

Mother Tongue Languages

Primary 3
Primary 4



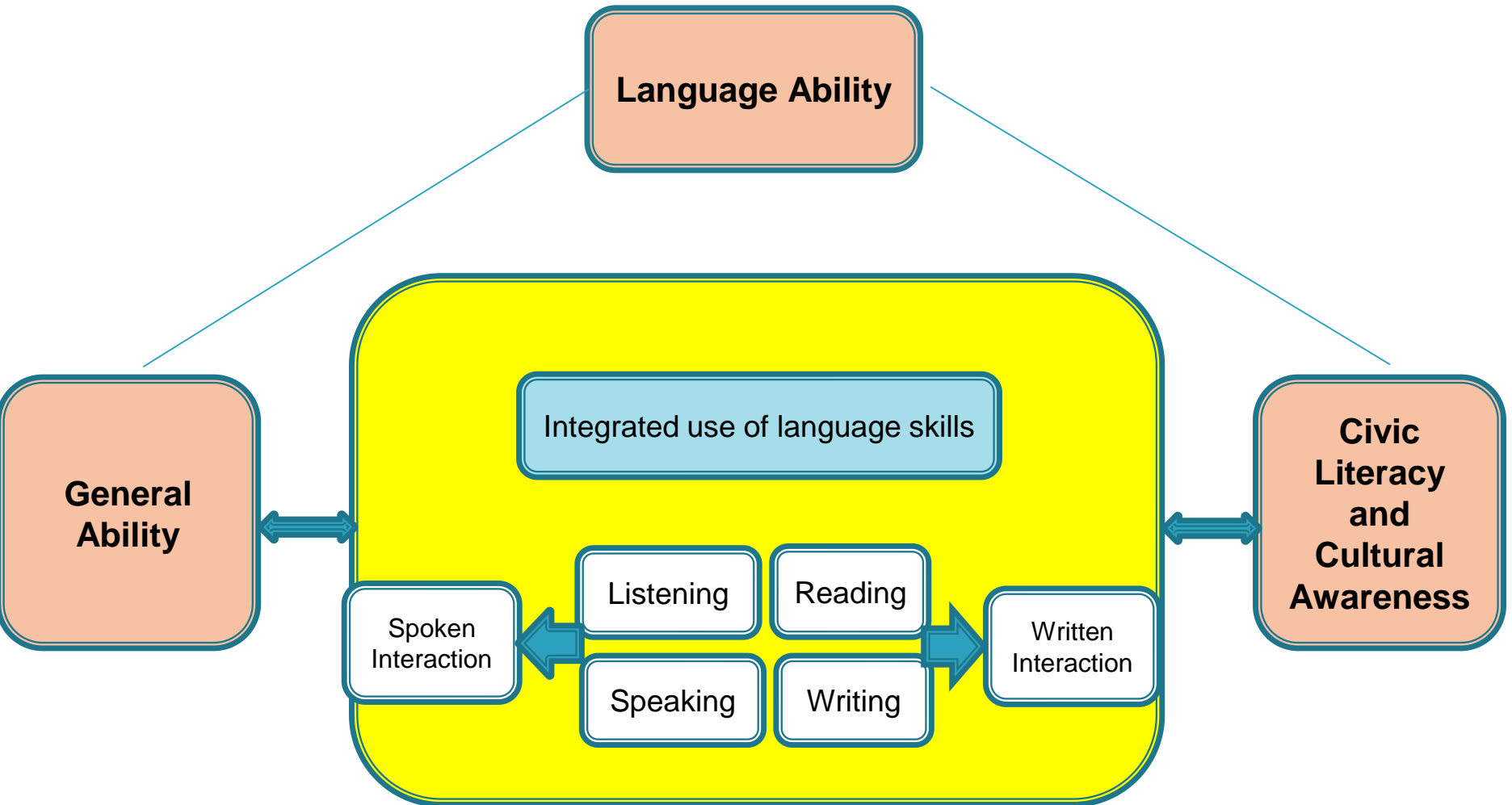
Desired Outcomes

- **Communication**
- **Culture**
- **Connection**



MTL : A Living Language

Curriculum Objective



To develop the general ability, civic literacy & cultural awareness alongside the development of the language skills

