



# English Language: Subject Talk Primary 5 and 6



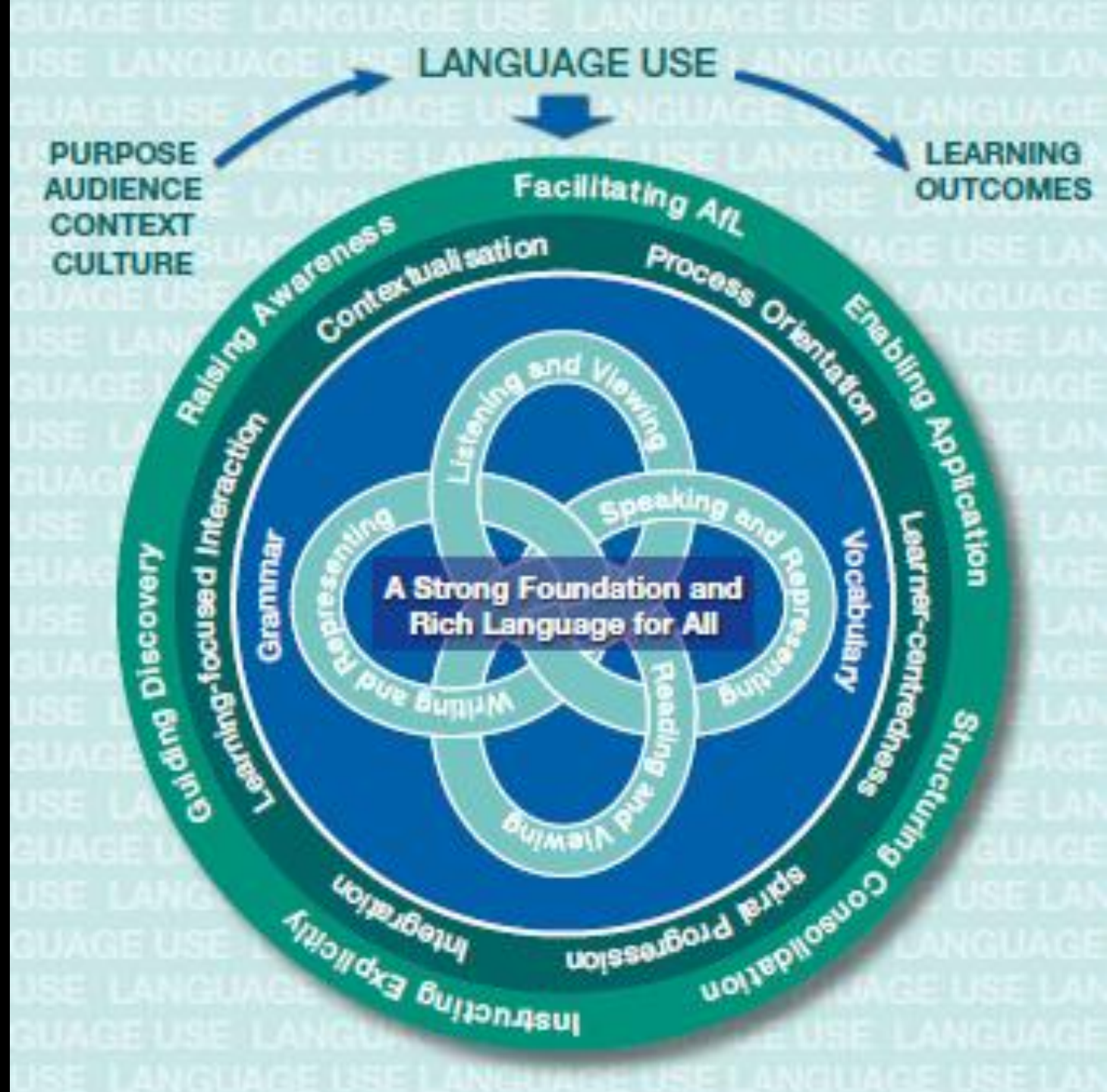
# Contents

- Learning Outcomes for Upper Primary
- Teaching and Learning Approach
- Useful Tips
- Assessment Plan



# Areas of Language Learning

- { Listening and Viewing } **Receptive**
- { Reading and Viewing } **Skills**
- { Speaking and Representing } **Productive**
- { Writing and Representing } **Skills**
- { Vocabulary } **Knowledge about**
- { Grammar } **Language**



# Some Examples of Areas of Language Learning

- **Close and critical reading** of a variety of text types and genres
- Use a variety of **skills and strategies** to **evaluate texts**
- **Write** according to the **Purpose, Audience, Context and Culture**

