



MERIDIAN PRIMARY SCHOOL

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Dear Parents / Guardians,

Assessment for Primary 3

Assessment plays an important role in the teaching and learning process. It allows teachers to assess students' understanding and provide timely feedback to enhance learning.

To facilitate students' transition to the new academic year, weighted assessments will be only conducted from Term 2. In addition to the weighted assessments, Primary 3 students will have an End-of-Year Examination in Term 4. The table below outlines the weightings assigned to the assessments.

Term 2 (Weighted Assessment)	Term 3 (Weighted Assessment)	Term 4 End-of-Year Examination
15%	15%	70%

The assessment plans for Terms 1 and Term 2 are provided in Annex A. The specific details of the assessment plan for Semester 2 will be communicated at the beginning of Term 3. For more information on the school's school-based assessment policy and practices, please refer to Annex B.

Should you have queries, please do not hesitate to contact your child's / ward's Form Teacher.

We look forward to your continued support and partnership in the holistic development of your child / ward.

Yours sincerely,
Lim-Chew Siang Jiun (Mrs)
Principal

P3 Non-Weighted Assessment in Term 1

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
English Language	8	19 February, Monday	Writing	<u>Term 1 Review</u> Guided Writing (picture series with helping words)
Mathematics	9	28 February, Wednesday	<u>Whole Numbers</u> • Numbers up to 10 000 • Addition and Subtraction <u>Money</u>	Term 1 Review
Science	10	Term 1 Week 10 to Term 4 Week 10	<u>Diversity</u> • Diversity of Living and Non-Living Things • Classification of Living Things • Diversity of Materials <u>Cycles Theme</u> • Life Cycles of Plants • Life Cycles of Animals <u>Interactions Theme</u> • Magnets	<u>Performance Task</u> • Science Activities based on Young Scientist Badge (P3)
Chinese Language	8	22 February, Thursday	Language Use and Comprehension	<u>Term 1 Review</u> • Word Recognition • Vocabulary • Sentence Construction • Comprehension
Malay Language	8	22 February, Thursday	Language Use and Comprehension	<u>Term 1 Review</u> • Vocabulary • Phrases • Cloze Passage • Sentence Construction • Comprehension
Tamil Language	8	22 February, Thursday	Language Use and Comprehension	<u>Term 1 Review</u> • Vocabulary • Proverbs • Grammar • Cloze Passage • Comprehension

P3 Weighted Assessment in Term 2

Subject	Week	Date/Day	Topic / Language Skills	Assessment Task
English Language	7	29 April, Monday	Language Use and Comprehension	Term 2 Review (50 min / 30 marks) <ul style="list-style-type: none"> • Grammar (6m) • Vocabulary MCQ (8m) • Grammar Cloze (4m) • Sentence Combining (2m) • Comprehension (10m)
Mathematics	9	15 May, Wednesday	<ul style="list-style-type: none"> • Whole Numbers • Data representation and interpretation • Angles 	Term 2 Review (45 min / 30 marks) <ul style="list-style-type: none"> • Section A: MCQ (6 marks) • Section B: Short Answers (16 marks) • Section C: Long Answers (8 marks)
Science	8	3IN: 6 May, Monday 3RS: 6 May, Monday 3CA: 8 May, Wednesday	Diversity Theme <ul style="list-style-type: none"> • Diversity of Living and Non-Living Things • Classification of Living Things 	Term 2 Review (50 min / 40 marks) <ul style="list-style-type: none"> • 15 MCQ (30 marks) • 4-5 Structured or Open Ended questions (10 marks)
Chinese Language	8	7 May, Tuesday 9 May, Thursday 10 May, Friday	Oral Communications Skills	Oral Communication (30 marks) <ul style="list-style-type: none"> • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks)
Malay Language	8	7 May, Tuesday 9 May, Thursday 10 May, Friday	Oral Communications Skills	Oral Communication (30 marks) <ul style="list-style-type: none"> • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks)
Tamil Language	8	7 May, Tuesday 9 May, Thursday 10 May, Friday	Oral Communications Skills	Oral Communication (30 marks) <ul style="list-style-type: none"> • Reading aloud (10 marks) • Picture description (10 marks) • Stimulus-based Conversation (10 marks)

1. Absence from Weighted Assessments

There will be no make-up assessments for students who are absent for any Weighted Assessments.

The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the Weighted Assessments will **not** be qualified for year-end academic awards, as their final results would be a prorated one. To ensure fairness, only students who have sat for **ALL** the assessments for the year will be eligible for academic awards.

Students who are unwell and absent for any Weighted Assessments need to submit a **valid Medical Certificate (MC)** upon their return to school. Letters by parents will **not** be accepted. MCs issued by TCM practitioners are currently not acceptable.

Once a valid MC is submitted to the Form Teacher, a Valid Reason ('VR') will be reflected in his/her result slip.

No mark will be awarded to the student if he/she is absent from any assessment without a valid MC.

As part of the school's effort to support students' learning, absentees will be allowed to complete the papers as practice after they return from medical leave. They will hand in the completed papers to their subject teachers for marking. However, marks will not be included in the overall mark computation.

In the interest of the students' health and safety, we appeal to parents/guardians not to send their child /ward to school to sit for any assessments when they are still on Medical Leave. Our consistent message to all students is: Health and Safety comes first.

2. Late-Coming without a Valid Reason

Students will not be allowed to sit for the assessment if they are

- late for more than 15 minutes for papers with duration of 1 hour or less, or
- late for more than 30 minutes for papers with duration of more than 1 hour.

Students who are late will not be given extra time to complete the assessment.

3. Cheating and Misconduct during Assessment

Cheating or attempting to cheat is a serious offence and disciplinary action will be taken against offenders.

If students are caught cheating or attempting to cheat, they will not be allowed to continue the assessment and the assessment results may be deemed invalid.

4. Conduct Grades

The school believes in the holistic development of character for every Meridian. Students whose conduct grade is below 'Very Good', will not be allowed to receive their awards on stage.

5. Attire for End-of-Year Examination

Students are to be properly attired in full school uniform for End-of-Year Examination.

6. Use of Dictionaries for P5 and P6 Mother Tongue Composition

P5 and P6 students are allowed to use a dictionary for the Mother Tongue, Higher Mother Tongue and Non-Tamil Indian Languages (NTIL) Paper 1 (Composition).

Please refer to the following website for the list of approved dictionaries:
<https://www.seab.gov.sg/home/examinations/approved-dictionaries>

7. List of Approved Scientific Calculators for P5 and P6 Mathematics Paper 2

Students are allowed to use an electronic calculator for Mathematics/Foundation Mathematics Paper 2 only in P5 and P6. For your advance planning, the following scientific calculator models are suitable for PSLE Mathematics and Foundation Mathematics Examinations.

S/N	Calculator Brand	Calculator Model	Approved Period¹
1	CASIO	FX 82MS	2003 – 2026
2		FX 85MS	2003 – 2026
3		FX 95MS	2003 – 2026
4		FX 96SG Plus	2013 – 2025
5		FX 97SG X	2018 – 2026
6		FX 350MS	2003 – 2026
7	CANON	F-960SG	2017 – 2026
8	SHARP	EL W531S	2010 – 2023
9		EL W531S II	2018 – 2026
10		EL W531S II Silver Edition	2021 – 2025
11		EL W531XM	2014 – 2023
12		EL 533X	2013 – 2024