Focus for Primary 3 and Primary 4

- Foundation building stage
- Emphasis on listening, speaking, spoken interaction, building of vocabulary and writing
- Nurturing reading comprehension and writing skill



MTL : A Living Language

What to expect for Primary 3

- **CL** : Written interaction, word recognition, reading and writing skills
- **ML** : Written interaction, Proverbs
- **TL** : Spoken interaction, reading and writing skills



Semestral Assessments (SA1 / SA2)

What to expect for Primary 4

- Enhancing and Strengthening skills learnt in Primary 3
- Written interaction skills
- Writing a full length composition



Semestral Assessments(SA1 / SA2)

Key Programmes

- MTL fortnight
- Festive celebrations
- Reading Program



Immersive Learning experience

ICT Resources for CL

1. Xuele

(Textbook-based Learning)

<http://xuele.moe.edu.sg>

2. MC online

<https://www.mconline.sg>

3. * Ezhishi

<https://www.ezhishi.net>



ICT Resources for ML

1. Tinta

(Textbook-based Learning)

<http://tinta.moe.edu.sg>

2. MC online

<https://www.mconline.sg>

3. Nadi (for Paper 1&2)

<http://tinta.moe.edu.sg>



ICT Resources for TL

1. Sangamam

(Textbook-based Learning)

<http://sangamam.moe.edu.sg/tamilosai/slot/u113/index.html>

2. MC online

<https://www.mconline.sg>

3. Namnaadi (E-magazine)

<https://sangamam.moe.edu.sg/namnaadi/slot/u105/archives/2011/may/index.htm>



Tips for parents

- Show interest in your child's MTL learning experiences
- Encourage your child to make notes
- Allocate reading time together
- Watch quality television programme in MTL
- Tap on teachable moments



Create a supportive environment

Primary 3 Assessment Plan

	Term 1	Term 2	Term 3	Term 4
	<p>Week 9: Tuesday <u>Mini Test (20 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(30%) <u>Semestral Assessment 1</u> <u>(100 marks)</u></p> <p><u>Oral (30 marks)</u></p> <p><u>Listening Comprehension (10 marks)</u></p> <p><u>Paper 1: Writing (15 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (45 marks)</u></p>	<p>(10%) Week 9: Tuesday <u>Mini Test (20 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(60%) <u>Semestral Assessment 2</u> <u>(100 marks)</u></p> <p><u>Oral (30 marks)</u></p> <p><u>Listening Comprehension (10 marks)</u></p> <p><u>Paper 1: Writing (15 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (45 marks)</u></p>
Total (100%)	-	30%	10%	60%

Primary 4 Assessment Plan

	Term 1	Term 2	Term 3	Term 4
	<p>Week 9: Tuesday <u>Mini Test (20 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(30%) <u>Semestral Assessment 1</u> <u>(100 marks)</u></p> <p><u>Oral (30 marks)</u></p> <p><u>Listening Comprehension (10 marks)</u></p> <p><u>Paper 1: Composition (15 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (45 marks)</u></p>	<p>(10%) Week 9: Tuesday <u>Mini Test (20 marks)</u></p> <ul style="list-style-type: none"> Language use and comprehension 	<p>(60%) <u>Semestral Assessment 2</u> <u>(100 marks)</u></p> <p><u>Oral (30 marks)</u></p> <p><u>Listening Comprehension (10 marks)</u></p> <p><u>Paper 1: Composition (15 marks)</u></p> <p><u>Paper 2: Language Use & Comprehension (45 marks)</u></p>
Total (100%)	-	30%	10%	60%

Thank you!

Start right, Start bright