# STELLAR Pedagogic Framework (P3b to P6)

Sustained Silent Reading

a) Supported Reading  
b) KWL  
c) Retelling

Writing Process  
Cycle

1

Reading for  
understanding  
& enjoyment

- prediction & questioning
- reading strategies
- text types
- text features

2

Explicit teaching of  
language items,  
structures & skills

- word study
- grammar
- vocabulary
- media & visual literacy

Follow-up activities,  
e.g.,

- oracy
- project work
- information literacy

3

Sentence  
manipulation

- sentence expansion
- sentence combining

Whole Text  
Study

4

Class  
Writing

5

Group  
Writing

6

Individual  
Writing

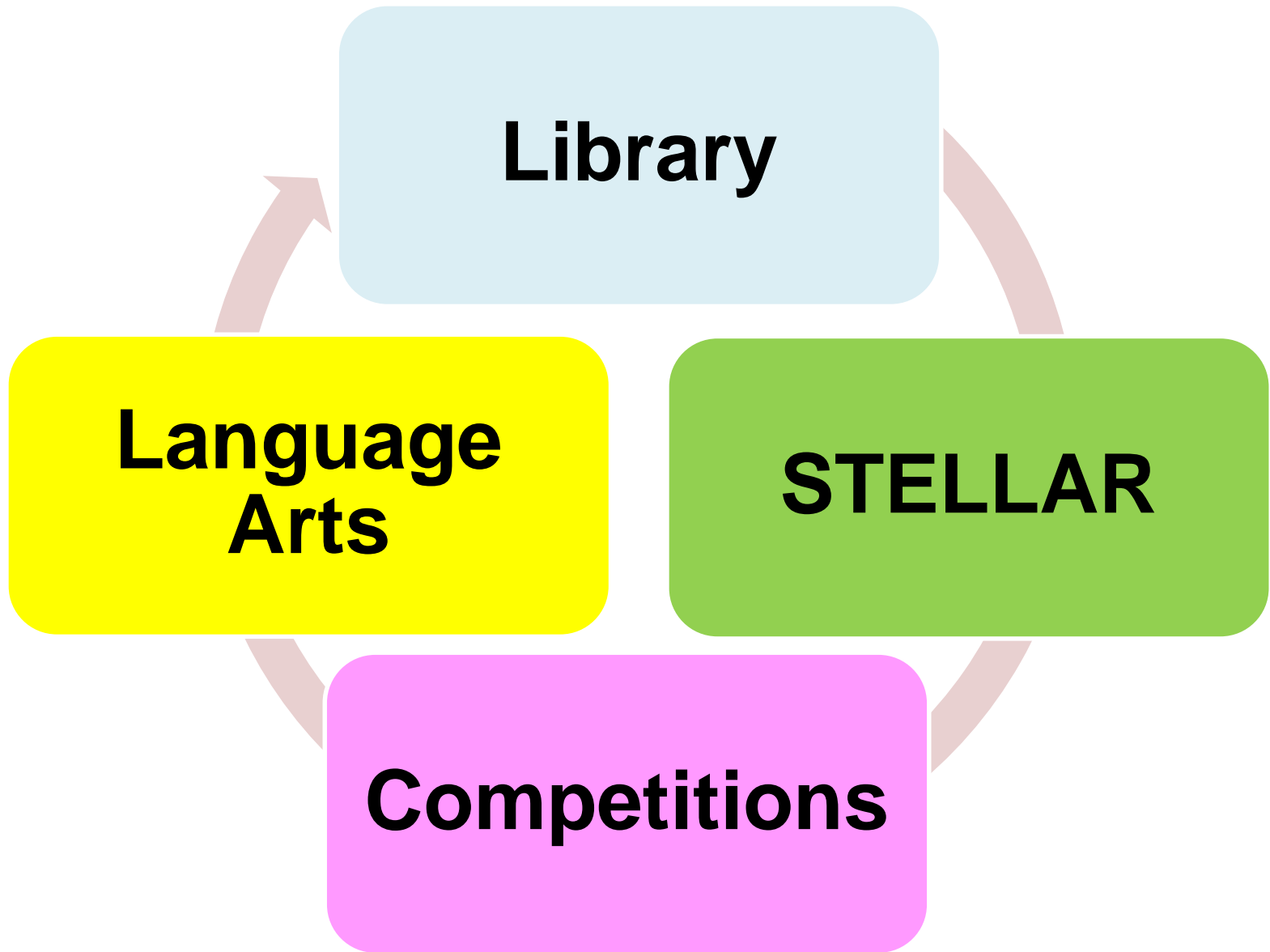
---Planning---Writing---Reviewing---

Scaffolding for Success

*Differentiated Instruction*

e.g., Guided Reading, Word Study, Listening, Writing, Speech & Drama, Grammar, Research

Weaving between whole - parts - whole





## Useful Tips ... P5

- To acquire language, the student needs to be engaged in language related activities.
  - Read a variety of texts
  - Read together
  - Discuss what they have read



## Useful Tips: on Our School Website ...

- Useful websites for English Language Learning
- **List of recommended books**

# We Often Use Them ...

- k, ok, okay
- Ownself do
- More faster
- Very power
- Very pain
- My mother brings me there.



- sure, yes
- Do it **yourself** / **myself**
- **faster**
- Very **powerful**
- Very **painful**
- My mother **took** me there.

# P5 Components of the English Paper: **SA1 (T2) and SA2 (T4)**

| <b>Component</b>        | <b>Total Marks</b> | <b>Percentage</b> |
|-------------------------|--------------------|-------------------|
| Oral Communications     | 30                 | 15%               |
| Listening Comprehension | 20                 | 10%               |
| Paper 1 (Writing)       | 55                 | 27.5%             |
| Paper 2                 | 95                 | 47.5%             |
| Grand Total             | 200                | 100%              |

# **P5 Bite-sized Assessment:**

- Term 1 : Language Use
- Term 3 : Writing Task

# Assessment Plan at P6:

- Term 1 : Paper 2 (Common Test)
- Term 2 : SA1
- Term 3 : Prelims, PSLE Oral & LC
- Term 4: PSLE (Paper 1 and Paper 2)

# P5 Components of the English Paper:

## **SA1 (T2), Prelims (T3), PSLE**

| <b>Component</b>        | <b>Total Marks</b> |
|-------------------------|--------------------|
| Oral Communications     | 16                 |
| Listening Comprehension | 14                 |
| Paper 1 (Writing)       | 20                 |
| Paper 2                 | 50                 |
| <b>Grand Total</b>      | <b>100</b>         |



- Please help to **ensure** that your child **completes** all **homework** and **learn weekly spelling**.
- Engage in **English Language** related activity **every day**.



# Thank you!

**Start right, Start bright**

