Scientific Calculators for P5 and P6 Mathematics Paper 2**

Students are allowed to use an electronic calculator for Mathematics/Foundation Mathematics Paper 2 in P5 and P6. The following scientific calculator models are suitable for PSLE Mathematics and Foundation Mathematics Examinations.

<b>S/N</b>	<b>Calculator Brand</b>	<b>Calculator Model</b>	<b>Approved Period<sup>1</sup></b>
1	CASIO	FX 82MS	2003 – 2026
2		FX 85MS	2003 – 2026
3		FX 95MS	2003 – 2026
4		FX 96SG Plus	2013 – 2025
5		FX 97SG X	2018 – 2026
6		FX 350MS	2003 – 2026
7	CANON	F-960SG	2017 – 2026
8	SHARP	EL W531S	2010 – 2023
9		EL W531S II	2018 – 2026
10		EL W531S II Silver Edition	2021 – 2025
11		EL W531XM	2014 – 2023
12		EL 533X	2013 – 2024