

Sharing by Vice Principal



School Policies

- Expectations
 - Be punctual – note school / activity hours
 - Be ready for school – items to bring
 - Be considerate to others – if unwell
 - Be responsible – abide by school rules
 - Take pride – in work submitted & attire
 - Ask questions – for learning

School Policies

■ Safety

- Follow procedures: if unwell in school, unwell at home, medical conditions
- Fetch child before dismissal
- Use of Sick Bay
- Be safe in play and traffic crossing
- Look out for one another
- Be responsible to look after own items

School Policies

- Academic

- Subjects in P1 & P2:

- English Language
 - Mother Tongue
 - Mathematics
 - Physical Education (with Health Education)
 - Art
 - Music
 - Social Studies

School Policies

- Academic

- Holistic Assessment (HA)

- a range of appropriate assessment modes to support the development of the whole child.
 - ensures a smooth transition from pre-school to primary school
 - provides quantitative and qualitative feedback on the learning progress of each child
 - allows pupils to build confidence and desire to learn as they experience success

School Policies

- Academic

- Programme for Active Learning (PAL)

- part of providing holistic learning & development
 - on Fridays from 7.30 am to 9.00 am
 - aims to develop character and useful life skills by providing Primary 1 and Primary 2 pupils with early exposure to different modular activities
 - centres on experiential activities in Sports & Outdoor Education, Visual Art and Performing Arts

School Policies

- Academic

- Character and Citizenship Education (CCE)

- aims to inculcate values and build competencies in pupils to develop them to be good individuals and useful citizens
 - platforms include CCE lessons, Form Teacher Guidance Periods (FTGPs), learning journeys, school events, celebration of festivals etc.
 - centres on activities, discussions and reflections

Tips for Parents

- Supporting Your Child
 - Physically
 - get enough sleep & rest
 - feed them breakfast
 - Emotionally
 - affirm and assure them (praise when appropriate)
 - provide an emotionally safe environment
 - Socially
 - encourage them to mix with others
 - participate positively in school activities

Tips for Parents

- The Joy of Letting Go
 - When to 'Let Go'?
 - learning to ride a bicycle
 - let go too soon, child will get hurt?
 - hold on for too long, child will not want us to let go?
 - What to 'Let Go'?
 - depending on each child's ability & self-confidence
 - ask: what is important for the child to learn?
 - How to 'Let Go'?
 - have confidence in your child
 - degree of trust and communication

Tips for Parents

■ The Joy of Letting Go

Your child may feel hurt from relationships gone sour, disappointed he didn't make a team or get a good part in the school play, or frustration from a subject that he just “can't get it”.

Protecting him from those feelings or trying to make it all better does not help build resilience and confidence.

Helping him up and giving him space, and encouraging him to keep on going does. The child says it best, “I can do it myself.”

Tips for Parents

■ Five Suggestions

- Take an **active interest** in your child, especially in **listening** to his/her joys, successes and fears
- Have **confidence** in your child and the school
- **Help** him/her to find his/her strengths & partner him/her to make improvements
- **Help** your child to **develop** positive habits through routines and parameters, thereby instilling values
- **Let** your child make decisions, take responsibility and face consequences

Sharing by Year Heads



Our Year Heads

Level	Year Head	Assistant Year Head
P1 and P4	Mdm Aisah Osman	Mr Lew Kai Keng
P2 and P5	Mr Tay Koon Guan	Mdm Nor Fardilah
P3 and P6	Mrs Stefane Lee	Ms Han Zi Rui

What We Do?

- Student Development
- Student Management
- Teacher Development
- Programmes & Processes

Meridian Value Matrix (MVM)

- Reflects student's outcomes
- Align programmes & processes to students' outcomes - YHs & AYHs
- Assess student holistic development - FT/ Co-FT, Parents, PAL teachers, CCE MT teachers, Peers (Guided by Student Leaders)

Programme for Active Learning (PAL)

- Sports & Games and Outdoor Education
- Performing Arts (Music & Dance) & Visual Arts

In a Nutshell

- Build a culture of care in which students
 - enjoy coming to school
 - are engaged in learning
 - are motivated to give their best, and
 - feel an attachment to the school because they feel safe and cared for in school

Sharing on Partnerships



How Can I be an Involved Parent?

- Parenting your child
- Communicating with your child's school
- Join as a parent volunteer!

Parenting Your Child

- Build 6 Aspects of a Balanced & Healthy Child
 - Intellect
 - Physical
 - Emotional
 - Moral
 - Spiritual
 - Social

Parenting Your Child

- Inculcating Values

- Here are some examples of what you can encourage your child to do at home to reinforce the values that are taught in schools

- Our 6 Meridian Values

- Respect
- Integrity
- Responsibility
- Passion
- Care
- Teamwork



The Five Love Languages

- Build
- Words of Affirmation
- Acts of Service
- Quality Time
- Receiving Gifts
- Physical Touch

Communicating with your child's school

- Communicate via SMS, website and Google Docs for 2 way communication with parents

Be a Meridian Parent Volunteer

“To be in your children’s memories tomorrow, you have to be in their lives today”

Brenda Nixon



Parent Support Group (PSG) Activities in Meridian

- Reading Programme
- Recess Duty
- Green Fingers Project
- Mother Tongue Fortnight
- Craftwork
- Games Carnival
- Movie Nite @ School
- Father and Child Camp

For More Information

- Connect with us on [MOE Facebook](#), [Twitter](#) or [YouTube channel](#)
- You can also visit Schoolbag.sg website for more education news, and stories on school programmes and activities